




SHRI RAM COLLEGE, MUZAFFARNAGAR, (UP)


INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK 2021-2022

The management committee received the feedback analysis report for the year 2021-2022. The administration noted that the college's feedback procedure is thorough and has been carried out with the highest attention. Additionally, a questionnaire or feedback form will be designed. The following table shows the actions done in response to the management's views regarding the curriculum and educational system.

S.N.	Observations of Feedback	Action Taken
1.	Employers believe that students lack the ability to handle leadership skills, be innovative and creative in their response to challenges at work, and be innovative and creative.	1. The employers' observations have been taken into account; some of them were also brought up in the feedback from the previous year, for which we worked hard and saw improvements in those areas. Employers have also highlighted a lack of proficiency in general communication skills this year, and the HoDs have been requested to run most leadership development programs.
2.	Even though alumni feedback is mostly positive, they still have negative things to say about the university's offered syllabus. Opportunities for group discussions are provided, and the curriculum is appropriate in terms of social accommodation and adaptability.	2. Coordinator, IQAC has sent a letter to the affiliated university outlining the input from students,


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3.	The faculty has generally positive feedback, although they still have negative things to say regarding "faculty members given enough freedom to give ideas on the curriculum development."	professors, and alumni and asking them to take these stakeholders' comments into consideration.
4.	Students believe that there are gaps in the syllabus concerning the course's depth, that the curriculum's content, which includes project work, is adequate to meet industry needs, and that the curriculum offers valuable opportunities to learn about concepts, manual skills, analytical abilities, and broadening viewpoints.	<p>3. A syllabus that is appropriate from the perspective of social accommodation and adjustment should provide chances for group discussions.</p> <p>4. Enough latitude should be granted to faculty members to contribute ideas for curricular development.</p> <p>5. From the perspective of the students, who believe that the curriculum should have more depth in the course material, project work that is tailored to industry needs, and curriculum that offers learning opportunities for concepts, knowledge, manual skills, analytical abilities, and broadening of viewpoints.</p>


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CC to the following for information and necessary action-
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