

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

2025-2030

Shri Ram College

Parikarma Marg, Muzaffarnagar

Executive Summary

The Institutional Development Plan (IDP) 2026–2031 of Shri Ram College, Muzaffarnagar has been prepared as a strategic roadmap to guide the institution's academic, administrative, research, and infrastructural development over the next five years. The plan reflects the institution's commitment to quality enhancement, innovation, inclusivity, and sustainable growth in alignment with the vision and mission of the college, the objectives of the National Education Policy (NEP) 2020, the quality benchmarks of NAAC, and the aspirations of all stakeholders.

Established in 2004 under the aegis of Shri Ram Charitable Trust, the college has consistently worked towards providing quality higher education through learner-centric teaching, academic excellence, value-based education, research, skill development, and community engagement. Over the years, the institution has developed adequate infrastructure, strengthened its academic processes, promoted digital learning, and fostered a culture of continuous quality improvement through the Internal Quality Assurance Cell (IQAC).

The preparation of this Institutional Development Plan is based on a comprehensive assessment of the institution's current status, stakeholder feedback, institutional strengths, challenges, and future opportunities. The need assessment covers critical areas such as curriculum delivery, teaching-learning practices, academic administration, examination reforms, infrastructure, research and innovation, governance, digital transformation, collaborations, student support services, faculty development, social outreach, legal compliance, and quality assurance. The findings indicate that while the institution possesses significant strengths in academic governance, infrastructure, stakeholder participation, and quality assurance, there is a continuous need to strengthen research output, industry collaboration, faculty development, digital transformation, innovation, entrepreneurship, and global academic engagement.

The Strategic Plan identifies Academic Excellence, Research and Innovation, Faculty Development, Infrastructure Enhancement, Industry Collaboration, Student Development, Digital Transformation, Sustainability, Institutional Governance, and Community Engagement as the major focus areas for institutional growth. These strategic priorities aim to create an ecosystem that promotes multidisciplinary education, experiential learning, employability, entrepreneurship, research excellence, and holistic student development.

To achieve these priorities, the institution has formulated short-term, medium-term, and long-term goals supported by clearly defined implementation strategies. The plan emphasizes curriculum enrichment, adoption of Outcome-Based Education (OBE), increased participation in research and consultancy, establishment of industry partnerships, faculty capacity building, strengthening of placement activities, enhancement of ICT infrastructure, expansion of green campus initiatives, and implementation of robust e-governance systems. Special emphasis has also been placed on strengthening the Institute Innovation Council (IIC), promoting intellectual property generation, encouraging funded research projects, and improving institutional visibility through national and international collaborations.

The implementation of the IDP will be coordinated through the Principal, IQAC, Institutional Development Plan Cell, Heads of Departments, Research Development Cell, various statutory committees, and administrative units. Progress shall be monitored through periodic reviews, departmental action plans, annual quality assurance mechanisms, stakeholder feedback, and measurable Key Performance Indicators (KPIs). The implementation framework will ensure

accountability, transparency, continuous monitoring, and evidence-based decision-making across all institutional activities.

Through this Institutional Development Plan, Shri Ram College aspires to emerge as a centre of academic excellence recognized for quality education, innovative research, industry relevance, ethical values, and social responsibility. The successful implementation of this plan will contribute to enhanced institutional performance, improved student outcomes, stronger stakeholder confidence, sustainable resource utilization, and continued excellence in higher education.

1. Institutional Basic Information

1.1. Institutional Identity:

- A. Name of the Institution: SHRI RAM COLLEGE, MUZAFFARNAGAR
- Is the Institution approved by regulatory body? Yes
- B. Type of Institution: Self Financed
- C. Status of Institution: Autonomous
- D. Category: Co-education
- E. Location: Urban
- F. Name of Head of Institution and Committee Coordinators.

Head of Institution	Name	Mobile No	Email Address
Principal	Dr. Prerna Mittal		
Committee	Convener	Mobile No	Email Address
IDP Cell : Coordinator	Nishant Kumar Rathi	8851026032	

1.2 Establishment Details:

S.No	Establishment Details	
1	Year of establishment	2004
2	Name of University to which Affiliated	C.C.S. UNIVERSITY, MEERUT
3	Name of other Universities to which Affiliated	M.S. UNIVERSITY, SAHARANPUR (2021)
4	The statutory body through which recognized	UGC, NEW DELHI
5	Year of Affiliation with University and Nature of Affiliation	PERMANENT AFFILIATION

1.3 NAAC Accreditation Details:

2nd Cycle

Date of Application of LOI	Date on which accreditation received	Grade	Valid till
		A++	

1st Cycle

Date of Application of LOI	Date on which accreditation received	Grade	Valid till

		A	
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2. Need Assessment

2.1 Curriculum Excellence

S.No	Description	
1	When the curriculum was updated last?	Year: 2025
2	How frequently (time duration) the Updating is done?	The institution follows the curriculum which is revised periodically through the respective Boards of Studies (BoS) and Academic Council. The institution actively participates in curriculum implementation and encourages faculty members to provide constructive feedback for curriculum revision to ensure relevance to current academic, industrial, and societal needs.
3	Does the curriculum help the students in A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Yes. The curriculum supports knowledge acquisition, skill development, employability, higher education aspirations, and holistic development. However, continuous curriculum enrichment through multidisciplinary courses, value-added programmes, and industry-oriented certifications is essential to meet the objectives of NEP 2020 and emerging employment trends.

2.2 Pedagogical Excellence

S.No	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	The institution has adopted ICT-enabled teaching through smart classrooms, multimedia presentations, project-based learning, seminars, demonstrations, case studies, and experiential learning. Further strengthening of Learning Management Systems (LMS) is planned.
2	Whether practical orientation in relation to Teaching-	Yes. The institution places strong

	learning system is given to students?	emphasis on experiential learning by integrating practical sessions, laboratory work, field visits, industrial training, internships, live projects, case studies into the teaching-learning process. Continuous efforts are being made to strengthen practical exposure through industry collaborations.
3	Is an introductory lecture given on the practical utility of the subject for each Paper?	Yes. Faculty members introduce every course by explaining its objectives, practical applications, relevance to industry, career opportunities, and contribution to higher education and research.
4	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching Students?	The institution employs diverse pedagogical tools including multimedia presentations, demonstrations, seminars, group discussions, tutorials, case studies, surveys, field visits, industrial visits, project-based learning, practical experiments, assignments.
5	Does the institution conduct regular internship?	Yes. The institution facilitates internships through collaborations with industries, educational organizations, and other partner institutions.
6	What are the innovative teaching practices (likesmart classroom, conferencing etc.) Adopted in the institutes?	The institution has adopted ICT-enabled teaching through smart classrooms, LCD projectors, digital presentations and expert lectures.
7	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' Feedback for improving pedagogy?	Yes. The institution has an established mechanism for collecting structured feedback from students regarding curriculum delivery, teaching effectiveness, learning resources, academic environment. Feedback is collected periodically through both online and offline modes to ensure continuous quality enhancement.

2.3 Academic Administration

S.No	Description	
1	Does the institute have academic calendar For the year?	Yes. The institution prepares a comprehensive Academic Calendar before the commencement of each academic session. It includes teaching schedules, internal assessments, practical examinations external examinations, ensuring systematic academic planning and effective time management.
2	Does it follow academic calendar strictly?	Yes. The institution adheres to the Academic Calendar through continuous monitoring by the Principal, IQAC, Heads of Departments, and various academic committees. Any unavoidable deviations are addressed through revised schedules to ensure timely completion of academic activities.
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	Yes. The institution has established a structured mentoring, tutorial, counselling, and proctorial system to provide academic guidance, career counselling, personal mentoring, and emotional support. These mechanisms contribute to improved student performance, discipline, well-being, and holistic development. The institution plans to strengthen mentoring through regular monitoring, digital mentoring records, and enhanced student–faculty interaction.
4	What type of monitoring system is followed for completing course within set Timeframe?	Academic progress is monitored through departmental meetings, periodic reviews by Heads of Departments, lesson plan monitoring, workload distribution, syllabus completion reports, internal academic audits, and regular review meetings conducted by the Principal and IQAC. Continuous monitoring ensures timely completion of the curriculum while maintaining academic quality
5	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is The method of intimation?	Student attendance is monitored on a monthly basis through the institutional ERP/manual records. Attendance reports are regularly communicated to students and parents through WhatsApp groups, SMS, notices, and parent meetings whenever required. Continuous monitoring helps improve attendance, discipline, and

		academic engagement. The institution aims to further strengthen digital attendance monitoring through enhanced ERP integration.
6	What type of feedback system is used for appraising the performance of faculty members?	The institution has a structured student feedback mechanism to evaluate teaching effectiveness, subject delivery, communication skills, punctuality, mentoring, and overall academic performance. Feedback is analysed by IQAC and departmental heads to identify areas for continuous improvement in teaching-learning practices.
7	Is the rating communicated to teachers for Improvement?	Yes. Feedback analysis and performance ratings are communicated confidentially to faculty members through the Heads of Departments and the Principal. Constructive suggestions are provided to encourage continuous professional development, adoption of innovative teaching methodologies, digital pedagogy, and learner-centric practices.

2.4 Examination System

S.No	Description	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	The institution follows the examination system prescribed by the affiliating university, comprising Continuous Internal Evaluation (CIE) and End Semester Examinations (ESE). Internal assessment includes class tests, assignments, quizzes, seminars, presentations, practical examinations, project work, and attendance, ensuring continuous evaluation of students' academic progress.
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective, Subjective & Viva-Voce
3	Whether practical examinations are Integrated with the examination system?	Yes
4	Whether Case study/ presentation are part Of the examination system?	Yes (Seminars, Synopsis & Teaching Though PPT)
5	Is the examination system a continuous One? If yes, Please mention in detail	Yes, Through mid-term internal examination, Presentation & Co Curricular Activities

2.5 Infrastructural Development & Maintenance

S.No	Description	
1	Are men and women toilet blocks adequate as per demand?	Yes
2	What type of modernization/renovation works are needed for existing Infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms etc)	The institution requires expansion of the central library with enhanced digital resources, construction of a modern auditorium, strengthening of laboratory infrastructure, hostel expansion, campus networking, enhanced cybersecurity infrastructure, and additional smart classrooms to support future academic growth
3	Whether creation of a laboratory/ centralized computing / instrumentation Facility is required?	Available
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the Institution?	Laboratory Equipment's as per Departmental Demands
5	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle Stand, girls' common room, etc.)	Available and under expansion
6	What type of infrastructural development work is needed for making them accessible For differently-abled students?	Yes. The institution is committed to creating an inclusive campus by providing barrier-free access through ramps, accessible pathways, accessible washrooms, and other facilities for differently-abled students and staff. Further improvements will be undertaken in accordance with accessibility standards and inclusive education policies.
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes. The institution provides adequate sports infrastructure, indoor and outdoor games, cultural facilities, gymnasium, yoga activities, and recreational spaces to promote the holistic development of students. Additional sports infrastructure and wellness facilities may be developed in the future to encourage greater student participation and physical well-being.
8	What are the monitoring mechanisms Followed for maintenance?	Preventive and corrective maintenance is carried out through dedicated maintenance staff. Provision for Administrative Officer, FDM's, CCTV and WhatsApp Groups

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2.6 Collaboration / Partnering with Knowledge and skill Hubs

S.No	Description	
	What steps have been taken by the institute to enrich the intellectual Capitals	Inviting Resources Persons for Guest Lectures, Conducting Seminars and Conferences, Conducting Add-On Courses, Conducting Co-Curricular events
	What type of institutional/departmental collaborations the institution has with Others?	Internships Visits, Industrial Visits MOU's Exchange programs Teaching Practice
	Does the institution have Faculty Exchange Programme?	Yes
	Does the institution have student exchange Programme?	Yes

2.7 Effective institutional governance

S.No	Description	
	Does the institution have a duly constituted governing body?	Yes. The institution has a well-defined organizational structure with clearly specified roles and responsibilities of the Governing Body, Management, Principal, IQAC, Heads of Departments, statutory committees, and administrative units. The governance framework promotes participative decision-making, transparency, accountability, and effective coordination among all stakeholders to achieve institutional objectives.
	Does the institution have E-Governance Project (ERP & MIS) implemented?	Yes. The institution has adopted e-governance practices through ERP system, staff digital attendance, online admission processes, examination management, finance and accounts, library automation, and digital communication. Future initiatives include greater integration of data analytics and paperless administration.
	How record keeping and data management Is done in the institute?	Digital & Traditional
	What type of library management system is There in the institute?	Computerized Library Mgmt. System E-Cell for students
	Does the institute have its own active	Yes

	Website? If yes, mention web address	www.srcmzn.com
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2.8 Stakeholders Involvement

S.No	Description	
	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial Affairs involving Parents?	PTMs to Diagnose Academic Problems
	Does the institute have any mechanism for enhancing participatory management in Academic, administrative and financial affairs by involving Alumni?	Existence of Alumni Association Conducting Alumni Meets Regularly
	Does the institute have any mechanism for enhancing participatory management in Academic, administrative and financial affairs by involving Students?	Yes
	Does the institute have any mechanism of participatory management in academic, Administrative and financial affairs by involving teachers and staff?	Yes

2.9 Manpower Management

S.No	Description	
	Does the institute have adequate and skilled manpower (both teaching and non- teaching)	Yes. The institution maintains qualified and competent teaching and non-teaching staff in accordance with the norms prescribed by the affiliating university and regulatory bodies. Faculty recruitment is based on merit, qualifications, and institutional requirements
	What type of promotion system practiced In the institute?	The institution has a structured performance appraisal mechanism for teaching and non-teaching staff based on academic performance, teaching effectiveness, research contributions, administrative responsibilities, professional development, and institutional service.
	Does the institute have a grievance redressed mechanism?	Yes, Online /Offline redressal mechanism available
	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance d. Any other. Please specify	Yes. The institution actively encourages faculty members to participate in Faculty Development Programmes, seminars, workshops, conferences, online certification programmes, and research-related activities.

2.10 Legal Compliances

S.No	Description	
	Whether the institution is having the following: a. Sexual Harassment Cell b. Anti-ragging Cell c. Disciplinary Committee d. Any other, Please specify	Yes. The institution has constituted all mandatory statutory committees, including the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Internal Complaints Committee (ICC), Grievance Redressal Committee, Women Development Cell, Discipline Committee, and other committees as required.
	Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At college notice board c. Any other	Yes, Through Website and Notice Boards

2.11 Creating Institutional Brand Image

S.No	Description	
	What steps taken by the institute for Building brand image?	The institution aims to strengthen its academic reputation through sustained NAAC quality initiatives, participation in NIRF, enhanced research output, national and international collaborations, innovation and entrepreneurship initiatives, industry partnerships, and increased visibility through institutional best practices.
	Has the institute adopted any innovative Practices to build the institutional brand image?	Adoption of various Best Practices
	How does the institution promote its academic achievements and best practices?	The institution disseminates information regarding academic achievements student accomplishments, extension activities, placement records, and best practices through its official website, social media platforms, brochures, local media, and institutional events. These initiatives contribute to improving stakeholder awareness and institutional recognition.
	How does the institution leverage digital platforms for institutional branding?	The institution utilizes its official website, ERP system, social media platforms, digital newsletters, online admission portal, webinars, virtual events, and digital communication channels to disseminate

		institutional information and engage with stakeholders. Future initiatives include strengthening digital marketing strategies, enhancing website content, promoting research achievements, and increasing global digital visibility.
	What measures are adopted to establish the institution as a preferred destination for higher education?	The institution continuously improves academic quality, infrastructure, faculty competence, research activities, student support services, industry collaboration, and community engagement.

2.12 Social Outreach Programmes

S.No	Description	
	What are social outreach activities the institute is involved with? Provide details.	The institution actively organizes a wide range of social outreach and extension activities through NSS, Rovers & Rangers, and departmental initiatives. These programmes include awareness campaigns, health camps, blood donation drives, cleanliness campaigns, environmental conservation activities, literacy programmes, road safety awareness, voter awareness. These activities foster social responsibility, civic consciousness, and holistic development among students.
	Is there any community development programmer organized by the Institute? If yes, mention details	Programs by NSS, Rovers & Rangers,
	Are students encouraged to participate in extension and social service activities?	Yes. Students are actively encouraged to participate in NSS camps, extension activities, cultural awareness campaigns, environmental initiatives, disaster management awareness, and various social welfare programmes. Participation in these activities helps students develop leadership qualities, teamwork, empathy, ethical values, and a sense of social responsibility.

2.13 Monitoring and Evaluation

S.No	Description	
	Does the present administration, academic and financial system need monitoring and Development for flawless implementation?	Yes. The institution has established a systematic mechanism for monitoring the implementation of academic, administrative, and developmental activities through the

		Principal, IQAC, Heads of Departments, statutory committees, and administrative units. Regular review meetings, academic audits, departmental reports, and committee evaluations ensure effective implementation of institutional plans and policies.
	Does the institute have an IQAC cell? If yes, State the major functions of the cell.	Yes. The IQAC plays a pivotal role in planning, implementing, monitoring, and reviewing quality enhancement initiatives. It regularly conducts academic and administrative audits, collects stakeholder feedback, monitors quality benchmarks, coordinates accreditation activities, and promotes a culture of continuous quality improvement across all institutional functions.
	Does the institution conduct Academic and Administrative Audits (AAA)?	Yes. The institution conducts periodic Academic and Administrative Audits to evaluate academic performance, governance practices, infrastructure utilization, student support services, research activities, and quality assurance processes
	What type of decision mechanism adopted by the institute (Centralized/Decentralized) Elaborate	Decentralized
	Does the present system have clarity of Control mechanism of the system? Elaborate	Yes (Though Principal by making different Committees for monitoring)
	Does the institution conduct Academic and Administrative Audits (AAA)?	Yes. The institution conducts periodic Academic and Administrative Audits to evaluate academic performance, governance practices, infrastructure utilization, student support services, research activities, and quality assurance processes.

3. SWOC analysis

3.1 Institutional Strength

- NAAC A++ accredited.
- Implementing NEP.
- Good student enrollment.
- Library with collection of over 1000 books for students' reference along with national and international journals along with e-library having books and journals. Our institution has integrated library management software using Delnet with E-books available for students.
- Computer labs with capacity of 625 high configured computers equipped with latest software as per the Programmed requirements.
- Provision of smart screens and projectors in classrooms
- Good infrastructure confirming with well-equipped Computer Labs, Classrooms,
- Placement room, Girls Common room.
- Tie up and MOUs with various local and national companies for industry driven teaching.
- Institute Innovation Council and Student Development Cell
- Training and Placement Cell continuously working towards for Internship and placement with good salary packages.
- Experts' sessions for in depth knowledge of subject and industry working.
- Organizing FDPs at institute level and with agencies Grants
- NSS for social outreach.

3.2 Institutional Weakness:

- Due to rural locality limited funds can be generated
- Introvert nature and lacking of soft skills in students of rural areas

3.3 Institutional Opportunity:

- Motivating and providing financial support to faculties for attending Faculty Development Programs and research and publication.
- Introducing new Industry Driven Certificate Courses and subject electives which are suitable as per industry demand.
- Strengthening the alumni association.
- Focus on environmental issues, challenges and student awareness towards sustainable development.

3.4 Institutional Challenges

- Immediate adaptation of NEP 2020.
- Sustaining quality standards required for NAAC accreditation and NIRF participation.
- Mobilizing adequate financial resources for infrastructure expansion and research.

4. Vision & Mission

4.1 Our Vision

- To provide a distinctive combination of academic excellence and professional relevance to enable the students to match international standards

4.2 Our Mission

- To provide value enriched high quality education at an affordable fee and enhance the intrinsic abilities of our students by grooming their personalities so that they may fulfill the demands of today's dynamic world

5. Strategic Goals and Objectives

5.1 Short Term Goals

- Introduction of new UG/PG courses
- Workshops to promote Research and Publication
- Conducting Skill Development Programs for students

5.1.1 Strategic Planning for Short Term Goals

- Encouraging more faculty members to pursue PhD and publication
- Conduct research methodology workshops for teachers
- Provide ICT facilities to all the regular teachers
- Conduct more Add-On Programs for students

5.2 Medium Term Goals:

- Short Term Certificate and Diploma Courses, Coaching for Competitive Exams
- MoUs to be signed with District/State/National level Enterprises and Business Houses under the NEP in order to facilitate Industry internship for students
- Develop a sustainable momentum in Research and Publication through workshops on Patents and Copyright, national/international seminar/conference, MoUs
- Organising workshops/ training programmes on preparation of project proposals as per the requirement of the funding agencies
- Proposals for new development works: Installation of CCTV camera, Electronic Displays at various points in the College; Enhance the gymnasium facilities; College as Plastic Free Zone

5.2.1 Strategic Planning for Medium Term Goals

- Short Term Diploma and Certificate Courses as also coaching for competitive exams to develop additional skill sets to enhance student employability will be run simultaneously.

- Resource persons and funding agencies to be identified. Workshop on Patents and Copyright is to generate awareness of the existing provisions in Law, besides initiating faculty to think in this direction. The College will plan for national/international seminar/conference to create opportunities to network and collaborate with researchers, while simultaneously encouraging participation in workshops/conferences and seminars with the expressed intent to assist in sharing their ideas, insights, and findings that will eventually culminate in publishing of their papers. MoUs with Colleges/Centers for Research to promote collaborative research, besides sharing of Laboratory and Library facilities will also be inked.
- Development of infrastructure is essential to expand the choices of students' vis à vis course and paper choices as also facilities for their leisure and recreation activities. To achieve this, the College will actively pursue new developmental projects to overcome infrastructural constraints. The College strength is expanding consistently: space—both built-up and open—becomes crucial to accommodate the students in providing for new courses/added papers, leisure and recreational facilities.

5.3 Long Term Objectives:

- Achieve academic excellence through Outcome-Based Education (OBE) and continuous curriculum innovation.
- Maintain higher NAAC accreditation (A+/A++).
- Achieve NIRF Ranking
- Develop a fully digital campus.
- Implement ERP for complete academic and administrative automation.
- More Faculty as Ph. D. guides
- Publications in Scopus, Web of Science journals
- Establishing Research Centre
- Become a preferred institution for quality higher education.

5.3.1 Strategic Planning:

- Strengthening IQAC to consistently work towards scheduled NAAC re-accreditation cycle.
- Applying for NIRF
- A Research Centre is planned. Guideship for senior faculty would further contribute to research *and publication*.

6. Key Focus Areas

Our focused areas for development of institute are:

6.1 Academic Excellence

- Achieve accreditation/recognition from reputable agencies.
- Establish a strong Academia-Industry partnership.
- More Faculty enrollment in MOOCs

6.2 Research and Innovation

- Establish a research-intensive culture.
- Foster entrepreneurship and start up culture.
- Apply for Government/Non-Government industry, sponsored funds.
- Collaborations with Government & Private Institutes, Universities and Research Organizations

6.3 Faculty Development

- Improved pedagogy for students' overall development.
- Encourage and assist faculty to attend and organize FDP's
- Research and development activities for patents and innovation.

6.4 Infrastructure Development

- Develop sustainable and modern infrastructure.
- Develop IT enabled campus with fully Wi-Fi connectivity and CCTV cameras for enhanced security

6.5 Industry Collaboration

- Promoting Industrial Research & Consultancy.
- Short-Term Training Programmes.
- Faculty and student exchange for knowledge sharing.
- Participation of industrial experts in curriculum design.
- Student internships and industrial visits.
- Formation of industry institute interaction cell
- Support for internships, visits, trainings, guest lectures
- Identifications of industry needs and advice on Curriculum for extra courses apart from curriculum.

6.6 Student Support and Employability

- The Student Representatives have the responsibility towards students to be available to listen to student views and concerns and actively represent them in an objective and accurate manner.
- Conducting student development programs and activities.
- Students Trainings & Placement Activities.
- Formation of student council.
- Student's representation in various committee and cell.
- Rewards & recognitions of achievers.
- Participation in extracurricular activities.
- Participating in social and welfare activities.

6.7 Digital Transformation

- Adoption of technology in Teaching Pedagogy.
- Maintaining Attendance and tracking performance.
- Digital gateways for various monitory purposes.
- Digitally Transformed Campus.

6.8 Sustainability and Green Campus Initiatives

- Conduct programs for social responsibility and community engagement.
- Planting more plants with green initiative already in line with sustainability.

6.9 Promotion of knowledge of India

- Introduction of Indian Knowledge System subject is already done.
- Adopting some practical IKS values in real life.

6.10 Action Plan / Implementation Strategy

- Identifying areas for the improvement through faculty, student, industry partner's brainstorming.
- Students' overall development with focusing on communication, confidence, Personality development, networking, industry driven knowledge.
- Building strong relation with industry partner (MoU Signed) for actual mutual benefit through Internship, Final Placement, Workshops and expert sessions.

6.11 Monitoring and Evaluation

- Monitoring Teaching Pedagogy through Lesson Planning with Continuous Evaluation
- Evaluation of student's performance through attendance and academics.

6.12 Risk Management

- Fire Safety Measurements in complete campus building.

6.13 Budget and Financial Plan

- Shri Ram Charitable Trust is strongly committed to fulfilling its mission-related strategic objectives. The management funds for new initiatives and investments to achieve the mission. The institution generates revenue from the course fees collected from the students. Besides, it maintains a considerable amount as reserves to ensure a seamless financial funding process for the College.