



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI RAM COLLEGE MUZAFFARNAGAR
• Name of the Head of the institution	Dr. Prerna Mittal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01312660212
• Mobile no	9927028908
• Registered e-mail	src.naac@gmail.com
• Alternate e-mail	src_mzn@rediffmail.com
• Address	Shri Ram College, Opposite Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar
• City/Town	Muzaffarnagar
• State/UT	Uttar Pradesh
• Pin Code	251001
2.Institutional status	

• Affiliated /Constituent	Affiliated																		
• Type of Institution	Co-education																		
• Location	Semi-Urban																		
• Financial Status	Self-financing																		
• Name of the Affiliating University	Maa Shakumbri University Saharanpur and Choudhary Charan Singh University, Meerut																		
• Name of the IQAC Coordinator	Dr. Vinit Kumar Sharma																		
• Phone No.	01312661633																		
• Alternate phone No.	01312661633																		
• Mobile	9259203539																		
• IQAC e-mail address	srgcqipdamvks@gmail.com																		
• Alternate Email address	src_mzn@rediffmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year)	http://srcmzn.com/AQAR2020-21/AQAR%202020-21.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://srcmzn.com/AQAR2021-22/Calender%202021.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> <tr> <td>Cycle 2</td> <td>A++</td> <td>3.56</td> <td>2022</td> <td>07/06/2022</td> <td>06/06/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.01	2016	25/05/2016	24/05/2021	Cycle 2	A++	3.56	2022	07/06/2022	06/06/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	A	3.01	2016	25/05/2016	24/05/2021														
Cycle 2	A++	3.56	2022	07/06/2022	06/06/2027														
6. Date of Establishment of IQAC	15/03/2012																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		8		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		30000		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
SSR prepared and submitted to NAAC for second cycle in September 2021. DVV work of NAAC completed successfully in November-December 2021. Peer team visit successfully completed in 3-4 June 2022. College achieved NAAC A++ grade with 3.56 point in June 2022.				
Online classes work developed and monitoring for effective working assured. Startup work on product development on Milk, Vermi compost and Jaggary coating also is in progress with routine and established work of Shri Ram Technology, Muzaffarnagar by ED & IPR Cell. Jaggary coating is effective to prevent from deteriorating of Jaggary. Entrepreneurship development and IPR Cell is actively working. Management provide support for research projects and encourage research collaboration. Financial support provided for attending short term course/conferences/seminars/workshops, for professional membership and for publication/presentation of research papers. Five faculty development program were organised, one of them were related to NAAC work processing. 04 workshop on Entrepreneurship Development, 06 workshop/seminar on IPR and patents, 02 on research methodology were conducted during the year.				
Two new MoU were signed in this year for developing teaching learning process and training program. Some MoU are renewed and continuous working with all previously associated members. More than				

5 guest lectures, 03 value added courses, some projects and many social activities conducted under our collaborations/MoUs. Faculty and students exchanged for sharing of knowledge with our collaborative institutions as IIMT Saharanpur and CHS Khurja, Bulandshahar for the quality enhancements of teaching/research activity. More than 15 guest lectures conducted during the year. Many programs related to improve soft skills and life skills of faculty and students organised.

IQAC has taken initiative in the development and establishment of quality benchmark for various academic & administrative activities of the institution; various committees are restructured as per the requirement. IQAC has been initiated the system and the processes for achieving a level of targeted Quality. All the HODs are members of the IQAC and they are implemented and monitor the proposed processes within their departments to maintain the level of desired quality and strived to continuously improve them. Interacting meetings held with coordinators of various committees to improve academic as well as research activities and chalking out the schedule of curricular and co-curricular activities coordinating with various committees of the college. IQAC discuss with all committee coordinators about the progress of working time to time. In-spite of Covid pandemic, IQAC made regular touch with all department through online mode and took action as per the need. All possible efforts are continuously made to increase the quality at every aspect. Feedback process conducted timely. IQAC motivate peoples for new innovative works. SRC has developed village Bahadarpur Kheriviran for sports development under the government Scheme "Play India Develop India" with organisation "Sports a way of life". College contributed directly to the development of the rural sector through NSS and Rovers-Rangers. College conducted various awareness program for saving natural resources, cleanliness program, plantation program in some villages to foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny.

IQAC emphasized to coordinate between all stake holders of the college. Healthy bonding among teaching and non-teaching staff by providing necessary facilities to them. Appreciation awards and cash benefits was provided to all good performers by the recommendations of IQAC. Suggestions from all members were taken sincerely in the favour of organisation and to improve the quality of working.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
SSR for second cycle should be prepared and submit. Our grade should	SSR submitted to NAAC in September 2021. DVV work of NAAC completed successfully in November-December 2021. Peer team visit successfully completed in 3-4 June

be better than previous A grade.	2022. College achieved NAAC A++ grade with 3.56 point in June 2022.
Monitoring of working of existing committees and coordination between them	Restructured some committees for smooth functioning of their work in the college. Frequent meetings held to make the coordination between various committees and with all departments as per the requirement.
Focus on conducting Value added course/ certificate course to meet out the requirement of industry	Some value added courses are already part of Curriculum and some courses conducted also with the collaboration of our associates as Personality Development with IIMT Saharanpur and Interview Skills with IIA Muzaffarnagar .More than 15 certificate courses are introduced this year at college level.
FDP/Conferences /Workshops/Seminars /Training programs/ Orientation/Induction Programs/Webinar to be organised	05 FDP were organised during the year for improving teaching methods and quality of working. 15 workshops and seminars on technical issue, ED, IPR, RM and on moral issue had been organized by all departments. Orientation and Induction program were conducted for teaching staff. Orientation program for newly admitted students were conducted at department level. Four training programs for teaching staff and two training programs for non-teaching staff were conducted.
More Guest lectures / Expert talks	16 guest lectures or experts talks by eminent personality, Industrialist and by subject experts were organized during the year.
Motivate for environmental consequences as cleanliness, paperless communication and green area development	Many awareness program organised for environmental consequences by the College and also by the NSS unit of the College inside and outside the campus. Much more Whatsapp group constituted and use of Email work increased to reduce paper consumption. Lawn and garden committee is regular working on development of plantation."Swacchta Pakhwada" observed from 1 to 15 Sept., 2021
Focus on working with Covid-guidelines	Online classes were conducted for students and necessary facilities as

	senitizer, mask, medicine etc were provided to students and staff members.
Quality improvement based on feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders like students, guardians, employers and alumni members. IQAC ensures that the implementation of the recommendation on feedback are done with immediate effect for quality improvement.
Focus on Training and Placement	IQAC support the T&P Cell which organized various activities related to training and placement for students. Students placed in more than 35 companies and T&P Cell organised many activities for career counselling and competitive examinations for the benefit of students
Audit on various type of working	Academic administrative audit, financial audit, energy audit etc conducted .

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Board of Management	21/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/01/2023

15. Multidisciplinary / interdisciplinary

Shri Ram College is already a multidisciplinary college including UG and PG program from the Arts, Science, Commerce, Management, Education stream and vocational studies. The syllabus of B.Sc and B.Com has been revised this year by the Maa Sakumbhari University Saharanpur as per NEP 2020. In most of the program, Elective courses are offered to the students. The College offers multidisciplinary and interdisciplinary courses to the students of B.Sc and B.Com program, allowing them to choose their subjects and courses from different areas. The science and commerce program includes three major courses, one minor, one open electives and one skill course that students can choose from based on their interests. The students have the liberty of choosing open electives from other programmes to

discover their interests during their learning journey, and this would enable them to forge their own path. Students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. In this regard, two FDP program were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP. Open electives were offered under various program.

College offers various Add-on/certificate courses to meet the demand of industry and students are encouraged to opt for these courses for their ability Enhancement and Skill Enhancement. These courses are being run by interdisciplinary department in the college. We look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by uni-dimensional solutions. Our college is unique in terms of our understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

The college is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. This is proposed by the management after analyzing the rules of NEP, The ethos at our college involves creating the most favourable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence. Many add-on / certificate courses are offered to students as per the demand of society or industry for the benefits of students.

Academic bank of credits (ABC) is a good initiative of government for maintaining the data base of students and this will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college faculty guided the students for it and provides the facility of computer system with internet. The online portal of Academic bank of credits (ABC) was not properly operable due to initial phase of working; therefore many of the under graduate students of B.Sc. and B.Com. first year have registered on it but could not complete their registration process. This portal is applicable to the students as well as for the college and university. All are required to complete their registration on it.

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. 20 value added/ certificate courses are being offered by the college to students by almost all departments. Skill Development is an inseparable component of education. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College with a massive frame, organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. The college is in talks with prominent organisations that work in the domain of skilling the students and continuously strives to create a skilling ecosystem. All of this lays a strong foundation for future academic and career success.

The IQAC, in association with some departments, has conducted more than 5 FDPs to upgrade the knowledge of faculty and develop the skills necessary to perform effectively. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. The overall auditing of the assessment procedure and the evaluation of staff and students ensure that Shri Ram College is a constantly evolving organization. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and

indirectly. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. Many events are organized by the college to improve language and communication skills of the students. The College follows bilingual mode for classroom teaching and other activities. Various initiatives by cultural committee like Hindi Diwas, Hindi dramatics, Indian Culture and Society, aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Diwali Mela, Holi celebration, Eid Milan, Onam celebration etc for promoting respect for Indian culture amongst the students. Bilingual teaching perspectives from Indian knowledge system are adopted. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

The study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with the modern requirements leading to prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness.

Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of heart. Various kinds of knowledge like arts and schools of thoughts and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue. The college faculties are teaching mostly in English and Hindi languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Shri Ram College is bound to follow the curriculum of CCS University Meerut and Maa Shakumbhari University Saharanpur and the universities have introduced the Learning Outcome based Curriculum Framework which focuses on defining the goals and objectives of every course being offered to the students. With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The students are given an orientation on the offered courses and course content/layout. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree. For example, an M.Sc. in biotechnology or microbiology Program outcomes (POs) are therefore what students are expected to be able to do by the time they graduate. PO's are expected to be in line with graduate attributes. Program Educational Objectives are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program specific outcomes (PSOs) are made for each programme. Attainment of programme outcomes are also being monitored by the concerned authority in the college.

Finally, Outcome-Based Education Graduate Attributes

1. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilizing general scientific and humanities ideas.
2. Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.
3. Investigate societal issues that can't be solved by studying contemporary computing tools.
4. The graduate and society: use context-informed reasoning to evaluate society, health, and practice.
5. Environment and sustainability: understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development.
6. Ethics: Follow professional ethics and practice norms.
7. Individual and team work: Work well alone and in varied teams and interdisciplinary environments.
8. Communication: Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions.
9. Project management and finance: Use science and management ideas to manage projects and work in diverse teams.
10. Lifelong learning: recognize new ideas and lifelong learning in the broadest context of technological development.

20.Distance education/online education:

The college offers regular degree courses and do not offer distance education related programme but online education are being provided to students for their courses by the expert faculty members. Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like whatsapp, PPT, websites, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible.

The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not just by our own students but also globally. Faculty lectures are made available through Youtube and notes are provided through google classroom for the benefit of students. The College library also subscribes to INFLIBNET, DELNET, e books which provide unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	773
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	4607
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1110
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1256
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File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	201
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	205
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	73
4.2 Total expenditure excluding salary during the year (INR in lakhs)	446.46509
4.3 Total number of computers on campus for academic purposes	439

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

College prepares its own Academic Calendar based on the Academic Calend department make their plan of action accordingly. College has a system wherein lecture plans, student's performance, course coverage status, s assignments, test papers are maintained by the concerned faculty. This HODs and inspected time to time by Dean Academics and reported to IQAC. Report (MDPR) is also submitted to Dean Academics which contains the re number of lectures delivered. The reasons for deviation, if any, are al subject teacher. Practical, assignment, project, field work, dissertati along with field tours and study tours are conducted to support the cur Academic reviews and feedbacks on curriculum delivery are collected per holders which are compiled and analyzed by a duly constituted committee suggestions to the Principal or IQAC Coordinator for quality enhancemen facilitated outside the IQAC where any of the stakeholders may drop sug

improvement in the system. Faculty class coordinators and mentors maintain records of students concerned students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://srcmzn.com/22/1.1.1%20Time%20Table%20&20

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

The academic calendar is prepared in the beginning of academic session for the students and staff. Academic calendar of the college encompasses fee structure, departmental scheduled activities, planning for other activities related to co-curricular and extracurricular activities including community projects, Guide, cultural activities and sports events, examination and assessment of University Examinations, list of holidays and vacations, semester-start dates, University. College has made number of provisions for continuous assessment and follow academic calendar for classes and internal evaluation, which is done through conducting home assignments, tutorials, unit test, sessional examination in the departments as per university curriculum for the concerned program. provision of sessional exam, in those programs department have conducted internal evaluation of students. A duly constituted Examination Committee continues to monitor given in the academic calendar for internal evaluation and also monitor and maintain a format in course file which explains student's performance on visits, internships, study tours, industrial visits and project work along with the performance of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://srcmzn.com/AQAR2021-22/1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective courses

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem**

20

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

1192

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human the Curriculum**

College offers 15 UG and 08 PG programmes and 20 certificate/add-on cou issue such as civic sense and responsibility, gender, environment, sust included and addressed properly. Many programmes have cross cutting iss as – a) Gender Issues: Gender Sensitization programmes are conducted th awareness of gender equity and mutual respect among the genders; b) Env Issues: Issues related to climate change and environmental education ar foundation courses on EVS in almost all the disciplines and also some e in the syllabi of B.Ed., B.Sc. Agriculture & MJMC; c) Human Values: Hum curriculum of B.Ed., M.Ed., B.Sc.(NEP2020), B.Com (NEP2020), B.Sc. (Ag Sensitization: Sensitization for Human Rights is also addressed by orga discussions, essay competitions; e) Professional Ethics: In Commerce an & M.Ed. programmes, Professional ethics are integral part of curriculum Apart from these, NSS and Rover/Ranger units of the college actively pa programmes and address cross-cutting issues at community level.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field wo

25

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

1997

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Management

Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected and feedback available

File Description

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2199

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1025

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for learners

To identify an advance learner or a slow learner, mentors/ faculty class all students who analyse their result and classroom performance on regular evaluation. Then head of department decide to organize the events as per Dean/Principal.

Programs for advanced learners -

- Teachers organize class seminars/presentation and give an opportunity digital presentations and oral presentation related with their subject.
- Teachers motivate advanced learners to secure ranks in University examinations.
- The coaching of Competitive exam preparation and career counseling is provided in college.
- Talented students are motivated to participate in extra-curricular academic and cultural competitions.
- Advanced learners are introduced to use recent advanced techniques of Content, e-Book and e-Library etc.
- Participation in many training and placement activities.

Programs for slow learners-

- Teachers have personal interaction with students and do their personal
- All departments conduct remedial tutorial classes with an aim to improve slow learners.
- For academic growth of slow learners, teachers provide the lecture-sc
- Institution organizes parent-teacher meet, where teachers share all student's performance and parents are suggested to spend more time assisting monitoring their activities.

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQAR22/2.2.1%20%20Parents%20Teacher%20Meeting%20
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4607	201

File Description	Doc
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem enhancing learning experiences

Various methods as experiential and participatory learning are adopted active participants rather than the passive listeners as project work, debates, quizzes, news analysis, field / farm visits, laboratory sessions, games, etc. which help the students to get a clear understanding of the for direct verbal questioning and answering with the teacher.. Various assigned to students in groups to encourage group learning, teamwork an environment etc. The college aims at building learning environment by p content of teaching through experimentation, demonstration, educational and presenting papers. Interactive lecture method supports the teachers among their pupils and introduce them to the topic and its content. The the tools of latest technology which ensure ICT enabled teaching for be lessons. The facility of digital library provides access to e-books and knowledge of the learners. Productive use of educational videos and acc the students adapt to the emerging educational trends.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://srcmzn.com/AQAR2021-22/2.3.1%20

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

The College possesses sixty-three classrooms which are well-equipped with other ICT tools. Smart class rooms are available in every block. Institute Laptop/PC to each department with the printer and has sufficient computation of 100 Mbps. College has installed Wi-Fi unit for free excess of internet staff members. Staff is well familiar with all the latest ICT tools. No computers is made available for the students and teachers. Teachers are through Zoom app, Google classroom and you-tube channels. All departments simplify the syllabus in a more meaningful way. Infilbnet membership is Shodhganga, Shodhsindhu and allied e-resources are provided free of cost online repository. Library of the college consists of good number of e-recorded video lectures of teachers are uploaded on the you-tube channel teachers is uploaded on the college website. The college has been associated chapter to provide students and teachers additional online courses. ICT the teachers to be more competent and to prepare more learning environment

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late**2.3.3.1 - Number of mentors**

201

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

201

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D**

66

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio year)

2.4.3.1 - Total experience of full-time teachers

1149

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

The internal evaluation system is transparent and decentralized at depa internal examination is mentioned in the academic calendar. Internal As departments and the examination committee monitors internal examination work is carried out by the concerned subject faculty. Relevant methods assignments, tutorials, surprise test, mid-term examinations, project w etc. are experimented in the internal assessment. Unit tests/tutorials some programs in which internal examination are not prescribed by the u not submitted to university as per curriculum. There is at least one in program and two internal tests per semester in UG program. Pre-semester university examinations. The evaluation reports are prepared within the to the students in the classroom as well as displayed on the notice boa the students. Question papers for all tests and assignment are linked w Students are provided question bank also for their preparation. Most of teachers meet in which students performance is discussed. To encourage activities, extra marks are assigned who successfully complete the two outstanding performance in cultural activities and Physical Examination

File Description	Documents
Any additional information	View File
Link for additional information	http://srcmzn.com/AQAR2021-22/2.5.1%20QIP

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

The college exam committee executes its internal exams in a very meticu examination related grievances are addressed directly to the committee. related to internal examination, student needs to apply to the exam com department. At initial level, Head discusses with the concerned teacher level. Internal supervisors and internal flying squads are deputed for

exams also. Mentor Mentee Scheme also helps students to pause before go any grievance. It has also reduced stress and anxiety of the students. examination related grievances is transparent, time bounded and efficie are displayed on the notice board and their queries are handled properl unit tests and pre semester answer books are shown to the student on a If there are any mistakes or complaints regarding assessment, they are students have the freedom to use the suggestion box to put suggestions examination reforms. Hence there is very little scope for grievances re

File Description	Documents
Any additional information	View File
Link for additional information	http://srcmzn.com/AQAR/22/2.5.2%20internal%20exam%20relat

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state communicated to teachers and students.

In the strict compliance with the objectives of Outcome Based Education Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed a concerned departments. In the syllabus of NEP2020, Course outcomes are concerned subject. After consultation with faculty members, experts and developed its own objective system of measuring the attainment of COs F The POs/PSOs/COs of all the programmes are published at college website available for all the stakeholders. It is the duty of the HoDs to discu members, then faculty members make the students and other stakeholders

Programme Outcomes (POs) is defined as the broad statements that descri accomplishments which the programme aims at, and these accomplishments students by the time they complete the particular programme of study. F is the specific skill requirements and accomplishments to be attained b

Course Outcomes (COs) are defined as direct statements that describe th disciplinary knowledge, abilities and aptitude that students should pos particular course.

File Description	Documents
Upload any additional information	Y
Paste link for Additional information	http://srcmzn.com/AQAR/
Upload COs for all Programmes (exemplars from Glossary)	Y

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Attainment of programme outcomes and course outcomes are evaluated by a of result of students and success in the future. Employers' survey and considered to find the obtained result regarding the attainment. The pr evaluation of the students are monitored by the Principal and IQAC of t Committee deals with the effective implementation of the evaluation ref learning outcomes. The committee initiates some innovative steps like,

Field Survey, Educational excursions, Practical Work, Seminars etc. Bes attain the educational outcomes by conducting various activities, such and discipline building exercise, social awareness and welfare programm development programme, career counseling and personality development po personality, various competitions for comprehensive participation and e scholarly lectures for cognitive development, health awareness programs studies have shown that equipping individuals with life skills help the solve problems, think critically and creatively, communicate effectivel empathize with others, and manage their lives in a healthy and producti regularly identifying the areas of strength and weaknesses of the stude Thus the attainment of program and course outcomes are sought to be ful innovative activities and efforts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://srcmzn.com/AQAR2021-22/2.6.2%2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

1252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	Vi
Upload any additional information	Vi
Paste link for the annual report	http://srcmzn.com/AQAR2021-22/2.6.3%20Pass%20Per

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m and details need to be provided as a weblink)

<http://srcmzn.com/AQAR2021-22/2.7.1%20SSS%20Report%20and%20Form.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec the year (INR in Lakhs)

6.28

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documer
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and non g

3.1.3.1 - Number of departments having Research projects funded by government and non-

09

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://srcmzn.com/AQAF/22/3.1.1%20&%203.1.3%20Funded%20Project%20Frc

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

The College put all the efforts to provide a conducive environment for promotion of innovativeness. An Innovation Center is developed and Inte Entrepreneurship Development (IPR&ED) Cell is functional in the college seminars and guest lectures on IPR, Entrepreneurship Development, and R organized. Students are provided with the opportunities to directly int entrepreneurs excelling in their field. Product service training is pro development, production, marketing and promoting the products. The sole facilitate students to convert their ideas into Technological Innovatio startups as Shri Ram Technologies and Shri Ram Enterprises. Students ar experience and better industrial exposure. Financial support is also ex exhibiting their talents of developing workable models through contests generation. Students are provided with an opportunity to acquire knowle commercializing and marketing their products. The entrepreneurs or expe areas and outside are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View I
Paste link for additional information	http://srcmzn.com/3.2.1.Ac

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellect entrepreneurship year wise during the year

12

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	http://srcmzn.com
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye

124

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper proceedings year wise during year

93

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year

The students and teachers through NSS, ICC, rover-rangers, women cell, etc participate in various community development programme. The College under the Unnat Bharat Abhiyan, a scheme of Government of India. The NS surrounding areas and neighboring villages. The College has also adopted Kheriviran for developing them as Model Sports Villages.

Many activities on community and extension work and awareness of environmental other social issues are being organized like girl's education, women empowerment plantation, voter awareness campaign, swachh bharat abhiyan, beti bachhatti vittiya saksharata abhiyan, health and hygiene, rallies of awareness runs for unity, blood donation camps, tree plantation, anti-drug-addiction. The objective is to encourage the students to volunteer towards being sensitive to the challenges of making aware the people from illiterate and lesser privileged. These programmes not only help the students in their holistic development but also leadership, equality, feeling of oneness and cooperation and the idea of

File Description	Documents
Paste link for additional information	http://srcmzn.com
Upload any additional information	View

3.4.2 - Number of awards and recognitions received for extension activities from government during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government year wise during the year

15

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through NGOs and the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those of community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the du
Template)**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collab
Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc.**

1146

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchai**

25

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance
houses etc. year wise during the year**

27

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universitie

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

College has developed one new building this year with adequate infrastr teaching and learning. College is spread over an area of 3.1704 hectare are five academic blocks with adequate apace and proper day lighting an and E in the college which are constructed in area 4594.62 sq.mt., 4878 sq.mt., 2425.26 sq.mt. and 3560.90 sq.mt. respectively. There are Eleven 69 classrooms, 29 laboratories. 01auditorium, 02multipurpose hall, 01 s sufficient girls common room and 02 well stocked libraries with huge nu system and other facilities are existing in the college. All the depart offices, faculty rooms, furniture, ICT tools and internet with 100mbps Computer Center having state-of-the-art computing facility and 4 comput computers with necessary software. There are two hostels, each for boys Built-up area of boy's hostel is 4180.5 sq.mt. and of girl's hostel is canteen and one cafeteria to fulfill the need of food and snacks of stu of canteen is 241.5 sq.mt. Cafeteria is of 659.20 sq.mt. containing a 1 sq.mt. There is ample of parking space. The college has a big play-grou

File Description	Documents
Upload any additional information	View I
Paste link for additional information	http://srcmzn.com/4.1.1.Ac

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

The institution has well equipped facilities for sports (both indoor & The institution has gymnasium and yoga center apart from Badminton Cour Pitch, Table Tennis facilities and indoor hall for carom & chess. The i kho and various track & field events on the ground available in the ins participation from students. Institution has exclusive Physical Educati technical training of various sports. Many students have excellent trac winning matches at International, National, Zonal, University and Inter students have represented in the affiliating university teams at differ rank in examination. College has plenty of equipment necessary for all College organized annual sports meet and inter collegiate tournaments. various competitions, debates, drama, mehandi, rangoli, best of waste, competitions etc. College also organizes Annual Function on a grand lev stage to students to showcase their talent. Auditorium, conference hall are available for organizing various academic and cultural activities.

File Description	Documents
Upload any additional information	View I
Paste link for additional information	http://srcmzn.com/4.1.2.Ac

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

63

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

218.30509

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Two fully functional central libraries (libraries' area in block 'A' is 'B' is of 308.09 sq. mt) with total area of 633.09 sq. mt. are available rooms, open shelf book section, reference section, digital library section provide open access to all the facilities, i.e., books, magazines, journals the automated library functions. The library has more than 41711 books text books. Library has also developed a repository and archives. The 1 important projects/materials. Library has got its own reprographic facilities the both libraries. The library has developed a digital section where connection and wi-fi are available for all visitors. The library is having and provides e-journals and e-books on various subjects. Separate computer library users for searching the books on Online Public Access Catalogue access OPAC on his own desktop/smart phone. College also provides e-learning Various websites link has been shared for free online excess of the student number of CD/DVD collection of important materials.

File Description
Upload any additional information
Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more o

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- :**

12.54935

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

525

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has well established mechanism for upgrading and deploying infrastructure. College has provided IT infrastructure at par with the Technical staff is appointed for maintaining hardware and Information T Institution frequently updates its IT facilities through various system advanced equipments and other essential facilities like complete survei internet, LCD projectors, designed furniture etc. The college has suffi laptops with access to internet that are updated with latest versions o computers are connected with high speed internet and anti-virus facilit office, academics, library, administrative etc are operable in the coll with various interactive links. College website is regularly updated by installation of anti-virus periodically, formatting of computers on the system and replacing of hardware of old computers to new computers are maintaining and utilizing computers. For major disorder and damage, com providers are hired for the up-keeping and replacement. The Wi-Fi facil campus for all stake holders.

File Description

Documents

Upload any additional information

[View](#)

Paste link for additional information

<http://srcmzn.com/Cr>**4.3.2 - Number of Computers**

439

File Description	Documents
Upload any additional information	
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution**A. \geq 50MBPS**

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support) during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic component) during the year (INR in lakhs)****228.16**

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic, library, sports complex, computers, classrooms etc.

SRC received the Best Infrastructure Award by Federation of World Academies in 2018. The College has well defined maintenance policy. Many committees are appointed for the maintenance of the physical, academic and support facilities. A Maintenance Committee is appointed to look after such work. Annual physical stock verification of office equipment, furniture, computers, library conducted by a constituted committee is listed in the record and if there is any write-off, its process is well documented. The College also appoints supervisory staff for a continuous upkeep and year that provides on the spot guidance to the work force engaged on construction, maintenance and repairing of buildings, library, classrooms and other physical infrastructure as communication services, security guard allowances, CCTV surveillance etc. are being handled by the principal. Physical facilities such as Hostel, Canteens, Play Ground and Transport are governed by a transport committee headed by a senior faculty member. The College has appointed an administrator, website manager and other personnel to check and update the infrastructure.

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

537

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during th
(Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th during the year

2798

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie
(Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description

Documents

Link to Institutional website

<http://s>

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree during the year

1671

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and caree during the year

1671

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****444**

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****211**

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du

GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (award for a team event should be counted as one) during the year.

55

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative activities (student council/ students representation on various bodies as per established process)

Students participate in various Organizing Committees (NSS, Cultural, Ragging, Discipline, IQAC etc) that work towards organizing various activities like sports, co-curricular, extracurricular and extension activities etc. Many outreach programmes, Blood donation camps, Health checkup camps, Tree plantation programmes, faculty members in association with students. Students join hands with teachers to ensure overall development of the college. The class representatives express their view points to improve quality in the college. They help in organizing various programmes, intercollegiate/ interdepartmental competitions, celebration programmes, exhibitions, Annual function and maintain discipline in the college. The student council committee is also managed with students' involvement. College exhibition programmes on academic and cultural issues through charts, models and excellent craft projects. Students are actively involved in bringing to the forum the problems faced by students and the redressal of grievances. Students' council is active and Alumni association put forward their suggestions and different issues related to the college to the Head of the institution and to the IQAC.

File Description

Documents

Paste link for additional information	http://srcmzn.com/AQAR2021-22/5.
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

62

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development and/or other support services

A body of College's former students was incorporated in the name of 'Sh Samiti' and got registered under Societies Registration Act-1860 on 15-12-68/ 2013-14, Its main function is to establish active contacts with them in connections with their alma mater and fellow graduates. Alumni meet once in a year where the alumni of the college come and attend various programmes on personality development, career development, higher study, social welfare and self-defense etc are organized. Alumni contribute. Some of the alumni, who have passed competitive exams provide coaching services for coaching on competitive exams. The alumni of the college also contribute in terms of registration fees etc. which is deposited to the College account and supports and facilitates the Alumni Meets. Alumni also counsel the students in various fields of employment and further growth. Alumni remain an integral part of the college.

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQAR2021-22/5.4.1%20Registered%20Alumni%20Association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The progressive administration of the college is the result of smart reflection of vision and mission. The college functions under the academic supervision of Maa Sakumbhari Univ. Saharanpur and CCS University, Meerut. The IQAC committee meets regularly to formulate broad policies of governance of the institution. The administration gives all support to keep its faculty members abreast of trends in higher education and motivates every member to update their professional knowledge. The college leadership includes Principal, Heads of the departments, Pro Vice-Chancellors and the members of various committees. Class representatives are encouraged to cultivate the quality of leadership, to enhance inner strength and to involve staff and faculty members are involved to achieve the vision, mission and goals. The college leadership maintains regular interaction with all stakeholders during the academic session. Mentorship programs are in place for the governance of the institution. The student centric approach and the quality of education help it to achieve its mission.

File Description	Documents
Paste link for additional information	http://srcmzn.com/Administrative%20Manual/EDITED%20SRC%20MANUAL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

The College administration is run in a committee structure through which it is decentralized. The Principal constitutes various committees for different activities at College level, such as IQAC, HR, Examination, Student Welfare, Grievance Redressed, Anti Ragging, Research and development etc that help in effective leadership for monitoring the implementation of various policies. Regular meetings of committees are held and policies are formulated from time to time for implementation. Principal along with the HoDs and committee coordinators is responsible for the administrative functioning of the college. Almost all the faculty members are free to make plans and give a final shape after discussion with the Principal. IQAC, Proctorial Board, Cultural Committee, Mess and Student Welfare are examples of participative management where students along with teaching staff play a role for effective administration of the college. Class Representatives play a role in maintaining discipline and decorum of the classes, taking the complaints, grievance forward to the knowledge of the authorities of the college.

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQAR/22/6.1.2%20Decentralization%20and%20Participative

Upload any additional information

[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional perspective plan involve the following:

Teaching, Learning and Innovation

- Improvising the infrastructure to provide learning facilities.
- Disseminating best practices for Teaching and Learning by incorporati
- Focus on innovation, creativity and start-ups

Research Development

- Establishment of research amenities to encourage and cultivate the re community.
- Focus on consultancy and research with collaboration of others.

Industry Interaction

- College has developed some new MoU/Linkage with many industries/organ expert talks/training by the industrial experts.
- Activity as per strategic plan

College always believes to provide quality education to its students an socially responsible and innovative students. IQAC plans some activitie to the Principal, then Principal take action for improving the quality year, analysis of the achievements was perform to do better in next ses

Accreditation is based on the outcome-based education and quality work, based education model and implemented it properly. The outcomes are mea the gaps are filled immediately. Program outcomes, program specific out displayed on the website for all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	http://srcmzn.
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic service rules, procedures, etc.

The Management body of the institute is the apex governing body and the Vice- president of the college. There are various subordinate bodies in Committee, Finance committee, Trustee, etc. The general body approves a

plans as per administrative manual of the college. The Principal, Dean committees discuss the academic progress of the college and give suggest upgradation of teaching- learning process. Principal pays special attention academic and administrative activities. Head of the all departments and in this matter. More than 35 committees are working for monitoring and organized in the college as Academics, IQAC, HR, Student Welfare Committee Admission Committee, GRC, Proctoral Board, etc. College has a HR department service rules, procedures and recruitment. Grievance Redressal Cell address grievances for faculty, Staff and students and try to resolve them. Students are working for the betterment of students. Academic committee resolves academics and maintain the transparency in all matters.

File Description	Documents
Paste link for additional information	http://srcmzn.com
Link to Organogram of the institution webpage	http://srcmzn.com/Criteria/Structure
Upload any additional information	View F

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College provides the many welfare measures to their employees. Some Scholarship is provided to the ward of teaching and nonteaching staff. Study leave, duty leave, medical leave, and maternity leave are sanctioned. Financial assistance to Faculty for research and academic development. A MBBS doctor is available for medical treatment of employees and students. Yoga and physiotherapies are arranged for Faculty and staff to prepare activities through spiritual & holistic development. Psychologist is available on demand for the students and staff. Sport facilities are provided to encourage sports activities among faculty.

Uniform are provided to all teaching staff and nonteaching staff.

Employee engagement activities such as festival celebration, get together the college in order to provide coherent and conducive environment.

Annual increment in salary is implemented as per HR policy.

Internal complaint committee has been formed as per the Sexual Harassment from harassments of any kind. Guidelines are provided for proper action aggrieved employee.

File Description	Documents
Paste link for additional information	http://srcmzn.com/6.3.1.Ac
Upload any additional information	View I

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops professional bodies during the year

64

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the Template)

6.3.3 - Number of professional development /administrative training programs organized by teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or and non teaching staff during the year

08

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Orientation / Induction Programmes, Refresher Course, Short Te

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Refresher Course, Short Term Course during the year

198

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri Ram College has a well-defined and structured performance appraisal authorized for doing the process and IQAC suggest to the Principal for based appraisal.

(A) For Teaching Staff:

The self-appraisal proforma (finalized by IQAC) is filled by the faculty verified by Head of the Department at first level. The filled proforma Principal through Dean Academics. At final level the Principal or Principal appraisal for promotion/ incentive and then it is sent to the Chairman/ for their final approval. All academic and administrative activities and concerning the faculty are considered by the concerned HoDs.

(B) Non-Teaching:

The performance appraisal of non-teaching staff, on various parameters, committee and then by the Principal based on the quality, quantity and enthusiasm, skill sets and efficiency.

After the appraisal process is completed, it is communicated to the concerned there is any disagreement between the observations made by the authority concerned faculty or staff member that particular faculty or staff member and the doubts are clarified by the authorities.

File Description

Documents

Paste link for additional information

<http://srcmzn.com/AQAR2021-22/6.3.5%20>

Upload any additional information

[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various carried out during the year with the mechanism for settling audit objections within a maximum

College has established a mechanism for conducting internal and external transactions every year to ensure financial compliance. The College conducts audit and appoints an auditor for external audit every year. The internal bills, vouchers, payment slips etc. on regular basis. If any deviation

charge keeps a note of it and informs the deviations to the Office Superintendent gets it corrected by the concerned person and the deviat auditors also ensure that their suggestions have been complied with.

An external audit is conducted at the end of every financial year by a The Auditor thoroughly checks and verifies the annual income and expend including books of accounts and also see whether the compliances are do internal audit and submitted to the authorities. After the audit is com office for review and clarifications. Being fully satisfied the audited Sheet, Income-Expenditure statement and Profit and Loss Account are sig Chartered Accountant.

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQA/22/varius%20Committee%20Report/Finance%
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers d

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers d

2.856

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Main source of funds of Shri Ram College is the tuition fee paid by the managed by the contribution made from the parent body Shri Ram Charitab received from local industry/ funding agency through research projects/ funds so obtained are utilized for that specific work. The College Mana Budget Committee for managing college budget. This budget generally add of staff, academic, physical and other items including infrastructure r case of any extra need where the financial expense is required, a prope justification is originated from the concerned person/ department that and then it goes to the Management for final approval and sanction. A f constituted for smooth functioning and monitoring of the income and exp Auditors are appointed by the Management Committee for financial audits Committee scrutinizes the financial data and statements on regular basi to correct the procedures or shortfalls, if found any, in the process. makes every effort possible to reduce the wastage of scarce resources t

File Description	Documents
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Paste link for additional information	http://srcmzn.com/AQAR22/variou%20Committee%20Report/Finance%20Report%202021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

IQAC took an initiative for collaboration with many other institutions, industries for improving the quality of the academics and for the benef projects/ consultancy work and industrial visit. Many short term/value social activities were conducted under these collaborations. Faculty me under exchange programmes with educational organizations as IIMT Sahara quality enhancements of teaching/research activity etc. IQAC has taken establishment of quality benchmarks for various academic & administrati Interactive meetings were conducted with Coordinators of various commit as research activities and chalking out the schedule of curricular and online and offline campus placement activities were performed by T&P Ce staff and non-teaching staff are also conducted by the consultation of all the stake holders for knowing their opinion and suggestion for bett and External Financial Audit is conducted by experts/professionals. Stu Academic Administrative Audit are also conducted for knowing lacuna and

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQAR2021-22/Minutes%20of%2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope intervals through IQAC set up as per norms and recorded the incremental improvement in vario

IQAC has fostered innovation and creativity in the college by improving nonteaching staff and students through exhibitions, group discussions, tours etc. IQAC has a system of taking feedback from all stake holders, complaints/suggestions be implemented regarding teaching and learning p faculty members to organize conference/ seminars/ workshops/ FDPs and i activity etc. As a result workshops/seminars/FDP were successfully orga meetings with committees' coordinators and also with teachers or studen monitor the teaching & learning process. Electronic Media and Social me Google Classroom, Zoom app etc. were extensively used for students for educational content during Covid-19 pandemic on the initiative taken by Audit and monitoring of students attendance are the two good examples o teaching learning reforms. The teachers have to submit their academic w performance, college conduct performance-based appraisal system which h work for an academic year. Short attendance notices are circulated and personally informed. IQAC decide the bench marks for each criteria as p achieve it.

File Description	Documents
Paste link for additional information	http://srcmzn.com/AQAR2021-22/Minutes%20of%2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srcmzn.com/22/6.5.3%20Principles%20of%20the%20Institution.pdf
Upload e-copies of the accreditations and certifications	Vi
Upload any additional information	Vi
Upload details of Quality assurance initiatives of the institution (Data Template)	Vi

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College adopts a policy of gender equity and due care is taken of girls. Women grievance cell and internal complaint committee are working in the institution to implement the rights of Girls and women.

A Talent Search Expedition is conducted for girl students and fee concessional talented girls. The entire campus is covered under CCTV cameras for Women Security staff for proper safety are available. Internal Complaint Committee issues of the women and girls to ensure their vibrant presence and part college organizes important activities as gender awareness, legal awareness to the students. The College adopts mentor-mentee system to solve the academic issues. In this scheme the mentor follows the development of the mentees by providing different stages. The personal problems of the girl students; discussed are kept confidential. College organizes lectures of eminent personalities. College has common room for girls which has the essential amenities like woman attire, separate toilets. College has separate Girls' hostel to accommodate girl student. Day Care Centre for children of employee which is with all essential provisions. For more details be seen at the following link: <http://srcmzn.com/7.1.1.aspx>, <http://srcmzn.com/22/7.2.1%20TSE.pdf> etc

File Description	Documents
Annual gender sensitization action	http://srcmzn.com/Criteria/7.1.1/Gender%20Sensitization%20Action.pdf

plan	
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://srcmzn.com/7.1.1.Ge
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the
File Description	
Geo tagged Photographs	
Any other relevant information	
7.1.3 - Describe the facilities in the Institution for the management of the following types of de (200 words) Solid waste management Liquid waste management Biomedical waste management system Hazardous chemicals and radioactive waste management	
<p>The faculties and students are regularly encouraged for 3Rs of waste ma Recycle the waste to keep the campus clean and eco-friendly. Regular ma RO water filter, and drainage and water pipelines is kept by the colleg</p> <p>The solid waste is regularly collected through different types of dustb then this waste is disposed to dustbins of Nagar Palika. The college ha where organic waste is converted into bio-fertilizer by the vermi-compo recycling system is maintained on the campus by utilizing the sewage wa Plant of waste water treatment has been working with Japan's Tafguard T boards with meaningful slogans are displayed to bring environmental con</p> <p>The E-waste management committee is authorize to decide selling the non computers, monitors, printers and batteries etc. as scrap materials for an 'E-Museum' of the college for the students. The college has set up b of used sanitary napkins to keep the hygiene of the washrooms used by t</p>	
File Description	
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of
File Description	
Geo tagged photographs / videos of the facilities	

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has its own Code of Conduct for students, teachers and othe followed by everyone. The college has a provision of uniform for all th plays an important role creating cultural harmony, in the sense, that o clothing style and hence all look the same. The college helps the weake through the policy of Talent Search Expedition and help them financiall students from poor and backward background can have the equal opportuni background avail. Number of programmes are conducted round the year whi harmony among cultural, regional, linguistic, communal, socioeconomic a Commemorative days are celebrated which develop positive interaction am backgrounds. Various sports activities are organized to promote friendl believes in unity in diversity that's why the students respect the diff cultures. An environment has been created at the College that people fe members behave like a family. This also creates the inclusive environme

File Description

Supporting documents on the information provided (as reflected in the administrative and academi Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic responsibilities of citizens

College takes initiatives, following its Vision and mission, in organiz for moulding the students and staff to become nice human beings and res them to their moral and constitutional obligations. The students underg "Bhartiya Sanskrity evam Rashtriya Gaurav" at Under Graduate level acro awareness of and sensitizing the students to obligations as a part of s values of the country. Voter's Awareness programs are organized to educ public about the value and power of votes, voting rights. Many cultural which highlighting the importance of Indian war for independence, sacri great souls, power of democracy, sanctity of constitution. Various days addressing the motive of spreading awareness of being respectful for th activities, Unnat Bharat and many other activities as road safety aware education, right to information, women's right, saving girl child, are spreads feelings of national responsibility and patriotism through the regular basis.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Documents

<http://srcmzn.22/5.3.1%20Student%20Partic:>

Any other relevant information	http://srcmzn.22/3.5.1%20Collaborat
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
File Description	
Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of reports on the various programs etc., in support of the claims	
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes

Shri Ram College believes that celebrating special days and occasions give a sense of emotion of connecting ourselves with our values of humanity, patriotism shared with all those who have been long gone before us. Celebrating such occasions give a feeling of joy and provides us with the perfect opportunity to engage in various activities. Shaheed Divas, World Cancer Day, National Science Day, International Women's Day, World Environment Day, International Yoga Day, Independence Day etc. Celebrating such occasions through dancing, singing, fiesta, foods, games and laughter make the person feel a sense of belongingness with one another. National and International days are the best way of creating awareness and educating the general audience on various issues to address problems at national and global level and celebrating and re-affirming our values. College believes that all these days and occasions set the center stage for various experiences such as love, sadness, joy, reverence, success and sacrifice. Celebrating such occasions with the collaboration of some social organization as Science exhibition etc.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for the last five years

PRACTICE 1

TITLE OF THE BEST PRACTICE:

Talent Search Expedition (TSE): Supporting Talented Students specially Sections. Evidences may be seen on wesite at the link.

<http://srcmzn.com/AQAR2021-22/7.2.1%20TSE.pdf>

PRACTICE 2

TITLE OF THE BEST PRACTICE: Saving Energy and Environment: Non-Conventi Methods

Evidences may be seen on wesite at the link.

<http://srcmzn.com/AQAR2021-22/7.2.1%20Solar%20Generation%20Report.pdf>

PRACTICE 3

TITLE OF THE BEST PRACTICE: Improving research skills of students as pe making projects

Evidences may be seen on wesite at the link.

<http://srcmzn.com/AQAR2021-22/3.1.1%20&%203.1.3%20Funded%20Project%20Fr>

Some practices are also running for improving the quality of the activi improve satisfaction level of all the stakeholders.

File Description	Documents
Best practices in the Institutional website	http://srcmzn.com/AQAR2021-22
Any other relevant information	http://srcmzn.com/AQAR2

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

College's distinction has been proved by achieving NAAC A++ grade on 07 grade and it can also be recognized by seeing the award received as fol

- ü Award for Excellent Contribution in Education Sector by NEA, CMAI, Ne
- ü 50 Most Influential Education Institutions by World Education Congres
- ü Excellent Educational Institute in Uttar Pradesh by CMAI
- ü Campus Preparedness Award by Higher Education Forum
- ü Certificate of Participation by Ministry of Youth Affairs and Sports
- ü Tathastu Award by Tathastu Bhava
- ü Certificate of Excellence Jointly by Business World and The Education
- ü 8th National Education Leadership Award by Business World;

- ü Top Private Institutes Certificate of Recognition as 7th Higher Educa
- ü Innovation in Global Collaborative Learning, Certificate of Recogniti Summit;
- ü Udyan Gaurav Samman by Department of Horticulture and Food Processing
- ü Certificate of Appreciation by UNESCO Clubs and Association of India Climate Change and for Plantation/ Painting/ Slogan Writing Competition
- ü Appreciation by various organizations, NGO as National Youth Project, Administration, Bharat Vikas Parishad, IIA, Muzaffarnagar

Some practices are also running on regular basis for improving the quali college and to improve satisfaction level of all the stakeholders.

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

The College is focusing in continuous growth and therefore some PG prog stream are in planning to introduce in next year 2022-23.

The college is planning to get Autonomous status.

Due to Covid pandemic, it was experienced a need to develop a better on online education to students.

To make concerted efforts towards inculcating a culture of research and through Workshops, talks, seminars, joint publications, and enhancing t Journal- The Prabhandan Guru.

To conduct Academic Administrative Audits and students' satisfaction su up gradation in the college by adopting the suggestions of the concerne

To recognise the achievement of the Faculty, particularly in the field

To facilitate the implementation of the New Education Policy 2020 in th Programmes for students and faculty members for smooth functioning.

To streamline the process of data management in the College Administrat

Regular Monitoring & Implementation of the code of conduct by Discipline effective.

The College IQAC will try to submit AQAR timely to NAAC.