SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI RAM COLLEGE, MUZAFFARNAGAR

OPPOSITE ALMASPUR TELEPHONE EXCHANGE, PARIKARMA MARG,
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

INTRODUCTION

Shri Ram College, Muzaffarnagar, established by the Shri Ram Charitable Trust, Muzaffarnagar, got affiliation for the UG Courses in Teacher Education and Physical Education in 2004. Realizing the increasing need of this region for quality professional education, the visionary founder proceeded further for the affiliation for professional courses of Computer Applications, Business Administration, Commerce and Biotechnology in 2005, Microbiology in 2006 and Journalism & Mass Communication and Fine Arts in 2007. Parallel to its speedy horizontal growth and vertical upgradation prompted the Management to go for the recognition under section 2(f) of the UGC Act in December 2007 culminating into the affiliation of the college for PG Courses M.Ed. and M.P.Ed. College kept on increasing the number of affiliated programmes and is now recognized under section 12(b) of the UGC Act since 2013. Continuing its expansion, it got affiliation for PG Programmes in Biotechnology in 2009, Computer Science in 2010, Microbiology in 2011, B. Sc. (PCM), B.Sc. (CBZ), B.P.E.S., M.J.M.C., MFA in 2016, B.Sc. (Agriculture) and B.Voc. (Yoga) in 2018, the college is offering 22 programmes. College received awards such as Excellent Contribution in Education Sector by NEA, CMAI; Appreciation by National Youth Project; Most Influential Education Institutions by World Education Congress; World Education Award by Elets Technomedia and Dubai Knowledge Village; Excellent Educational Institute in Uttar Pradesh by CMAI; Campus Award by Higher Education Forum; Certificate by Ministry of Youth Affairs and Sports; Certificate of Guinness World Records; Certificate for City Beautification Wall Painting by District Administration; Certificate of Excellence by Business World/The Education Post; National Education Leadership Award by Business World; Top Private Institutes of Recognition as 7th Higher Education & HR Summit; ODOP Appreciation Award by District Administration and MLA Mr. Kapil Dev Agarwal; Innovation in Global Collaborative Learning, Certificate of Recognition, Elets 12th World Education Summit; 2nd Position and Rs. 50000 cash by UP Athletics Association Lucknow in the Pink Half Merathan; Udyan Gaurav Samman by Department of Horticulture and Food Processing, Govt. of UP; Certificate of Appreciation by UNESCO Clubs and Association of India by Environmental Degradation and Climate Change and for Plantation/Painting/Slogan Writing Competition.

Vision

The College has been setup with the vision which is stated as follows -

"To Provide a distinctive combination of academic excellence and professional relevance to enable the students to match the international standards."

Mission

The Mission statement of the College is given as follows

"To Provide value enriched high quality education at an affordable fees and enhance intrinsic abilities of our students by grooming their personalities so that they may fulfill the demands of today's dynamic world."

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- *A visionary Management with strong background and a rich experience of establishing, running and managing similar higher education institutions.*
- *Only self-financed college accredited with 'A' grade of NAAC in this part of the country.*
- *An old college of about two decades as established in 2004, and, hence avails all the benefits of being a well known largest college of the region.*
- *A strong pro-actively functioning IQAC continuously working for quality enhancement and engaged in all activities of the college.*
- *Extending over a large area of 3.1704 hectare with carpet area of more than 18945 sq.mts.*
- *Running 08 PG and 14 UG programmes in 10 Departments including some unique programmes such as Fine Arts in Fashion, Yogic Science, Biotechnology and Journalism and Mass Communication.*
- *Situated at district headquarters comprising with National Highway No. 58 and well connected by railways and roadways.*
- *Runs lot of activities with transparency, diversity and inclusiveness in the admission process.*
- *Imparting education with its philanthropic approach of benefitting the students from deprived, poor and backward sections of the society giving more emphasis on rural areas.*
- *Two Libraries with huge collection of books and journals, digital library, facility of book-bank, ICT facilities, reprography services etc.*
- *Strong tie-ups with NGOs, Industries and other similar institutions for sharing of knowledge, community, extension, and social activities.*
- *Academically encouraging and conducive atmosphere, dynamic and diverse student population and qualified, experienced and motivated teaching & non-teaching staff.*
- *Inclination for research and publications, innovation and entrepreneurship.*
- *Implementation of ERP in general operations including admissions, academic administration, accounts, library, stock management, students records etc.*
- *Broad student alumni base and strong financial stability.*
- *Good number and quality of Certificate and Add on Courses offered.*
- *Clean, Green and eco-friendly campus.*

Institutional Weakness

- *Being an affiliated college there is limited academic flexibility,does not have autonomy to design the curriculum and follows a rigid university curriculum and evaluation system.*
- *No funding from government councils or agencies for development and research based activities.*
- *Limited opportunities for faculty to become a research guide.*
- *Higher proportion of students with poor economic background.*
- *Most of students have weak English communication due to their rural background.*

Institutional Opportunity

- *Can open more new PG programmes in the streams where college runs its UG programmes and motivating and retaining own UG students for higher learning in the same campus.*
- *Can be developed as a research center in all the fields with more emphasis on Agricultural Science*

and undertake location specific research work relevant to rural need sbeing in an agriculture intensive region.

- *Can provide better training and grooming the students for job opportunities being located in NCR*
- *Can improve upon its strength of students by promotion and publicity.*
- *Can start full-fledged graduate finishing programmes.*
- *Can organise more conferences/ seminars/ workshops at the National and International level.*
- *Can strengthen the tie-ups and collaborations with other institutions to broaden the avenues for higher learning, research and exchange programmes.*
- *Can start more skill-development and vocational courses.*

Institutional Challenge

- *Growing competition from the Colleges running similar programmes.*
- *Less industries and less opportunities for placement and employment for graduating students.*
- *Difficult to get and retain qualified and motivated faculty being located in the countryside.*
- *Students from poor background sometimes find it difficult to continue courses due to financial problem.*
- *Students' poor communication skills is an obstacle in employability and placement.*

CRITERIA WISE SUMMARY

Curricular Aspects

The College offers 22 programmes at Graduate and Post Graduate level in Arts, Commerce, Science and Education faculties and has got qualified staff and the best infrastructure to meet its requirements. College prepares its Academic Calendar inline with that of CCS University. It carries schedules for admission, classes, assessments/tests, co-curricular and extra-curricular activities, departmental and institutional events, prescribed holidays and relevant information which may be required by the teachers and students. The College has duly constituted and fully functional IQAC for overall quality assurance in the campus.

For effective curriculum delivery, teachers use innovative methods of teaching. Main focus remains on the weak and slow-learners for whom IQAC has made provisions of remedial classes, special classes and problem solving sessions. The internal evaluation is done on a continuous basis through conducting home assignments, tutorials, surprise tests, unit test. Sessional examinations are also conducted by the departments as per University curriculum for the selected courses on scheduled dates and the marks are uploaded on the University portal. The report on continuous internal evaluation is also sent to the guardians for their reference. A duly constituted Examination Committee continuously works as per the schedule given in the academic calendar for internal evaluation and prepares and displays the time-table well in advance and also monitors the whole system. The departments prepare their own lecture plans and HoDs monitor these lecture plans through QIP documents, wherein the teachers present QIP-4 (a detailed document showing student's performance). QIP-4 explains student attendance and performance on a continuous basis. Various committees conduct different activities such as seminars, conferences, workshops, expert talks inviting experts from Industries/ Institutions, cultural and sports events.

Academic feedbacks on curriculum delivery are collected periodically from all the stake holders which are compiled and analyzed by feedback committee, which forwards its suggestions to the IQAC Chairman/Principal or IQAC Coordinator for quality enhancement. Suggestion Box is also facilitated outside

the IQAC office where any of the stakeholders may drop suggestion/complaints, which are opened in front of Principal/IQAC Coordinator, regularly. Suggestions, so received, are well taken by IQAC and worthy suggestions are also implemented.

Teaching-learning and Evaluation

The College adopts interactive, student centric and ICT enabled technological tools for Teaching-Learning. Soft skill development programmes are held for the diversity of students enabling them to retain knowledge and learning for life-long. The college has setup an organized system of education that helps in all-round development of students of diverse backgrounds. There are advanced learners and slow learners in every class,teachers distinguish between them through personal interaction, attentiveness, class performance and other ways of assessment. Teachers also conduct class tests to check the performance and categorize students as advanced and slow learners and adopt different strategies for addressing them.Mentor-mentee system is followed where personal interaction enables to understand students better. The advanced learners are asked to give class seminars, presentations.Brilliant students are felicitated in Annual Function and motivated to participate in workshops, exhibitions, extra-curricular and cultural activities and to also take guidance/coaching for NET/ Competitive examinations. With an aim to improve the academic performance, programmes are conducted as remedial and extra classes for slow learners, absentees and those, who are engaged in sports or other activities. For academic growth of slow learners, teachers provide personal notes and parent-teacher meetings are also organised to apprise about their wards performances. Programme and Course Outcomes are uploaded on institute's website and evaluation related grievances, if any, are redressed discipline-wise. Feedbacks of stakeholders on curriculum delivery are collected, compiled and analysed by a committee, which forwards its findings to the IQAC Chairman/ Principal or Coordinator.

Teacher quality is earnestly attempted through transparent selection process by the HR Cell. Motivation of teachers is encouraged by rewarding them for their performances in institutional activities commensurately. Best Teacher Award is an annual feature as recognition of commitment and dedication to the profession and several such other rewards are given for effective faculty performance in different activities including academics. Saturday Club interactions, PDPs, FDPs, Seminars, Workshops for teachers keep them abreast of the latest development in their disciplines.

Research, Innovations and Extension

The Institution provides a conducive environment for promotion of Research, Innovation and Incubation through which required facilities are provided and guidance is extended to the students. IPR and Entrepreneurship Development Cell and Innovation Center are functional in the College where students are encouraged to get actively involved and convert their ideas into technological innovations, products and viable commercial ventures.Awareness workshops, seminars and guest lectures on Entrepreneurship Development are organized and necessary support is provided for documentation, publication of research papers and also for obtaining IPR. Students are also provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Financial Assistance is provided for major and minor Research Projects. Workshops on emerging trends in technology are held throughout the year. Students are encouraged to gain hands-on experience and better Industrial Exposure, i.e., an added advantage to the students to further develop their prototypes. There is a Research and Publications Committee which encourages teachers and students for writing research papers and get them published. A research journal 'Prabandhan Guru' is also published by the College with SRGC. Workshop on Research Methodology is conducted every year for all the faculty

members.

Faculty members are encouraged to participate in research seminars. High speed internet and inter-library loan facilities are made available. Experts from outside guide the faculty to develop research and consultancy. Motivation for research has encouraged faculty to publish papers, write books, attend workshops & conferences, and bring research projects from industries. Innovation guidance are provided free by the faculty as per their expertise to the concerned stake holders.

Extension activities are organized by promoting participation of students & teachers through community networking, Scout & Guide and NSS. Interaction with local community through collaborative activities with NGOs, benefits the college in developing students' connectedness with society and generate a sense of belongingness and national feeling. Also students acquire service and citizenship values. The collaborations with industry, academia, NGOs & other bodies including local, state, national and international organisations are utilized for internship, on-the-job training, faculty exchange, innovation, extension, publication and students' placement.

Infrastructure and Learning Resources

The College, from its very beginning, has been continuously developing all infrastructural facilities in accordance with the terms and requirements of various courses. The College has made appropriate provisions for class rooms, smart classroom, library & information center, laboratories, administrative offices, recreational facilities, dispensary, common rooms for students, male and female staff with toilet facilities, hostels for boys and girls with mess, canteens, transportation, play grounds for major games and sports, indoor games. The academic departments have sufficient classrooms and laboratories equipped with all required instruments and machines. Library is stocked with huge collection of books, journals, magazines and periodicals, leading Hindi and English dailies make it more useful. It is equipped with DELNET services and enriched by digital library with internet, and reprographic facilities. All required facilities and amenities have been made available, i.e., canteens &cafeteria, drinking water with water cooler and RO/filters, toilets (male & female), day care center and restroom for sick persons are also provided as per the special need of female staff/ students with children.

The college has well-equipped computer centre and laboratories where the faculty is facilitated to use computer aided teaching learning material for classroom teaching. The maintenance and security of the state-of-the-art infrastructure is upkept by the staff appointed specially for this purpose. College website is also maintained and well looked after by the Computer Applications Department of the college. College has its own Hostels (boys & girls) with mess facilities and recreation facilities such as sports, gymnasium, yoga hall, wi-fi and LED etc.

The college management is proactive for infrastructural provisions, their optimal utilization and proper maintenance and security. Ample space has been provided for games, sports, other co- & extra-curricular activities through well laid out field. Well-planned and furnished auditorium and conference hall, lecture rooms fitted with projectors for regular and also for certificate, add-on programmes are in place. An action plan for futuristic expansion has also beenmapped out and is continually being followed up.

Student Support and Progression

The primary focus of the College reflectsin its Student Support, Progression, Student Participation and Alumni Engagement. Students of the College are guided through career counseling for competitive and other examinations like UPJEEB.Ed., SSC, NET, SLET etc. Special training is also provided for appearing in physical fitness test conducted by CCS University for admission in BPES, BPEd & MPEd courses. The College related informationis disseminated through college website, prospectus, indoor & outdoor counselling sessions, hoardings, electronic & print materials and media. Besides its routine classes the remedial classes are conducted on regular intervals. Effective steps are taken to develop business entrepreneurial skills to become self-employed and generate employment for others. Grievance Redressal Cell of students specially of women is proactively done and monitored.

The College has its fully functional Alumni Association which meets on regular intervals. Participation in Games & Sports is profoundly encouraged and the recorded performance is excellent. Annual Sports Meet is organized regularly. All these and other students' welfare works are implemented by faculty committees. All co-curricular and extracurricular activities are integrated with academic calendar for students' progression and achievements in life. The faculty members motivate the students to take part in activities other than teaching work for their integrated holistic development. A strong students' participation of in different student welfare related and other committees grooms them for Leadership roles. Feedback from pass out graduates is very useful and encouraging in this direction. Institute offers financial support and fee concession through SRCT, Talent Search Expedition (for boys and girls), Merit discount, Alumni discount and discount for poor students. Orientation programme for the new coming students is also conducted. Annual function of College is organised every year in which meritorious students are also awarded.

Governance, Leadership and Management

The Institute has a mechanism for ensuring decentralized governance through delegation of responsibilities and providing operational autonomy to the various units. The powers are divested through the Principal to the HODs for complete transparency in administration and decision-making process. The Management Committee has delegated powers to the Principal in academic, institutional development, curricular and extra-curricular activities. The Deans and HODs along with Principal have periodic meeting with the Chairman to discuss academic administrative issues and to take appropriate decisions. The IQAC formulates common working procedures and entrusts the faculty members with implementation of the policies. For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. It enables them to conduct various programs to showcase their teaching and administrative skills. Institute give flexibility at department level also as faculty members can suggest for betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. College has open door policy also,anyone can talk to Principal or Management by taking prior appointment.

ERP is used for e-governance. ERP is operable in many modules such as admission, library, fee, academic etc.The Management ensures internal co-ordination and monitoring of the institutional process through the head of institution. Leadership roles are distributed amongst the faculty and staff. Staff is strategically deployed to contribute to institutional development through the various committees constituted for the purpose. The head of the institution is responsible to ensure conducive environment for organizational arrangements.

An Apex Committee headed by the Chairman and constituted by senior functionaries of the Management, the Head of the Institutions, Deans, HODs, Co-ordinators of different Committees, the Finance controller of the

SRGC and the heads of the offices of all SRGC institutions. The Apex Committee conducts over all monitoring of all facets of college functioning. The Chairman's decision to form this committee is an outstanding display of quality leadership.

Institutional Values and Best Practices

College follows its Vision statement, which states about the focus of its values and ethics. The College is aware of its institutional values and social responsibilities, best practices and institutional distinctiveness.The management has created such an environment where women's dignity has been given first priority. The College organizes programmes on gender equality. The College has adopted environment friendly practices and self sufficient in generating green energy by installing solar energy panels on rooftops of every building. Besides this, the College takes necessary initiatives such as energy conservation, rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), green practices,maintaining greenery in the campus, etc. The College facilitates the differently abled, explicit concern for human values and professional ethics etc. The concerns for social responsibilities and the values are explicit in its regular activities.

The institute persists for creating and sustaining an eco-friendly Campus with clear cut goals and priorities in the management of energy sources, water resources and consumption, preservation of flora and fauna, conservation of eco systems, and productive use of the land.

Every year faculties and staff are getting motivational awards as work recognition. Talent Search Expedition is conducted every year to promote girl students in higher education. The students are inculcated with professional and ethical attitude, effective communication proficiency, teamwork skill and multidisciplinary talents. The leaners are equipped with strong knowledge and soft skills that allow them to contribute to different needs of industry, society, government and academia. In order to achieve its basic goals and mission, the College has been making concerted efforts to make itself a Quality Institution. The College has been consistently seeking new courses and quality enhancement of the existing programmes. The best practices of college consist primarily of conducting TSE to facilitate students from backward and poor background and generation of Solar Energy. The distinctiveness of SRC reflects in creating environment friendly campus and an ambiance that provides a 'holding environment' - a psychological space that is safe and secure.

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	SHRI RAM COLLEGE, MUZAFFARNAGAR
Address	Opposite Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar
City	Muzaffarnagar
State	Uttar pradesh
Pin	251001
Website	www.srcmzn.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Aditya Gautam	0131-2660212	9760030506	-	src.naac@gmail.com
IQAC / CIQA coordinator	Vinit Kumar Sharma	0131-2661633	9259203539	-	vksharmaraj@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	10-12-2007	View Document
12B of UGC	21-01-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	05-08-2004	999	One time Recognition is granted by the NCTE hence the maximum accepted value has been put in the validity tab of the portal

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Assessment and Accreditation Council
Date of recognition	24-05-2016

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Opposite Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar	Semi-urban	7.834	18945.22

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc(Agriculture),Agriculture Science	48	Intermediate	English + Hindi	120	120
UG	BSc,Basic Science	36	Intermediate	English + Hindi	120	50
UG	BSc,Basic Science	36	Intermediate	English + Hindi	120	28
UG	BSc,Biosciences	36	Intermediate	English	60	47
UG	BSc,Biosciences	36	Intermediate	English	60	51
UG	BBA,Business Administration	36	Intermediate	English	240	183
UG	BCA,Computer Application	36	Intermediate	English	300	293
UG	BCom,Commerce	36	Intermediate	English + Hindi	300	216
UG	BFA,Fine Art	48	Intermediate	English + Hindi	60	47
UG	BJ,Journalism And Mass Communication	36	Intermediate	English + Hindi	120	33
UG	BPES,Physical Education	36	Intermediate	English + Hindi	120	95
UG	BVoc,Physical Education	36	Intermediate	English + Hindi	60	15
UG	BPEd,Physical Education	24	Graduation	English + Hindi	50	50
UG	BEd,Teacher Education	24	Graduation	English + Hindi	200	147

PG	MSc,Biosciences	24	Graduation	English	30	23
PG	MSc,Biosciences	24	Graduation	English	30	21
PG	MSc,Computer Application	24	Graduation	English	30	0
PG	MCom,Commerce	24	Graduation	English	60	60
PG	MFA,Fine Art	24	Graduation	English	60	41
PG	MJ,Journalism And Mass Communication	24	Graduation	English	30	14
PG	MPEd,Physical Education	24	B.P.Ed.	English + Hindi	30	30
PG	MEd,Teacher Education	24	B.Ed.	English + Hindi	50	19

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				3				0
Recruited	2	1	0	3	1	2	0	3	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				2				19				155
Recruited	2	0	0	2	18	1	0	19	101	54	0	155
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				82
Recruited	69	13	0	82
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	24	2	0	26
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	19	3	0	32	9	0	68
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	61	39	0	100
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	18	8	0	26

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2043	142	0	0	2185
	Female	1226	37	0	0	1263
	Others	0	0	0	0	0
PG	Male	127	6	0	0	133
	Female	189	7	0	0	196
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	322	397	326	325
	Female	250	265	254	249
	Others	0	0	0	0
ST	Male	1	0	4	3
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1047	1195	1231	1214
	Female	534	622	634	686
	Others	0	0	0	0
General	Male	686	694	719	662
	Female	400	492	543	557
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3240	3665	3711	3696

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
726	726	652	652	446

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	22	20	20	15

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3696	3711	3665	3240	3659

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1125	1125	1035	922	802

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1225	1155	1027	994	900

File Description		Document	
Institutional data in prescribed format		View Document	

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
184	184	175	163	132

File Description		Document	
Institutional data in prescribed format		View Document	

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
184	184	175	163	132

File Description		Document	
Institutional data in prescribed format		View Document	

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 63

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
147.13	131.71	135.19	132.26	121.86

4.3

Number of Computers

Response: 439

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

Curricular Planning and Implementation

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Ram College has highly qualified dedicated staff and the best infrastructure to meet its academic requirements. As an affiliated college, College follows all the rules and directives for curriculum delivery and compliances of CCS University, Meerut. College offers fourteen graduate and eight post-graduate programmes under Arts, Commerce, Science and Education faculties. College prepares its own Academic Calendar based on the Academic Calendar of CCS University. All the departments are supposed to conduct their activities in accordance with this Academic Calendar. Shri Ram College has duly constituted and fully functional IQAC. The IQAC is actively engaged in quality improvement and assurance for the academics in the campus. In the beginning of an academic session, orientation programmes are organized department wise; for newly admitted students with the aim of making them aware of the college mechanism for curriculum delivery. HoDs, having discussion with faculty members, allocate subjects to them. College has a system of maintaining 'Course Files' wherein lecture plans, student's performance, course coverage status, syllabus, study materials, assignments, test papers are maintained by the concerned faculty. This system is regularly monitored by HoDs and inspected time to time by Dean Academics and reported to IQAC. At the end of the month, a Monthly Departmental Progress Report (MDPR) is also submitted to Dean Academics which contains the report on syllabus covered and lectures delivered as per schedule. The reasons for deviation, if any, is also explained by the concerned subject teacher.

For effective curriculum delivery teachers use other innovative methods of teaching, i.e., Quiz, Group Discussions, Debates, Presentations, Role Play, Allied Projects, Demonstrations, Games, Short Films, Industrial Visits, Model making, Add-on practicals, Open Book Tests, Assignments, Videos, Charts and Graphs and Case studies etc., besides the use of conventional methods and Online Classes. Main focus remains on the weak students and slow-learners for whom IQAC has made provisions of remedial classes, special classes and problem solving sessions. On the departmental level, bridge courses are also offered on identified subjects. Class/Surprise Tests are held after completion of a Unit of the syllabus and periodic review of performance of student is also undertaken. Practicals, assignments, project, field works, dissertation and co-curricular activities along with field tours and study tours are conducted to support the curriculum at the same time.

Duly constituted Committees conduct various activities such as seminars, conferences, workshops, expert talks inviting experts from Industries/ Institutions, Cultural and Sports events etc.

Academic reviews and feedbacks on curriculum delivery are collected periodically from all the stake holders which are compiled and analyzed by a duly constituted committee of teachers, which forwards its suggestions to the IQAC Chairman/Principal or IQAC Coordinator for quality enhancement. Suggestion Box is also facilitated outside the IQAC where any of the stakeholders may drop suggestion/complaints, which are opened in front of Principal/IQAC Coordinator regularly. Suggestions, so received, are well taken by IQAC and worthy suggestions are also implemented.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Shri Ram College believes in continuous improvement in the performances of the students, for which college has made number of provisions for continuous assessment of students' performances. According to the exam schedule of the affiliating University, the college prepared its academic calendar and adjust internal examination, class tests, assignments/presentations etc. for assessing student performance on continuous basis. The academic calendar is prepared in the beginning of academic session and displayed on notice board for the students and staff. A copy of academic calendar is also supplied to the students by the concerned departments, the same is also uploaded on the college website for the all-time information of the stakeholders. It carries schedules for admission, classes, assessments/tests, co-curricular and extra-curricular activities, departmental and institutional events, prescribed holidays and relevant information which may be required by the teachers and students.

The departments strictly follow the academic calendar for classes and internal evaluation, which is done on a continuous basis through conducting home assignments, tutorials, surprise tests, unit test. Sessional examinations are also conducted by the departments as per University curriculum for the selected courses on scheduled dates and the marks are uploaded on the University portal. The report on continuous internal evaluation is also sent to the guardian for their reference.

A duly constituted Examination Committee continuously works as per schedule given in the academic calendar for internal evaluation and prepares and displays the time-table well in advance and also monitors the whole system. The departments prepare their own lecture plans and HoDs monitor these lecture plans through QIP documents, wherein the teachers present QIP-4 (a detailed document showing student's performance). QIP-4 explains student attendance and performance on a continuous basis. Students are bound to appear in these examinations/tests. Only those students who have a valid ground may be allowed to go for another examination for evaluation at a later date. Besides this, surprise tests, quizzes, assignments are also used for students' evaluation.

Academic calendar of the college encompasses few important aspects, namely: departmental scheduled activities, planning for other activities related to various committees, planning of co-curricular and extra-curricular activities including community programmes such as N.S.S., Scout & Guide, cultural activities and sports events, examination and assessments, tentative schedule of University Examinations, list of holidays and vacations, semester-start-dates as prescribed by the University.

Some courses are also offered in collaboration with other institutions and those institutions conduct their own evaluation process and assess the student performance. This is the part of CIE to make the students

realize their performance in the classroom and beyond. Field visits, internships, study tours, industrial visits and project work are mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

  1. **Academic council/BoS of Affiliating university**
  2. **Setting of question papers for UG/PG programs**
  3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
  4. **Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 00

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 89

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
25	23	19	12	10

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 41.02

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2267	2061	1617	824	684

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

Curriculum Enrichment

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The vision and mission, statements and core values of the college reflect a lot about crosscutting issues relevant to Ethics, Gender, Human Values, Environment and Sustainability and hence the College makes its best to integrate various life skills, values, ethics and behavioural issues and their challenges through its well designed curriculum delivery.

The college offers twenty two UG and PG programmes and seventeen certificate/add-on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are included and addressed properly. Every teacher, by practice, integrates all such issues as a part of the routine class delivery and teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. More than 35 courses offered in all programmes have one or other cross cutting issue as a part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as –

a) Gender Issues: Shri Ram College makes its best efforts to maintain the Gender sensitivity in the campus as it is the priority concern. College also extends a reservation of 20% to its girl students besides merit base selection. The college organizes number of co-curricular and extra-curricular activities in order to motivate the girl students for developing their overall personalities. Gender Sensitization programmes are also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell is separately functional for redressing the problems of women in the campus on a priority basis.

b) Environmental Issues: Issues related to climate change and environmental education are covered through compulsory foundation courses on EVS in almost all the disciplines and also some environmental issues are included in the syllabi of B.Ed., B.Sc. Agriculture & MJMC.

c) Human Values: Human Values are covered in curriculum of B.Ed., M.Ed., B.Sc. (PCM), B.Sc. (CBZ), B.Sc. (Agriculture), & BJMC programme.

d) Sensitization: Sensitization for Human Rights is also addressed by organising debates, group discussions, essay competitions at the class, Inter Collegiate levels and encouraging students to participate at the University and other levels of competitions.

e) Professional Ethics: In Commerce and Business Administration, professional ethics are inculcated with the subjects like Business Ethics, Principles of Accounting, Company Accounts, Financial Accounting,

Fundamental of Entrepreneurship, Entrepreneurship and Small Business Management, Managerial Economics, Economic Laws, Business Environment and Business Communications. Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in B.Ed. & M.Ed. programmes.

Apart from these, NSS and Rover/Ranger units of the college actively participate in the awareness programmes and address cross-cutting issues at community level. In order to strengthen mental and physical awareness, yoga training is provided to girl and boys through a certificate course in yoga and stress management. College organizes regular lectures on the hygiene and sanitation to create health awareness among the girl students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.81

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 34.88

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 1289

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 80.47

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1532	1634	1760	1571	1468

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2250	2250	2070	1845	1605

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 97.57

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1039	1085	1035	920	796

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

Catering to Student Diversity

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Every class has advanced learners and slow learners. To identify an advanced or a slow learner, teachers have personal interaction with students and analyse their previous result and classroom performance. Teachers conduct class tests to check the performance of students and to categorize students as slow learners and advanced learners. Advanced learners need acceleration so that they can progress through the curriculum at their fast learning pace and slow learners need extra attention to cope up with other students. To increase the intellectual ability and creativity of both, teachers organize various programs which may help them to enhance their capacity of learning.

Programs for advanced learners -

Class Seminar: Teachers organize class seminars/lectures of their subject with two goals in mind, to provide a regular academic platform for students and to give a motivation to speak boldly in front of audience. Oral presentation of information and facilitation of discussion by students through seminar is very beneficial for their intellectual growth.

Class Presentation: Some departments give an opportunity to their students to make presentations, related with their subject. Thus students learn how to prepare material for public presentation.

All departments felicitate brilliant students during the annual function, who attained highest marks and faculty toppers are also rewarded for their achievements. Teachers motivate advanced learners to secure ranks in University merit. As a result of special guidance of the teachers, in session 2019-20 Ms. Aparna Tyagi in MJMC, Ms. Aastha Singh in MFA (Applied Arts), Ms. Aditi in MFA (Drawing and Painting), Ms. Isha Garg in MFA (Fashion Designing) got Gold Medals and Ms. Shikha got second position in BFA, Ms. Huma Rana got second position in M.Sc. (Microbiology), Ms. Saloni Baliyan got third position in BPES and many other students secured their positions in University merit.

Talented students are motivated to participate in extra-curricular activities, workshops, exhibitions and cultural competitions. Advanced learners are introduced to recent advanced techniques of knowledge management, such as e-Content, e-Book and e-Library etc. Advanced learners, also get benefitted from the coaching of NET/ Competitive exam preparation.

Programs for slow learners:-

Personal counselling and interaction with students: Teachers have personal interaction with students, which help them to understand their students better. Sometimes students are not comfortable to discuss their problems in front of the class, at that time personal counselling is very beneficial.

Interaction with parents: Institution organizes parent-teachers meet, where teachers meet parents and share all the problems regarding the student's performance. In PTM, parents are suggested to spend more time assisting their wards in studies and monitoring their activities.

Remedial Tutorial classes: Departments conduct remedial tutorial classes with an aim to improve the academic performance of slow learners. Remedial classes are also very useful for the absentees and for such students who are engaged in sports or other activities. Remedial classes help the slow learners who are struggling to improve their subject knowledge.

Study Material Provided For academic growth of slow learners, teachers provide the lecture-scripts and notes to the students.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 20.09

File Description	Document
Any additional information	View Document

Teaching- Learning Process

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

As the Indian society itself is evolving and attaining new heights everyday, the students need to be prepared for the rising opportunities. Education is a tool which helps the students to shape themselves for a brighter future. In the journey of our students towards self-exploration, SRC leaves no stone unturned in providing them with the top-notch facilities to meet the needs of today's competitive world. The college uses student centric methods that pave the way for students to actively participate in educational process. The faculty members facilitate the students by imparting the skill and knowledge that enable lifelong learning and independent problem solving. Various methods of experiential and participatory learning are adopted to ensure that the students are active participants rather than the passive listeners in the teaching learning process. Various student centric methods are being taken up by the teachers. **The faculty members conduct group discussions, role plays, debates, subject quizzes, news analysis, field visits, farm visits, laboratory session, seminars and educational games, language lab etc.** which help the students to get a clear understanding of the topic as these activities allow for direct verbal questioning and answering with the teacher. The students learn how to express themselves as the above-mentioned activities encourage students to think and to speak out what's in their mind, all at the same time. **The college is well equipped with the tools of latest technology** which ensure ICT enabled teaching for better visual interpretation of the lessons. The faculty members upload their lectures on various educational forums like YouTube etc. and help the students to revise their lessons. LCD projectors are used to give the

students the desired feel of the topic. The facility of digital library provides access to e-books and e-journals to broaden the knowledge of the learners. Each and every department conducts tests to evaluate the learning process of the students. Productive use of educational videos and access of non-print material makes the students adapt to the emerging educational trends. All the departments are aspiring to inculcate among their students, the quality of working and thinking together in a group of students and by letting them participate in various intellectual discussions, debates etc. Various assignments and projects are also assigned to students in groups to encourage group learning, teamwork and familiarize them with environment etc. Project work is also mandatory for some courses offered at the college. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, demonstration, educational visits, organizing exhibitions and presenting papers. Interactive lecture method supports the teachers to lay the seed of understanding among their pupils and introduce them to the topic and its content. Regular seminars are conducted by the departments in the college. Students present seminar on the topics prescribed in their syllabus and contemporary issues. This enhances their public speaking ability and instills confidence in them by eliminating stage fright. National seminars are also held yearly where students are encouraged to present papers.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Institute possesses around fifty three classrooms which are well-equipped with the LCD projector, screens and other ICT tools. Institution has issued separate Laptop/PC to each department with the printer. Institution has installed Wi-Fi unit for the students and staff members inside the campus. Further, it has computer lab and language lab with internal LAN. Internet connection with 100 mbps is highly efficient in functioning all the devices speedily. The Auditorium and seminar hall are well equipped with the ICT facilities and regularly used by the students. Staff is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted FDPs on uses of ICT tools in teaching. Network Resource Center with computers is made available for the students and teachers. Currently, few teachers are conducting online exams through Google classroom. E-content developed by teachers is uploaded on the college website. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Language lab is very useful and supportive to the students for enhancing their communication skills and soft skills. Similarly, most of the departments effectively mix up the theoretical classroom teaching and practical exposure through the youtube videos, E-material, Google Classroom, NPTEL videos etc. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources. Inflibnet membership is regularly upgraded and Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Library of the college consists of good number of educational CDs and DVDs. The recorded video lectures of teachers are uploaded on the youtube channel. Social media is skillfully used by the college through its Whatsapp group, facebook, twitter and instagram accounts and all these links are visible on the Home page of the college website. The institution encourages teachers to attend training programmes, workshops, seminars

and conferences related to the ICT use or innovation in teaching-learning. The students of department of Journalism and Mass Communication have made the survey of nearby places and came out with an excellent documentary namely 'Sharkara' under One District One Product scheme of UP Government. The college has been associated with IIT-Bombay as a local chapter to provide students and teachers additional online courses. The librarian has an expertise in the area of academic integrity and plagiarism. ICT resources in the college helped the teachers to practice the process of IPR, research paper publication.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 20:1

2.3.3.1 Number of mentors

Response: 184

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 38.38

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
72	71	68	66	46

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document]
Any additional information	[View Document]

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.24

2.4.3.1 **Total experience of full-time teachers**

Response: 964

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document]
Any additional information	[View Document]

Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Head of the departments, examination committee plan and work out the reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university

examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different

methods. Internal Assessment is conducted by the departments and the examination committee monitors internal examinations in the college. Subject teachers submit the question papers with model answer to the Head of department. Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. The departments with small number of students conduct more tests. Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided with question bank with questions linked with all COs in the beginning of the semester. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. Some departments arrange parents teachers meet in which students performance is discussed. To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. In induction programme, principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squads are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the students are displayed on the notice board and queries are discussed with

them till they get satisfied. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put suggestions to be considered for internal examination reforms. The unit tests and pre semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and verify their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. The college exam committee telecasts live streaming of the "Pariksha Pe Charcha" to overcome students from the exam stress. Mentor Mentee Scheme also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Student Performance and Learning Outcomes

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The College follows its rule to comply with the quality parameters laid down by the NAAC through IQAC which promotes the departments to impart the education with an objective of Outcome Based Education. In the strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and finalisedby the concerned departments who offer the respective programmes. After consultation with faculty members, experts and educationists and rigorous exercise the College has developed its own objective system of measuring the attainment of COs POs and, PSOs as much as possible and the same has been widely publicised through print copies of syllabus, display and other means of communication such as website etc. It is the duty of the HoDs to discuss and share it with faculty members, then faculty members make the students and other stakeholders aware of these Cos, POs and PSOs. While addressing the students, on POs, PSOs and COs the faculty members also inform the students to create awareness and emphasize the ways and means to attain these outcomes.

Programme Outcomes (POs) is defined as the broad statements that describe the practical and professional accomplishments which the programme aims at, and these accomplishments are to be attained by the

students by the time they complete the particular programme of study. PO incorporates many aspects of inter-related knowledge, skills and personality traits that are to be gradually acquired by the students during their programme of study.

Programme Specific Outcomes (PSOs) is the specific skill requirements and accomplishments to be attained by the students at micro level throughout and by the end of the particular programme.

Course Outcomes (COs) are defined as direct statements that describe those essential and specific disciplinary knowledge, abilities and aptitude that students should possess after qualifying a particular course. They also indicate the depth of learning that is expected upon completion of a course, which are pointed, clearly specified and communicated. The Course Outcomes have been prepared by the Course Coordinator after discussing the course content in consultation with concerned faculty members teaching the similar courses.

The POs/PSOs/COs of all the programmes are published at college website: http://www.srcmzn.com and made available for all the stakeholders. In all the interactions with the representatives of the students the POs, PSOs and COs are consciously communicated.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process for the evaluation of the students in different subjects is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The formal implementation of the Curriculum and the process of measurement and evaluation of the students are monitored by the internal administration of the college under the supervision of Principal. College organizes workshops as well as motivates the faculty to organize Seminars and Conferences in their specific areas. Moreover, they are also promoted to write, present and publish research papers and research articles in standardized and recognized journals to orient themselves to achieve the desired learning outcomes successfully.

Internal assessment is the essential requirement of the continuous internal evaluation system and is must for the achievement of educational objectives. The college has its internal examination Committee that deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes.

The committee in each academic session initiates some innovative steps like, Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, the college also tries to attain the educational outcomes by conducting various activities, such as cultural participation,

unity and social awareness and welfare program through N.S.S., career counseling programmes for career guidance, personality development pogrammes for all round enrichment, communication skills development programme for enhancing one's personality, various college level and Inter-collegiate competitions for comprehensive participation and exposure, organizations of scholarly lectures for cognitive development, health awareness programs for physical fitness, participation in university level competition and youth festivals for adding values to students learning experiences and life skills development programmes because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner.

In addition to this, students are promoted and encouraged to boost their creativity through writing articles, poems and essays etc. for the college Annual Magazine. Moreover, the huge playground of our college is used to organize inter-departmental sports competitions by which sporting skills are inculcated among the students.

The overall result of the students is analysed and communicated to them with suggestions. The college is regularly identifying the areas of strength and weaknesses of the students through the results of their internal and university assessment programmes and providing them solutions with the help of guidance wherever required.

In addition to the above mentioned activities institution is effectively following the mentoring programme under which each teacher is providing personal guidance and counseling facilities to an average number of thirty five students allotted randomly.

Thus the program and course outcomes are sought to be fulfilled through conventional and innovative activities and efforts.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.95

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1152	1118	1002	942	869

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1225	1155	1027	994	900

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.25

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.00	2.00	0.95	0.30	2.00

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.17

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	9	9	8

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

Innovation Ecosystem

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation is an integrated element of an educational entity, realising this fact, the Management and team of faculty in the College put all the efforts to provide a conducive environment for developing creativity and promotion of innovativeness so that ideas of budding entrepreneurs can be developed into a business resultant through a process of incubation. An Innovation Center was started in the year 2014-15 in collaboration MIT-USA and IIA as a group activity at Shri Ram Group of Colleges of which Shri Ram College is a partner, and it was inaugurated by Er. Kaushal Raj Sharma, the then District Megistrate of Muzaffarnagar. In the year 2016-17 Intellectual Property Rights and Entrepreneurship Development (IPR&ED) Cell was established as a fully functional unit in the campus for Innovation and Development. It provides with such an environment where all required facilities can be made available and necessary guidance is given to those students who have a possibility to become self-employed. The students are encouraged to get actively involved in applying their knowledge into a workable idea with a commercial significance and for the betterment of human society and fulfil their needs. Necessary support is also provided for documentation, publication of research papers and also for obtaining patents etc. Awareness workshops, meetings,seminars and guest lectures on Entrepreneurship Development are organized. Students are provided with the opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service training is provided for creating awareness on development, production, marketing and promoting the products.

Under an active Intellectual Property Rights and Entrepreneurship Development (IPR&ED) Cell an Innovation and Incubation Centre is also functional. The sole objective of this Centre is to facilitate students to convert their ideas into Technological Innovations. Students are provided facilities and help to develop and build prototypes of useful products for promotion of Scientific, Agricultural and Rural Developments. Partial financial assistance is also provided for selected major/ minor research projects. A

Startup by the students of Srhi Ram College has been launched in the name of Shri Ram Technologies, which is working well and doing profitable business. Workshops, guest lectures, special talks on emerging trends in technology are organised from time to time. Tech-fairs are conducted every year where Model Expos are also held. Selected students are awarded incentives/ cash prizes for best models. Students are encouraged to gain hands-on experience and better industrial exposure. This would be an added advantage to the students to further develop their ideas and convert their prototypes into of useful and commercially sound products. Developing the cost effective society related projects are also encouraged.

Financial support is also extended to the students for exhibiting their talents of developing workable models through contests/ competitionsof idea generation. Students are provided with an opportunity to acquire knowledge and learn skills for commercializing and marketing their products. The entrepreneurs or experts of this subject from local areas and outside are invited to address the students and inspire them.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 00

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.65

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
58	56	50	48	64

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
70	11	38	8	41

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

Extension Activities

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Apart from functioning successfully as a centre for higher education and learning, Shri Ram College is also fulfilling the duties of a unit of community development in the neighboring areas and some adopted villages. IQAC, in its regular meeting encourages departments and teachers and also unit of NSS for participation in such Programmes which are related to community and extension activities. The students and teachers through NSS, rover-rangers, women cell, nature club, career counseling cell and the Teacher Education Department participate in community development programme adopting nearby villages. The College has been adopted nearby villages for development under the Unnat Bharat Abhiyan, a scheme of Government of India.

The NSS Unit is active in the College which continuously works in the surrounding areas and neighbouring villages. Most of the activities are focused on community and extension work including awareness of environment, health, cleanliness and other social issues like girl's education, women empowerment, adult education and tree plantation etc. Students of the college keep them attached with the villagers through NSS special camps.

The college makes its best efforts to create awareness, social responsibility and environmental consciousness through special talks, guest lectures, group discussions, street plays, rallies, poster making, quiz, debates, speeches, seminars, slogan making, awareness drives, educational tours, survey programmes, workshops and adult education program. Our students have participated actively in the voter awareness campaign, *swachch bharat abhiyan*, *beti bachao – beti padhao*, digital India, *vittiya saksharata abhiyan*, health and hygiene, rallies of awareness regarding population day, aids day, run for unity, blood donation camps, tree plantation, anti drug-addiction, alcohol campaign etc.

These programmes are organised to encourage the student to volunteer towards being sensitive for social issues and take challenges of making aware the people from illiterate and lesser privileged section of the society. In this process the students get a chance to come in close contact with community and society. Interaction with such diversified social groups of people helps students to gain more self-confidence and develop thought process, critical problem solving skills. Such efforts and programmes create environmental consciousness, sense of social responsibility, sense and responsibility for one's own health and hygiene. These programmes not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society. In short, the ultimate aim and objectives of the college is to serve the society, either as a source of formal education for the girls or as informal mode of education for the neighboring society.

Almost each department conducts outreach activities that promote institution- neighborhood community network and student engagement.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 46

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
11	9	7	8	11

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 111

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
34	26	18	14	19

File Description	Document
Reports of the event organized	
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	
Any additional information	

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 85.6

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4926	4025	2472	1624	2513

File Description	Document
Report of the event	
Average percentage of students participating in extension activities with Govt or NGO etc	
Any additional information	

Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 82

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
34	18	12	9	9

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 51

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
19	12	8	7	5

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

Physical Facilities

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Shri Ram College has developed adequate infrastructure facilities to support an environment necessary for effective teaching and learning. College is spread over an area of 3.1704 hectare (31704 sq.mt.) of land on which robust buildings with total built up area of 18945.22 sq.mt.have been constructed for various academic purposes. There are four academic blocks with adequate apace and proper daylighting and ventilationnamely A, B, C and D in the college which are constructed in area 4398.88 sq.mt.,4893.82 sq.mt., 2182.6 sq.mt., and 2182.6 sq.mt. respectively. The College provides adequate physical and academic facilities as per the norms and requirements of the university and the need of the students. The specific location of the college provides pollution free and natural environment. There are ten departments running classes in 59 classrooms, 26 laboratories including computer labs, multipurpose hall/ seminar hall/auditorium, media center, girls common room and 02 well stocked libraries with huge number of books and proper support system and other facilities in the college. All the departments haverequired facilities, offices faculty rooms, furniture and ICT tools with hi-speed internet connectivity. The College has its own Computer Center havingstate-of-the-art computing facility with necessary hardware and software. Buildings of the college consist of Administrative Office, Principal's Office, Library, Girls Common Room, IQAC, Examination Office, NSS Office. Power back-up systems such as inverters, generators and solar plant are installed in all the buildings. Wi-Fi facility is made available to everyone in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety, college has fixed up CCTV cameras at various places. The College has well-furnished libraries with large number text books, reference books, manuscripts and special reports, other facilities such as e-books, e-journals, E-cell in library are also available. There are various sections in library, i.e., new arrival section, periodicals, circulation, photocopying, referral services, are rendered to faculty and students. College has separate toilet facilities for students and staff are also available in adequate number.

There are two hostels, each for boys and girls, with adequate space. Boy's hostel has 134 rooms and girl's hostel has 25 rooms with attached toilet facility. Total accommodation capacity is 288 seats in boys' and 52 seats in girls' hostel. There are Warden Room, Visitor's room, Reading Room, Kitchen, Servant room, Dining Hall and Store Room etc. Built-up area of boy's hostel is 4180.5 sq.mt. and of girl's hostel is 684.47 sq.mt.

College has one canteen and one cafeteria to fulfil the need of food and snacks of students and staff. It offers fresh and good quality hygienic food items at affordable cost. The builtup area of canteen is 241.5 sq.mt. Cafeteria is of 659.20 sq.mt. containing a lawn with built-up area of 100 sq.mt. There is ample of parking space for two and four wheelers of staff members and students. The college has a big play-ground measuring 12500 sq.mt. College has five lawns in front of all the blocks covered with green grass.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours. The institution organizes kabaddi, kho kho and various track & field events on the ground available in the institution, which draw active participation from students. Institution has exclusive Physical Education Department that provide technical training of various sports. In B.Sc. (PCM), B.Sc.(CBZ) and B.Com. Programmes, compulsory subject of sports and physical education is included in the curriculum by the affiliated University to encourage sport related skill and participation for overall development.

Sports Committee of the college provides facilities for sports persons by providing various sports facilities. Many students of the college have excellent track record of participation and winning matches at International, National, Zonal, University and Inter-University levels. Many of our students have represented in the affiliating university teams at different levels. College have plenty of equipment necessary for all indoor and outdoor sports.

The College organises annual sports meet which is widely participated by students and staff. The winners of the events are felicitated in prize distribution ceremony. College conducted inter collegiate tournaments of the university of different games.

With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. The institution has Cultural Committee that includes the members from the departments. The Cultural Committee organizes various competitions, debates, drama, mehandi, rangoli, best of waste, poster making, dance and music competitions etc. College also organizes Annual Function on a grand level and provides opportunities and stage to students to showcase their talent.

The institution is equipped with three Auditorium/ multipurpose hall with sufficient area equipped with modern facilities like podiums, screen, projector and is fitted with state-of-the-art acoustics & visual /lighting effects. The multipurpose hall is used for organizing seminars, lectures, debates, and cultural activities**.** Students participate in different events like debates, speech, plays, rangoli making, cultural, dance, skits, street plays, etc. organized at different places in the college by various departments and also in the events conducted outside the college by other institutions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 90.48

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 57

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 77.24

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
125.00	132.35	98.69	123.53	41.88

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library is the centre of learning and information for a college, which serves the most important resources to the students and teachers. For the convenience of students Shri Ram College has developed two fully functional libraries; one in the 'A' block and the second in the 'B' block. The total area dedicated to library facility is 633.09 sq. mts., of which block library in block 'A' is of 325.00 sq. mt. and library in block 'B' with space 308.09 sq. mt. The libraries at the College have open shelf book section, reference section, digital library section, periodical section and provide open access to all the facilities, i.e., books, magazines, journals, newspapers and other resources of knowledge and learning. The libraries at the College have been automated from 2015 where ERP is used for the important library functions. Big reading rooms are available in the both libraries which open from 8.00 AM to 8.00 PM for the students and faculty. The college library has got a rich collection of more than 37500 books including reference books and text books. Library has also developed a repository and archives. The students are able to avail number of books for prescribed time period after which they have to get the books reissued. The reference books are issued for overnight and the book has to be returned very next working day. The library maintains copies of syllabi of all the courses and previous years' question papers. Library has got its own reprographic facility which has been installed in the both libraries, students and get the specific part of books or journals photocopied on nominal charges. The library has developed a digital section where computer terminal with internet connection/ wi-fi are available for the students and other visitors. The library is having active membership of DELNET and provides e-journals and e-books on various subjects. Separate computer terminals are provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collection. College also provides e-learning facility to the readers. The library has an issue-return facility of books every day from 10.00 am to 4.00 pm for which library cards are issued to all students. In order to maintain discipline in the libraries sufficient staff has been appointed who also take care of the books and other belongings. The College extends its library facility to the researchers, alumni and other interested readers if they obtain a necessary permission from the authorities. Separate webpage is created on the college website for library and various links for e-resources are provided on that page.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 7.03

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
10.12	3.96	10.91	3.92	6.22

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 20.26

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 786

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has well established mechanism for upgrading and deploying Information technology infrastructure. College has provided IT infrastructure at par with the latest available technology. College first assesses the needs depending upon the number of students and staff and other end users. The provision is made in the budget for annual maintenance. Technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with backup, facility for high speed communication links, LCD projectors, designed furniture etc. The college has sufficient number of computers and laptops with access to internet that are updated with latest versions of essential software. The computers are connected with high speed internet and anti-virus facility. These facilities are being regularly used by faculty members for conducting their classes to make teaching- learning more effective. Various videos, Power Point presentation, documentaries etc. are made available to students. Different e-contents and lectures links are available on college website for students. In future, college is planning to upload most of the delivered lectures by using ICT. CCTV cameras are installed in college campus at various locations for monitoring and surveillance purpose. Recently as per university examination norm audio-video cameras were installed in different classrooms to monitor the examination and other activities.

The college has its own ERP and website. Various modules of ERP as fee, office, academics, library, administrative etc are operable in the college. College has dynamic website with various interactive links. College website is regularly updated by website manager. Majority of students are associated with concern class's whatsapp group and google class rooms through which various assignments and information are shared online in more effective ways.

As per the requirement of the maintenance of the above IT equipments, college has a committee which uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the upkeeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 8:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 96.8

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
147.02	131.55	129.60	123.64	115.59

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

SRC is one of the major constituent institution of Shri Ram Group of Colleges. SRGC received the Best

Infrastructure Award on 15 Feb 2018 by Federation of World Academics Higher Education Summit-2018. The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the College. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. College has adequate number of maintenance staff for routine maintenance work. A Maintenance Manager has been appointed to look after such work but for specific maintenance purpose college has a policy to hire services on contract. These contract services are continued almost throughout the year and are also utilized for developmental work. The maintenance and repair of equipment/instruments are taken up through the suppliers as and when required, advantage of warranty and guarantee condition are also duly taken for the purpose.

Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is maintained in specific stock register. Every department has its stock register to maintain the record of the equipments available in the laboratory. Also new purchase is listed in the record and if there is any write-off, its process is well documented in stock register.

The College also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year that provides on the spot guidance to the work force engaged on contract for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the Head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for the Institution as a whole. The information about the pending maintenance services is usually provided through departmental heads to the head of the institution for taking appropriate action. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. are being handled by the Head of Institution with management.

Regular refilling of fire fighting equipments, water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities.

The College has proactively augmented the infrastructure to keep pace, rather faster, with its academic growth. The founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha, Secretary of the Shri Ram Group of Colleges, have contributed significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements. Shri Ram College has rich physical facilities such as Hostel, Canteens, Play Ground and Transportation. SRC has got separate hostels for boys and girls providing single seater type and twin sharing type rooms with attached toilets. Both hostels have their mess facilities which provide splendid food to the hostellers. Hostels are managed by well constituted hostel committee which consists of boys hostel warden and girls hostel warden and headed by chief hostel warden. This hostel committee looks after residential and food facilities in the hostels. Hostels also maintain recreation facilities such as sports, yoga hall, wi-fi and TV etc. Institute provides bus facility to the students from rural and town areas. This transport facility is governed by a transport committee headed by a senior faculty member. The college has network administrator, website manager and other personnel to check and

update the college website. College website is regularly updated on the recommendation of Dean/HoD and IQAC.

Click on the following link to view the Maintenance Policy of the Institute.

http://srcmzn.com/Criteria/4.4.2/Maintenance%20Policy.pdf

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
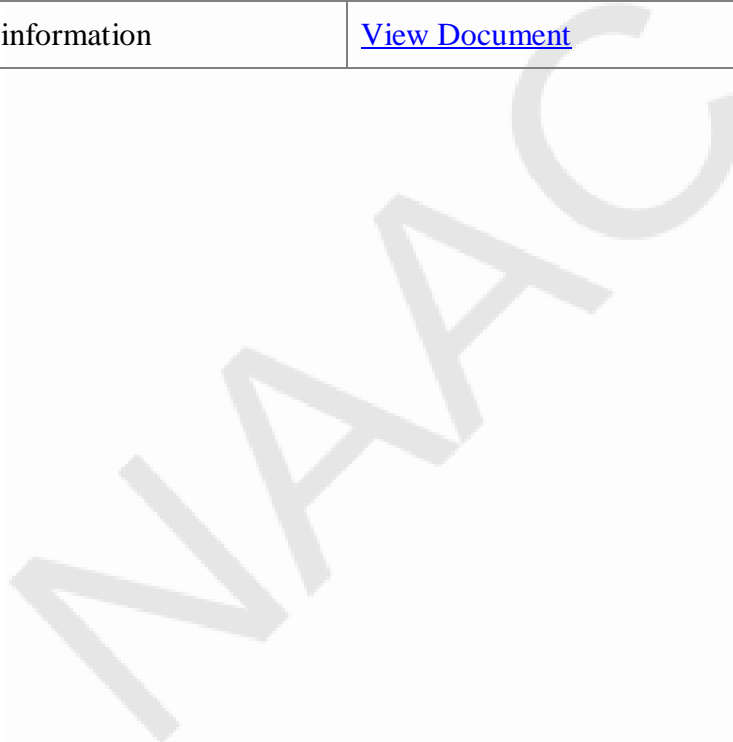
Criterion 5 - Student Support and Progression

Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 42.1

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
1499	1225	1571	2270	879

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 35.32

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
1941	1773	1104	735	860

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

Capacity building and skills enhancement initiatives taken by the institution include the following

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 67.51

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2747	2848	2478	2097	1982

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 19.4

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
308	185	201	207	139

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 134.94

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 1653

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.)***) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

Student Participation and Activities

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 127

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
13	35	44	16	19

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student participate in various Organizing Committees that work towards organizing various activities and development programmes such as sports, cultural and extension activities.

The process of admission, exam form submission, scholarship forms etc. is smoothly conducted with the student friendly relations of the institution.

Students actively participate in NSS, Sports, Cultural Activities, and various awareness programmes etc. It's an opportunity for them to give back something to the institute and society by developing their personality. Many outreach programmes, Blood donation camps, Tree plantation programmes are undertaken by faculty members in association with students. Students join hands with faculty members and class teachers to ensure overall development of the college.

Class representatives help maintain a disciplined atmosphere in the college. They help in organising different cultural programme such as Independence Day, Teachers Day, Mahatma Gandhi Jayanti, Republic Day, Basant Utsav and Annual function in the college campus. Participation of students helps in the development of their organizational skills. Every year class representatives help to organize annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent

craft work by the students. It gains wide participation from the locality as well.

The class representatives are invited to IQAC and other related meetings to express their view points. They share their problems and also give suggestions regarding the betterment of facilities in the college keeping in mind the interests of the students. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressal of grievances. Students put forward their suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
39	49	45	27	13

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute, from the very day of its inception, has been trying to provide maximum facilities and welfare to its student base even after they pass their course of study. Therefore, a body of College's former students was incorporated in the name of *'Shri Ram College Puratan Chhatra Samiti'* and got registered under Societies Registration Act-1860 on 15-05-2013 with a registration no. 1268/ 2013-14, it is fully functional body. The main function of *Shri Ram College Puratan Chhatra Samiti* is to establish active contacts with the graduated students and keep them in connections with their alma mater and fellow graduatesso that they can keep a close touch and feel attached with the college community with their heart and soul. The alumni have special place in the college because students who graduate from the college cherish their memories of college life. Alumni association of the college conducts the alumni meet once in a year where the alumni of the college come and attend various activities and also give their feedback. This is a very good opportunity for the students, faculty members to interact with their alumni. Various programmes on personality development, soft skills development, higher study, and self-defense etc are organized by college, about which the alumni share their opinion and give suggestions. Some of the alumni, who have passed competitive examinations also offer offer their services for coaching on competitive exams. The alumni of the college also help in the placement of the students that is also one of the purpose of conducting meetings besides of the goal of maintaining a relationship between the college and its alumni to support existing students.

The purpose of the Alumni Association is to encourage the passing out students to get them registered in order to foster a spirit of loyalty and general welfare of our college. The Alumni Association also receives some financial contribution from the graduated students in terms of registration fees etc. which is deposited to the College accounts, the College in turn supports and facilitates the Alumni Meets. The alumni association's other contributions to college and community are of various way and means such as alumni engage themselves with the college in participating awareness programmes, social welfare activities etc. During the interaction with the college students, alumni give their valuable inputs to final year aspiring students. Alumni also counsel the students about future prospects in various fields of employment and further growth. They provide career-related advice to the students. Alumni remain an integral part of the Institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the college is to provide a distinctive combination of academic excellence and professional relevance to enable the students to match international standards. Our mission is to provide value enriched high quality education at affordable fees and enhance the intrinsic abilities of our students by grooming their personalities so that they may fulfill the demands of today's dynamic world. The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the academic authority of the affiliating, CCS University, Meerut. For fulfilment of the objective of the college, the leadership strives to maintain an open and interactive environment. The IQAC constituted as per norms, meets regularly to formulate broad policies of governance of the institution. The college has highly qualified and experienced faculty. The faculty is efficient enough to provide leadership and management at various levels. A large number of students seeking admission in the institution are from rural and economically weaker sections of the society. The college follows its tradition to make education accessible to the deprived lot. The promotion of the use of technology is a step towards its vision. The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills. The college is equipped with smart rooms, computer lab, Wi-Fi campus, and has all the amenities to make the student as competent as the students of urban areas. The leadership in college includes Principal, Heads of the departments, Programme Leaders, Committee Coordinators and the members of various committees. Class representatives are appointed in every class to cultivate the quality of leadership, to enhance inner strength and to make them self reliant. Various placards have been displayed to inculcate the moral values among the students. Programmes based on social causes, birthdays of national Leaders and patriotic programmes are held on National Days. The college is fulfilling the requirement of the students by providing them ICT. All the staff and faculty members are involved to achieve the vision, mission and objectives at all levels for planning and setting the responsibilities. Faculties are nominated in various committees of college for organizing functions and implementation of policies. Meetings are organized to know the progress and suggestions are welcomed. The college leadership maintains regular and active interaction with all stakeholders during the academic session. Class representatives represent the issues pertaining to welfare to the authorities. New infrastructure, equipment and renovation of the college building, training of staff have been introduced. Mentoring of the students is also a part of the governance of the institution. The student centric approach and the quest for excellence of the institution help it to achieve its mission.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and

participative management

Response:

Shri Ram College is running under the able leadership of Dr. S.C. Kulshreshtha, an educationist of repute, who personally believes in practicing decentralization of duties and responsibilities through participative management. Both teaching and non-teaching staff membersactively participate in making various administrative policies and implementing them. The College administration is run in a committee structure through which the decision making is decentralized and participation of members is well defined.

The Principal constitutes various committees at College level, such as IQAC, Examination Committee, Student Welfare Committee, Discipline Committee, Alumni Association, Scholarship Committee, Grievance Redressed Cell, Anti Ragging Committee and many more. Regular meetings of these committeesare held and policies are formulated from time to time for implementation of the strategic plansand of the college. Responsibilities of staff members are assigned through nominations depending on the interest of concerned staff member in face to face meetings orby notifications in consultation with respective HoDs. Principal along with the HoDs and faculty members is responsible for academic and administrative functioning of the college. There are different committees for different academic and administrative activities that help make flow of hierarchy and leadership effective for monitoring the implementation of various policies. Almost all the faculty members are part of of these committees. Committees are normally formulated at the time of commencement of an academic session. Convener and members are free to make plans and give a final shape after discussion with and approval of the Principal. IQAC, Proctorial Board, Cultural Committee, and Students Welfare Committee are the best example of participative management where students along with teaching, non teaching staff, are working for effective administration of the college. These committees hold regular meetings and remain fully responsible and accountable for the concerned tasks.

Participation of the students is ensured as they are the integral part of the committees for most of the collegeactivities and they are involved in college activities. Hence, in these committees, students of the College play an active role as members, such as, the Class Representatives play a vital role to maintain the discipline and decorum of the classes, taking the complaints, grievances and issues of the students forward to the knowledge of the authorities of the college. Class representatives are selected from the students of each class on the merit basis. Student members are selected by the faculty class coordinator of the committee. Besides this, student representatives are nominated for all the committees where their participation is required. Seminars, Workshops, Sports events, Orientation Program, Guest Lectures and Annual Functions are organized successfully every year and special committees for these events are also constitute for a particular time period. This is the participation of teachers, non-teaching staff and students is ensured in various functionalities of the college administration. The specific change in the names and membership of the college committees are mentioned along with the minutes of IQAC meetings.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Strategy Development and Deployment

The institutional Strategic / Perspective plan is effectively deployed

Response:

The Institution has designed a perspective plan for the development. Some of the characteristics of the plan involve the following:

Teaching and Learning

- Creating a conducive learning environment.
- Improvising the infrastructure to facilitate learning.
- Incorporating creative ideas in delivering the subject area. This helps in generating interest towards the subject. By this approach, the student success rate increases.
- Disseminating best practices for Teaching and Learning to the faculties

Research Development

- Establishment of research amenities to encourage and cultivate the research culture among the Learner community.
- Promotion of consultancy and research to the staff and students.
- Focus on innovation and creativity in all aspects of the Institution.
- To promote collaborative research

Industry Interaction

- Focusing on multi-dimensional evaluation areas. College developed MoU/Linkage with many industries/organisations and many expert talks/training organised in college by the industrial experts. This helps in moulding the students to meet employer's requirements.

Activity successfully implemented based on the strategic plan (NAAC)

Institute always believes to provide quality education to its students and tries its level best to produce socially responsible and innovative students for the nation. For an institute it is important that its quality of education should be certified by any external agency due to following advantages:

- Institution builds up a Brand.
- Students and parents select the institutions and programs for admission on the basis of Accreditation.
- Students get quality education and better employment opportunities.
- Employers prefer quality institutions for recruitment of candidates.
- Institutions avail the benefits from regulatory bodies and funding agencies.
- Students may get leadership positions and challenging technology development opportunities.

Keeping in view the above-mentioned advantages institute always tries to fulfill norms and standards for accreditation. Quality of education is maintained by the college as Department of Education and

Department of Physical Education have been accredited in year 2011 also by NAAC, earlier by the NAAC accreditation of the college in 2016 with A grade. As per the strategic plan of the institute, the goal was to initiate accreditation (NAAC) processes for quality enhancement and get A++ score of accreditation by the NAAC in 2021. Accreditation as per current norms is based on the outcome-based education, so the institute adopted outcome-based education model and implemented it in the entire institute. Under OBE model of the education, the outcomes are measured at each and every step and the gaps are filled immediately. Program outcomes, program specific outcomes, course outcomes are displayed on the website for all stakeholders.

IQAC plans every year some activities on priority bases and suggest to the Principal, then Principal take action for improving the quality of college. At the end of the year, analysis of the achevements was perform to do better in next session.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Management body of the institute is the apex governing body and there are various subordinate bodies in the institute such as Management Committee, Trustee, etc. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary, and Joint-Secretary of the institute. The Principal, IQAC and coordinators of various committees discuss the academic progress of the college and give suggestions to the Management for the upgradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching staff.

Principal as a head of the teaching- learning and administrative process pays special attention for smooth functioning of academic and administrative activities. Head of the all departments and Office Superintendent help him in this matter. The college administration looks into the work related to admission, examination, recruitment, discipline, maintaining the daily record, to interact with stake holders, University, Government offices, etc. The Principal, at the beginning of the academic year, convenes the General Staff Meeting, discusses and finalizes academic plan for the year. College committees plan all important activities to be performed during the year like academic calendar, Internal examinations, extracurricular and co-curricular activities and holidays list etc. The principal forms various post/committees for monitoring and facilitating several activities organized in the college as Vice-Principal, Dean Academics, IQAC, Student Welfare Committee, Cultural Committee, Admission Committee, Grievance Redressal Committee, Proctoral Board, etc.

Service Rules, Procedures, and Recruitment: College has a HR department and HR policy include all service rules, procedures and recruitment. On the demand of HoD and after the recommendation of Principal, recruitment process starts and final appointment is decided by the Management.

Grievance Redressal Mechanism: The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances and to resolve them. The Principal is the head of this cell. After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Anti-Sexual Harassment committee. Its object is to prevent cases of harassment and to look into grievances of female students. Anti-Ragging committee is also formed to work on the cases related to ragging, if any. Academic committee is active to resolve the problems related to academics.

Code of conduct for various stakeholders is in printed form and is displayed on college website.

http://srcmzn.com/CodeofConduct/manual%20of%20HR-.pdf

To see the Administrative Manual click on the following link-

http://srcmzn.com/Administrative%20Mannul/EDITED%20SRC%20MANUAL%20FINAL%20ON%2018.08.2021.pdf

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College believes in promoting employees welfare through its policies and practices. Following this objective the College provides the following welfare measures to their employees: -

1. **Study Leave:** Study leave is sanctioned to Faculty members who want to pursue higher studies while being on roll of the institute.

2. **Psychological Counseling:** Institute is visited by Psychologist for the students and Faculty to get the help and facility of counseling in this regard.

3. **Sports Room & Facilities:** Sport facilities are provided by the Institute to encourage sports activities among faculty members and staff.

4. **Employee Assistance Program such as FDP/STC/ Workshop:** Institutes provide assistance to Faculty for research and academic development related work by reimbursing their expenses on registration, TA/DA. In addition to this, Institute provides duty leave to attend such program.

5. **Medical Facilities:** Medical facilities are provided in institute for Faculty/ Staff during their stay in the premises. A Medical practitioner is available during working hours in Administration department for medical treatment of employees. Medical leave facility is also available.

6. **Employees' Engagement Activities:** Employee engagement activities such as festival celebration, get together parties are being arranged by the Institute in order to provide coherent and conducive environment.

7. **Uniforms Facilities:** All class four personnel are provided one set of winter and one set of summer uniforms once in a year. All teaching staff is also provided one set of uniform.

8. **Yoga Classes**: Yoga classes are arranged for Faculty and staff in the Institute to prepare themselves for creative activities through spiritual & holistic development.

9. **Maternity Leave:** The employees can avail maternity benefit as per the rules of the institute.

10. **Internal Complaint Committee:** Internal complaint committee has been formed as per the **Sexual Harassment Act** to protect the employee from harassments of any kind. Guidelines are provided for proper action and also for protecting the aggrieved employee.

Grievance Redressal Cell: Whether or not such conduct constitutes an offence under law or a breach of the service rules, an appropriate complaint mechanism is created in the institute for redressal of the complaint made by the employee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.43

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
40	13	30	19	6

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
8	10	5	7	3

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 91.01

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
173	173	165	142	113

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Shri Ram College has a well-defined and structured performance appraisal system for Teaching and Non-Teaching staff which is used for evaluation of employee's performance each academic year. There are number of parameters to assess the different aspects of performance of Teaching and Non-Teaching staff on annual basis.

(A) For Teaching Staff:

1. Each faculty member, appointed in College,does a self-appraisal for himself/ herselffor own performance and mention it in a prescribed proforma, finalized by IQAC. This proforma has been evolved as per the guidelines laid by UGC for faculty appraisal. The proforma is filled by the faculty member

himself/ herself and checked and verified by Head of the Department at first level.The detail filled in the proforma is verified and endorsed by HoD is sent to the Principal through IQAC and Dean Academics. This is the primary source of assessing performanceof a faculty memberfor specific purpose of promotion, increments and other awards/ incentives.At final level the Principal or Principal's nominee evaluates the appraisal for promotion/ incentive and then it is sent to the Chairman/Secretary of Management Committee for their final approval. Recommendations are given on the basis of rating and grades derived from the score and the appraisal is granted on the basis of grading.

2. The appraisal of teacher's performance on various parameters is also done by their HoD and Principal based on their performance throughout an academic year. The outcome of performance appraisal is promotion or incentives. All academic and administrative activities and relevant information concerning the faculty are recorded by the concerned HoDs.

3. The feedback from students for a teacher is also considered to assess the performance of a teacher through a feedback form designed by the IQAC. Student fill feedback form for each subject teacher. Based on the student's feedback, teaching techniques, way of delivering lecture is assessed and scoring is done accordingly.

(B) Non-Teaching:

The performance appraisal of non-teaching staff, on various parameters,is also done for performance in an academic year. The office superintendent, office and clerical staff, library staff and other support staff are given self appraisal form. Their performance is further appraised by the Principal based on the quality, quantity and nature of their work, their enthusiasm, skill sets and efficiency. The appraisal of the non-teaching staff is conducted by the Principal and they are counseled to improve their performance where it is necessary.

After the appraisal process is completed it is communicated to the concerned faulty or staff member. If there is any disagreement between the observations made by the authority and the opinion of the concerned faulty or staff member that particular faulty or staff member is given a chance to be heard and the doubts are clarified by the authorities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College follows a system for financial audit which is compulsory phenomenon for each financial year that starts from 1st April and ends at 31st March. College has established a mechanism for conducting

internal and external audits of the financial transactions every year to ensure financial compliance. The College constitutes a committee for internal audit and appoints an auditor for external audit every year. The Internal Audit Committee is constituted for each year that visits the accounts office regularly for internal audit during the process. The Committee asks for the receipts, bills, vouchers, payment slips from the Office Superintendent and scrutinises them at micro level. Then the receipt and payments of the college are verified from these supporting documents as receipts, bills and vouchers etc. and also matched with the entries in the books. If any deviation is observed the Committee In-charge keeps a note of it and informs the deviations to the Office Superintendent. The Office Superintendent gets it corrected by the concerned person and the deviation is removed. The internal auditors also ensure that their suggestions have been complied with.

An external audit is conducted at the end of every financial year by a qualified Chartered Accountant is appointed by the Management Committee the external auditor. The Auditor thoroughly checks and verifies the annual income and expenditure with all financial records including books of accounts and also see whether the compliances are done as suggested in the report of internal audit and submitted to the authorities. The auditor ensures that all payments are duly authorised by a competent authority as appointed by the Management. After the audit is completed the report is sent to the office for review and clarifications. Being fully satisfied the audited statements/ reports as Balance Sheet, Income-Expenditure statement and Profit and Loss Account are signed by the Secretary and the Chartered Accountant.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document]

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Shri Ram College is a self-financed institution, where the main source of funds is the tuition and other fees paid by the students. Deficit, if any, is managed by the contribution made from the parent body Shri Ram Charitable Trust. Some special funding is received from local industry/ funding agencythrough research projects/ proposals or consultancy, the funds so obtained are utilized for that specific work. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic administrative facilities including equipment and infrastructure.

The College Management Committee nominates a Budget Committee. The College budget is prepared by the Budget Committee every year taking into consideration of recurring and nonrecurring expenditures. Before preparing an annual budget all the heads are requested to submit theirfinancial requirements for the subsequent financial year. Along with this, all coordinators of different cells are also instructed to submit their requirement to the Budget Committee through Principal. The proposed statement of annual income and expenditureincluding all budgetary proposal is placed in front of the Management Committee for approval. The allocation of funds is approved as per the budget prepared by the Committee for a financial year. This budget generally addresses the expenditures on salary of staff, academic, physical and other items including infrastructure requirementsfor upgradations.

In case of any emergency need where the financial expense is required a proper demand note in writing with justification is originated from the concerned person/ department that goes to the Principal through HoD and then it goes to the Management for final approval and sanction. The College has its own Central Store from where the general requirement of stationery and other consumables are fulfilled on routine basis. In case of specific demand for a special equipment, tool, laboratory item or other stuff an indent is prepared by the concerned department and sent to the purchase after due approvals. The other maintenance or infrastructures requirements are prepared by the supervisor and sent for approval through a proper procedure for purchase.

Internal and External Auditors are appointed by the Management Committee for financial auditsevery year. The Management Committee through internal audits constantly monitors the proper utilisation of allocated funds as per need of the College.The Internal Audit Committee scrutinises the financial data and statements on regular basis and keeps on giving suggestions to correct the procedures or shortfalls, if found any, in the process. The Internal Audit Committee keeps close watch on the utilisation of financial resources and make every effort possible to reduce the wastage of scarce resources to the minimum.

The External Auditors finally audit the annual financial statements and prepare the annual balance sheet. All the major financial approvals are given by the Management Committee in consultation with the Principal.

File Description	Document
Paste link for additional information	[View Document](#)

Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC took an initiative for collaboration with many other institutions, organisations and industries for improving the quality of the academics and the benefits of students. Three MoUs were signed in 2015-16; two in 2016-17; three in 2017-18; four in 2018-19, one extended for the same tenure years; and five MoUs were signed in 2019-20. Some linkages have also been developed with industries for training/ projects/ consultancy work of students and for industrial visit. Collaboration with NGO/ social organizations is also developed. Continuous working with NGO HiMADRI, Rishikesh, many Muzaffarnagar based NGOs and organisations are actively with the College including Indian Industries Association, NGO Prayatna, NGO Jan Manch, Ashadeep Social Organisation, Bharat Vikas Parishad, Abhishek Telecom, Sourabh Mittal & Associates, Indraprastha Institute of Management and Technology, Saharanpur, CHSC, Khurja, NGO ASEA, Rishikesh etc. Many short term/value added courses, guest lectures and social activities were conducted under these collaborations. Faculty members and students were sent on exchange programmes for sharing of knowledge and for doing the projects with our collaborative institutions as IIMT Saharanpur and CHSC, Khurja for the quality enhancements of teaching/research activity etc.

IQAC has taken initiative in the development and establishment of quality benchmarks for various academic & administrative activities of the college. Various committees are restructured time to time as per the administrative requirement and supervised by IQAC. IQAC has been driving the system and the processes for achieving a level of targeted Quality. All possible efforts are continuously made to increase the quality in every aspect. Almost all heads of departments are nominated as members of IQAC and each one of them implements and monitors the processes to maintain the level of desired quality and makes efforts to continuously improve upon them. Interactive meetings were conducted with Coordinators of various committees to improve academic as well as research activities and chalking out the schedule of curricular and co-curricular activities. IQAC discusses with all Committee Coordinators about the progress of their work. During COVID-19 pandemic, IQAC made regular efforts to keep in touch with all departments through online mode and took action as per the need. As an initiative , T&P Cell caters to the diversified needs of students in career selection, placement and higher education through mock interview, CV writing, Quiz etc. Many online and offline campus placement activities were performed by T&P Cell. IQAC ensure the Placement and training of final year students to increase their chance for final placement as per the latest requirement of the industry. Training program for teaching staff and non-teaching staff are also conducted every year. Feedback is invited from all the stake holders every year for knowing their opinion and suggestion for better quality requirements. Student's Satisfaction Survey is also being conducted. Academic Administrative Audit is conducted every year by the Audit Committees, both Internal and external, which are constituted and authorized by the Head of Institution. Internal and External Financial Audit is also conducted by experts/professionals at the end of each financial year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC is an important advisory body of a college which has been working for improving the quality standards after the first cycle of NAAC Accreditation. The IQAC has been functioning at the college since 2012. After the first cycle of NAAC, it was constituted as per NAAC/UGC guidelines which are as follows Under the Chairmanship of the Principal, it includes Head of Departments and teachers as members. There are educationists, one or two nominees from local society as a public representative, NGO, Industry, representatives of parents, students, alumni and other stakeholders. They are an essential part of IQAC. IQAC has fostered innovation and creativity in the college by improving the work culture of teaching, nonteaching staff and students through exhibitions, group discussions, poster presentation and study tours etc. IQAC has a system of taking feedback from students as well as from other stake holders, contribution in ensuring their complaints/suggestions be implemented regarding teaching and learning process. It has also motivated the faculty members to organize conference/ seminars/ workshops, participate in FDPs and increase research extension activity etc. As a result departmental workshops/seminars were successfully organized by different departments. IQAC prepared and submitted the proposals for starting the new programs in the college. The college successfully started seven new programs after first cycle of NAAC. Skill development programs were conducted. IQAC organized the meetings regularly with teacher & students separately to upgrade and monitor the teaching & learning process. Biometric Attendance System has been installed for teachers since 2015; and for students from 2019. However, conventional attendance registers also exist simultaneously. Feedback is obtained from the students and stake holders. The feedback committee collected and analyzed the feedback and an annual feedback report was submitted to IQAC and IQAC informed to management for necessary action. Electronic Media and Social media platforms like Whatsapp, Google Classroom, Zoom etc. were extensively used for students for delivery of educational content during Covid-19 pandemic on the initiative taken by IQAC. Online Tests were used in teaching during Covid-19 pandemic.

Academic Audit and monitoring of students attendance are the two best examples of reviewing and implementing teaching learning reforms. In each academic session, college conducts Academic Administrative Audit. The teachers have to submit their academic work detail and based on their performance, college conduct performance-based appraisal system which helps scrutinizing the teacher's work for an academic year. Monitoring of the attendance of the students helps the teachers to find out the reason of short attendance. If there is any, students are contacted and counseled and letters are also sent to their parents to inform them. Short attendance notices are circulated and displayed; also such students are personally informed. This system has helped to stop the low percentage of attendance.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

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Criterion 7 - Institutional Values and Best Practices

Institutional Values and Social Responsibilities

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College adopts a policy of gender equity and due care is taken of girl students and women faculties. College supports the girl students from their admission till they pass the course.

a) Economic Support:

The College provides a fee concession to its 100% of girls in some or the other way and girls from weaker section are given admissions on comparatively lesser fee. A Talent Search Expedition is conducted for identification of talented girl students and their fee concession from 25% to 100% is determined.

b) Women Security:

The entire campus is covered under CCTV cameras and fully covered with sufficient light. The footage of the CCTVs is seen regularly and necessary action is taken if objectionable activity is observed. College has its own security staff for proper safety and security of female student. During the big events and university examinations, college arranges patrolling of local police with the help of district administration; outside the campus main gate; to prevent unlawful activities. The Discipline Committee monitors the campus security and complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and Discipline Committee.

c) Women Grievance Redressal:

The College has Internal Complaint Committee to monitor the sensitive issues of the women and girls to ensure their vibrant presence and participation. The Internal Complaint Committee/ Women Grievance Redressal Cell are set up for timely redressing the grievances. The duty is assigned to the college staff for campus supervision and to solve the problems of the girl students.

d) Counselling: Women cell of the college organizes important activities associated with the counselling of the students. Formal and informal counselling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized. Staff members inspire and guide the students of weaker section to come to the main stream of the society. The College adopts mentor-mentee system to solve the academic and personal problems. In this scheme the mentor follows the development of the mentees by providing personal counselling at the different stages. The personal problems of the girl students; discussed within the committee members; are kept confidential. College organizes lectures of eminent personalities to create gender awareness, legal awareness, health and hygiene among the students. The confidence building is done by organizing workshops and programs on use of sophisticated gadgets for girl students.

e) Common Room: There is a common room for girls which has the essential amenities like woman attendant, sanitary pads, bed, toilets.

f) Day Care Centre for young children: Child care is one of the most effective ways that colleges can help their employees in completing their work without being worried about their child's welfare. SRC provides an on-campus care centre which is much less affordable and high in quality with essential products and services.

g) Girls Hostel: College has separate girls hostel to accommodate girl students with all required facilities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Shri Ram College has a sprawling lush green campus and can boast to be one of the cleanest campuses in the NCR. The College gives top priority to keep the campus clean and eco-friendly. The faculties and students are regularly encouraged for 3Rs of waste management, i.e., reduce reuse and recycle the waste. The solid waste is regularly collected through dustbins placed at various locations in the campus. Two separate dustbins are kept each location, the blue dust bin is used for dry waste and green dustbin for wet waste. An individual dust bin is kept near classrooms to collect the dust waste. The students are motivated to put the waste in separate bins classifying on the basis of dry or wet waste through these dustbins.The cleaning staff keeps on cleaning throughout day and collect the solid waste, finally this waste is disposed to mobile dustbins of *Nagar Palika*.

The college has its own vermi-compost unit where organic waste is converted into bio-fertilizer by the vermi-composting plant. This plant has been developed by the efforts of the Department of Bio Sciences. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste, mainly leaf litter, is allowed to decompose systematically over a period.

Partial waste recycling system is maintained on the campus by utilizing the sewage water to watering the nearby trees. The institute has a MoU with Taisei Soil System Division, Japan for waste water treatment and the plant of waste water treatment has been working with Japan's Tafguard Technology in the campus since 2018. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers and other used paper materials (*Raddi*) are sold out time to time.

For E-waste management our institution has a committee. The committee members come to see the condition of E–waste. They suggest to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials for safe recycling. All the sold materials are then ruled out from dead stock register for future records. The college is planning to create an 'E-Museum', where the damaged parts of computers shall be displayed. It will help the students to realize the internal structure of computer and other devices.

The college has set up bins in washrooms for incineration of used sanitary napkins to keep the hygiene of the washrooms used by the girl students.

Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Link for any other relevant information	[View Document](#)

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Shri Ram College, following its Vision and Mission, provides an inclusive environment for everyone which reflects and encourages cultural, regional, linguistic, communal socioeconomicharmony and tolerance for other diversities. The key to inclusive environment is making sure everyone in the campus feels included. It requires a true commitment from everyone throughout the college to create a culture and a value system that is inclusive of all the differences. For this, from the time of selection of staff and admission of students such practices are followed which are helpful creating a culture. From the beginning everyone in the college is treated with respect and dignity irrespective of one's cultural, linguistic, religious, social or other backgrounds. The college has a provision of uniform for all the courses. Uniform

plays an important role creating cultural harmony, in the sense, that one cannot be recognised by one's clothing style and hence all look the same. The college helps the weaker student in terms of their fees through the policy of Talent Search Expedition and help them financially providing scholarships so that students from poor and backward background can have the equal opportunity as the students from rich background avail. Number of programmes are conducted round the year which help creating and developing harmony among cultural, regional, linguistic, communal, socioeconomic and other diversities as in the year 2016 a Sadbhawana Diwas was celebrated at the campus. Other cultural programmes and events also address the issues of harmony. Various sports activities are organized to promote friendliness and harmony. Commemorative days like Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like Basant Panchmi, Holi, Diwali, Holi, Iftaar and Lohrietc. are celebrated which develop positive interaction among persons of different backgrounds. Grievance Redressal Cells deals with grievances without any discrimination. The College has its own Code of Conduct for students, teachers and other employees that has to be followed by everyone, irrespective of cultural, regional, linguistic, communal, socioeconomic and other diversities. College believes in unity in diversity that's why the students respect the different religions, languages and cultures. An environment has been created at the College that people feel second home and all the members behave like a family. Individuals greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the harmony. The students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. On the eve of our college annual gathering traditional dress competition and fashion show are organized where students wear and showcase the different attire representing the different states, religions and cultures. Through this the students get acquainted with the different cultures of India which help them develop the tolerance and harmony. This also creates the inclusive environment in the college and society.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Shri Ram College takes initiatives in organizing various events and programmes for moulding the students and staff to become nice human beings and responsible citizens by sensitizing them to their moral and constitutional obligations such as values, rights and duties of the citizens. Various days and events are celebrated addressing the motive of spreading awareness of being respectful for the constitutional obligations. As an example the Constitution Day is celebrated on of 26th November for making people aware of the power of constitution in India, on the same day a programme was organised in the year 2019-20. The students of Shri Ram College undergo a compulsory paper on the "*Bhartiya Sanskrity evam Rashtriya Gaurav*" at Under Graduate level across disciplines to create awareness of and sensitizing the students to obligations as a part of strengthening the democratic values of the country.

Electoral Literacy Club and Voter's Awareness Forum are created to educate and literate the students and general public about the value and power of votes, voting rights for strengthening Democracy in a country. A voter's pledge programme was organized on 24th January 2020 for the students and faculties at the College. On the National Voters Day an essay competition was organized on 17th December 2019. Awareness Procession was also organized in the second week of January 2020. Every year Independence Day and Republic Day are celebrated on 15th August and 26th January respectively. A celebration grand level is observed where cultural and sports events are organised and programmes highlighting the importance of Indian war for independence, sacrifices made by the martyrs and great souls, power of democracy, sanctity of constitution are conducted. Number of competitions such as singing, speech, debate, dance etc. are organised. Beside this road safety awareness, voter awareness, environment day, earth day, women's day, awareness of right to education, right to information, women's right, saving girl child, NSS activities, *Unnat Bharat* and many other activities are also part of this.

Not only rights but also the duties of citizens are equally important to know and being aware of. Duties of citizens have been prescribed in the constitution, a citizen should be made aware of all these duties when he asks for the right he must know the duties also. The college spreads feelings of national responsibility and patriotism through the various programmes organised on regular basis.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Shri Ram College believes that celebrating special days and occasions gives us a chance and develop an emotion of connecting ourselves with our values of humanity, patriotism, sacrifice and welfare, commonly shared with all those who have been long gone before us. The students are made realise the feeling of the timelessness of the human spirit when they are given chance to pay respect to the important rites of passages celebrated by our elders. Celebrating such commemorative days creates a feeling of joy and provides us with the perfect opportunity to engage in the happiness. Celebration and events like dancing, singing, fiesta, foods, games and laughter make the person feel relaxed and create a sense of belongingness with one another. National and International days are the occasions to take a chance of creating awareness and educating the general audience on various issues of concern, mobilising resources to address problems at national and global leveland celebrating and reinforcingsocial ethos and human values. College believes that all these days and occasions set the center for universal human experiences such as love, sadness, joy, reverence, success and sacrifice.

Shri Ram College celebrates every year national and international commemorative days, events and festivals as per the suitability and availability of recourses. Many activities are conducted with the collaboration of some social organization and NGO. Some of them are 23rd January – Netaji Subhash Chandra Bose Birth Anniversary, 26th January – the Republic Day, 30th January – Shaheed Divas, 4th February – World Cancer Day, 28th February – National Science Day, 8th March – International Women's Day, 21st March – World Forestry Day, 5th June – World Environment Day, 21st June – International Yoga Day, 15th August – Independence Day, 29th August – National Sports Day, 5th September – Teachers Day/ Dr. Radhakrishnan's Birth Anniversary, 14th September – Hindi Diwas, 2nd October – Gandhi Jayanti and Shastri Jayanti, 2nd October to 8th October – National Wild Life Conservation Week, 31st October – National Unity Day/ Sardar Ballabh Bhai Patel Jayanti, 14th November – Children's Day, 1st December – World Aids Day, Holi festival, Deepawali festival, Eid, Christmas, National Mathematics Day, Science Day, Van Mahotsava/ Forest Carniwal, Basant Panchmi, Navratra festival, Voter Awareness Program, Patrakarita Diwas etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Response:

Practice 1

TITLE OF THE BEST PRACTICE:

Talent Search Expedition (TSE):Supporting Talented Students speciallyfrom weaker Sections

OBJECTIVES OF THE PRACTICE:

- ◆ To identify and attract the best talent at 10+2 level in the nearby rural and sub-urban areasof Muzaffarnagar and invite them to join employment-orientedcourses.
- ◆ To offer a helping hand to the needy meritorious candidates through offering scholarships.
- ◆ To create a healthy and positive competitive environment among intermediate students.
- ◆ To help build confidence among students of all categories and talents.
- ◆ To inspire the genuine talent and innovative ideas.
- ◆ To provide guidance and career counselling to rural students for their future courses of study.

THE CONTEXT:

Talent Search Expedition (TSE) is a competitive examination conducted by Shri Ram Group of Colleges in order to identify the talented students specially from rural and economically weaker section to provide them with financial assistance in terms of scholarships, based on their merit in the examination. This examination was being conducted for girl candidates till session 2019-20 but from the session 2020-21 it has also been opened for talented boy candidates from economically weaker section.

This examination is aimed to lend scholarship assistance to meritorious financially-challenged candidates without any discrimination on the basis of age, gender, social alignment, religion, etc.

THE PRACTICE:

An Educational Institution is the place where education to be served without discrimination based on caste, creed, colour, language or gender. Shri Ram College has focused its functioning on imparting education with equity and equality. Nonetheless, Shri Ram College has also kept in mind its moto to promote the equal opportunity of education to girl students. Therefor from 2016-17 onwards a special scheme for girls' aspirant was started in the name of Talent Search Expedition (TSE) to facilitate poor and talented girl students to enjoy their technical and professional education. Under this scheme a competitive examination is conducted in the month of June every year forthe admission of next session, through which a concession in the fees up to 100 percent is given according to their performance in the test. Since beginning on an average 150 to 350 students have been benefited through TSE every year. This policy is adopted by all institute under the Shri Ram Group of Colleges. In the same line Shri Ram College believes in sensitising its students to be aware of Gender Equality and equal treatment with the other gender specially for women. A series of programs are conducting by different department through which students are made aware of women status in the present Indian society and they are sensitised that a woman has equal rights and respect as man. So, it should be given proper attention that a girl is not teased, harassed, insulted or assaulted. They should be treated with respect and dignity. From the year 2020-21 the college has started

this TSE for boy candidates also. Special counselling session for boys are also conducted throughout the year.

Placards and flex-boards and other means are used for a wider awareness throughout the campus. Shri Ram College also addresses the issue of imparting education in rural areas. Therefore, more attention is paid on the students from rural areas in and round radius of 70 km. (approx.) of Muzaffarnagar. A special team was nominated for carrier counselling of students studying in rural areas so that many needy students got benefited for taking right decision for their future planning and higher studies. Poor students are also benefited by given some financial support on the recommendation of our faculty members for taking admission in higher studies in our college. College provided transport facility to commute at all main routes from rural areas at economic cost.

THE EVIDENCE:

Year	Date of Examination	Venue	Registration Date	Total Students Registered	Total Particip	Stu ted
2015-16	16.06.2015	SRGC, Muzaffarnagar	01.06.2015 to 13.06.2015	556	329	
2016-17	26.06.16	SRGC, Muzaffarnagar	23.05.2016 to 23.06.2016	1458	1210	
2017-18	10.06.2017	SRGC, Muzaffarnagar	17.04.2017 to 09.06.2017	1529	1253	
2018-19	20.06.2018	SRGC, Muzaffarnagar	30.04.2018 to 19.06.2018	1294	1087	
2019-20	15.06.2019	SRGC, Muzaffarnagar	15.05.2019 to 12.06.2019	1444	1207	

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

1. Vast Area: Muzaffarnagar is a big district which has a scattered rural area in number of 4 Tehsil, 9 Blocks and 704 Villages.
2. Cost Involved: It incurs a very high cost of promotion among the children of 10+2 colleges.
3. Interest and Awareness: People of rural area have a conservative approach towards profession education hence we face difficulty in convincing the parents/ guardians.
4. Background of the Students:Students belong to variety of educational background, i.e.,CBSE, ISC and UP Board with Hindi/English medium, combiningthem all together is also a challenge.

http://srcmzn.com/Criteria/7.2.1/Talent%20Search%20Expedition.pdf

Practice 2

TITLE OF THE BEST PRACTICE:

Saving Energy and Environment:Non-Conventional Energy Resources and Other Methods

OBJECTIVES OF THE PRACTICE:

1. Creating and spreading awareness of environment conservation
2. Participation in tree plantation programmes
3. Rain water harvesting
4. Non-conventional energy production
5. Use of electric vehicle inside the campus
6. Use of low power consuming electric appliances
7. Save water campaign
8. Waste Management

THE CONTEXT:

"We all affect environment and environment affect all of us." Shri Ram College believes in this philosophy and hence makes its best efforts to protect the environment. Number of practices have been adopted by the College in this regard to meet the above said objectives. Issues related to environment such as save water, save greenery, tree plantation, save energy, waste management, etc are paid due attention.

From inception Shri Ram College has adopted highly sensitive approach towards environmental protection therefore College has been taking due measures for saving environment through various approaches such as tree plantation, waste management, well designed sewage disposal system, water conservation, polythene free campus and energy conservation.

Energy is a universal measure of strength of a nation, as mostof the human activities are now not possible without use of energy. Energy consumption index is a reflection of socio-economic progress of a country. Hence, conservation of energy is equally important as its production. Saving energy and producing it by alternative methods has become imperative in order to save the environment.

THE PRACTICE:

Understanding the importance of energy conservation Shri Ram College, in the year 2017, took an initiative and installed Rooftop Solar Panels in the campus producing 160 Kilo Watt of electricity. The reason behind this is to take a bigger step towards environmental protection. We have taken lot of energy initiatives and our managing committee approved a 160 KW Rooftop Solar Panel System worth Rs.1.05 crore. The area covered by this solar panel system is 3562.37 square meter which results in 22.26 square meter/KW. The average production of electricity by this system is 960 KW per day and 350400KW per year. The configuration of this solar Roof top system depicts >300Wp PV modules and string inverter of 160 KWP. They operate with a free resource and do not produce greenhouse gas emissions when converting sunshine to electric power.

Shri Ram College is a lush green campus with beautiful landscapes. The greenery within the campus is maintained throughout the year and lot of fruit bearing and other kind of trees have been planted in and around the campus which include mango, jamun, litchi, neem, rubber etc. A variety of decorative plants have also been planted which include different kind of palm, ferns, herbs, shrubs in the green area. College uses purely bio fertilizers which are produced within the college campus through a small dairy farm.

The College discourages the oil driven vehicles in the campus. We generally use electric rickshaw for internal commuting and vehicles are not allowed beyond certain points of parking in the campus.

To reduce energy consumption The College uses low power consuming electrical appliances such as

Sensor based lighting system, LED Tubes, Fans, Air conditioners, Water Coolers, Refrigerators, Computers etc.

The campus has well maintained rain harvesting system which is used for water conservation through rain water harvesting and waste water management. Not a single drop of water is drained out of the campus.

Shri Ram College truly believes in the spirit of clean campus and green campus for which we have a well-developed solid waste management system in the campus. Shri Ram College is counted to be one of the cleanest campus of the region.

THE EVIDENCE:

Percentage of annual power requirement of the institution met by the renewableenergy resources

Calendar Year	Total Power Requirements	Power Requirement Met by Renewal Energy resources	Systems run by Renewal Energy Resources	Renewal Energy
2018	200 KW	160 KW	All electrical appliances in all buildings such as Computers, Fans, Lights, Air Conditioner, Water Coolers etc.	82868 KWH (From March 2018 t
2019	200 KW	160 KW		144798 KWH (From Jan 2019 to D
2020	200 KW	160 KW		162655 KWH (From Jan 2020 to D
2021	200 KW	160 KW		67895 KWH (From Jan 2021 to N
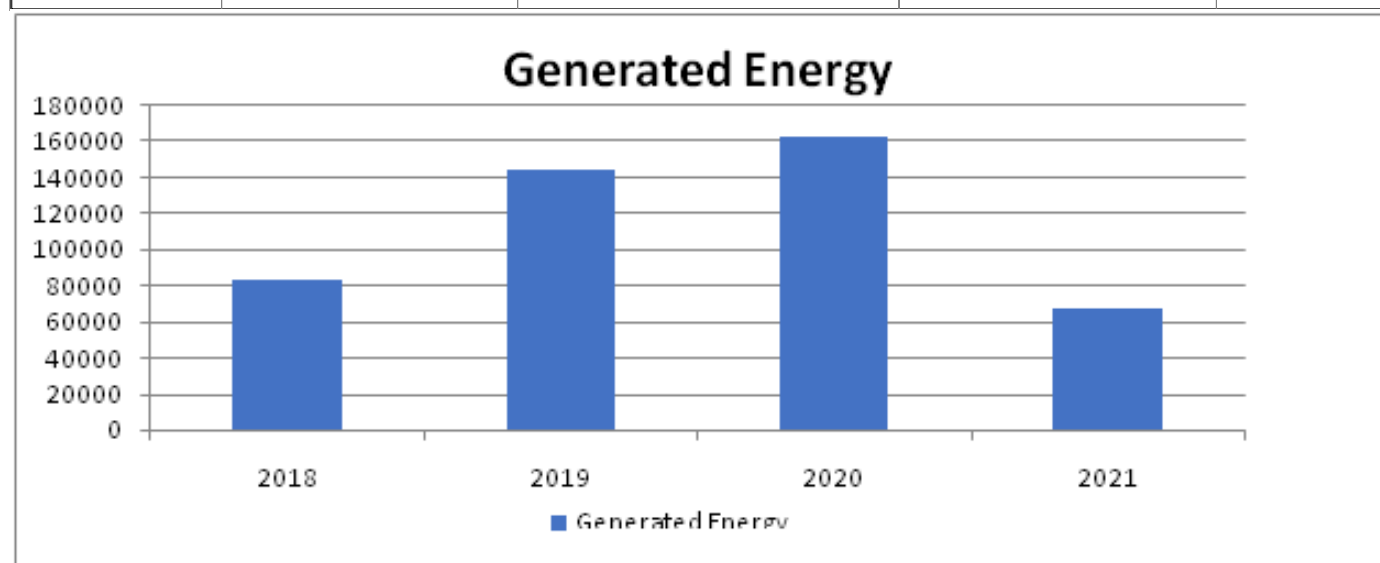
Problem Encountered and Resources Required:

- The initial cost of purchasing a solar system is fairly high. This includes paying for solar panels, inverter, batteries, wiring, and the installation.
- Weather-Dependent. Although solar energy can still be collected during cloudy and rainy days, the efficiency of the solar system drops.
- Maintenance of the system requires a continuous watch as various other problems that can arise with your solar panels, like internal corrosion, delamination, roof issues and even snail trails
- Besides cost, the single biggest problem with solar is that the sun doesn't shine at night, and it's not guaranteed that it will shine during the day either. This causes several problems, which can be summed up in you not having power when the day ends.
- Delamination and internal corrosion. If moisture finds its way into the panel, it can cause internal corrosion.
- Electrical issues. Faulty wiring prevents your solar panels from performing well.
- Micro-cracks.
- PID effect.
- Birds.

http://srcmzn.com/Criteria/7.2.1/Saving%20Energy%20and%20environment.pdf

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

A Campus with Distinctiveness:

College's distinction has been recognised for different activities as given as follows

Award for Excellent Contribution in Education Sector by NEA, CMAI, New Delhi; Letter of Appreciation by National Youth Project; 50 Most Influential Education Institutions by World Education Congress; World Education Award by Elets Technomedia and Dubai Knowledge Village; Certificate of Appreciation by Prayatan Sanstha; Excellent Educational Institute in Uttar Pradesh by CMAI; Campus Preparedness Award by Higher Education Forum; District Administration Certificate of Appreciation; Certificate of Participation by Ministry of Youth Affairs and Sports; Tathastu Award Award by Tathastu Bhava; Certificate of Appreciation for Longest Painting by Numbers, Guinness World Records; Certificate of Appreciation for City Beautification Wall Painting by District Administration; Education Excellence

Awards 2017 by ECONS Profit Solutions; Appreciation Award by Bharat Vikas Parishad; Certificate of Appreciation by People's Empowerment & Development AIDS Awareness Society; Certificate of Appreciation by IIA, Muzaffarnagar; Certificate of Excellence Jointly by Business World and The Education Post; 8th National Education Leadership Award by Business World; Top Private Institutes Certificate of Recognition as 7th Higher Education & HR Summit; under - One District One Product, Appreciation Award by District Administration and by MLA Mr. Kapil Dev Agarwal; Innovation in Global Collaborative Learning, Certificate of Recognition, Elets 12th World Education Summit; 2nd Position and Rs. 50000 cash by UP Athletics Association Lucknow in the Pink Half Merathan; Udyan Gaurav Samman by Department of Horticulture and Food Processing, Govt. of UP; Certificate of Appreciation by UNESCO Clubs and Association of India by Environmental Degradation and Climate Change and for Plantation/ Painting/ Slogan Writing Competition on World Environment Day 2020;

An Environment Friendly Campus:

SRC focuses on educational system for overall development of the students with vision of sustainable development inherited in education. It is distinctive in its efforts and has become pioneer for serving and conserving the environment minimizing the effects of human activities. Buildings, classrooms, offices, labs, library are equipped with day lighting, wide ladder-cases and verandas and proper ventilation with lot of open space for air circulation. Lush green campus, with trees of all kinds and fields covered with green grass, a solar energy production system installed on the rooftops of the buildings with capacity of 160 KW which minimizes the generator load. Campus strives for managing waste; the solid waste is managed properly through dust bins and disposed for recycling; the sewage is disposed through septic tanks, pits, etc.

Green Campus:

The college campus is covered with five hundred full grown trees and around two thousand five hundred plants, Shrubs and Herbs of medicinal such as *Melia azedarach, Populus, Neolamarckiakadamba, DelonixRegia, Tectonagrandis, Toonaciliata, Pine, Cycas, Maulsari, Ficus, Eucylyptus, Jade Plant, Casaurina, Pistol Palm, Areca palm, Platycladusorientalis, Rudraksh, Silver Oak, Bismarckia Palm, Raphis Palm, Sapodilla, Mango, Monkey Jack, Litchi, Guava, Java Plum, Sideroxyloninerme, MurrayaPaniculata, Crepe jasmine, Peace Lily, Hibiscus, Rose, Bamboo etc.* and many other medicinally important plant such as *Shatavari, Bakayan, Harsingar, Aak, Pattharchatta, Karipatta, Lemongrass, Doobghaas, Calendula and Sadabahar* etc.

Campus also has several indoor plants including *Ficus* which removes formaldehyde & benzene, *Spider plants* (carbon mono oxide, benzene & trichloroethylene), *Snake plants, Bamboo palm, Rubber plant, chrysanthemum, Peace lily, & Gerbera* etc. The College discourages the use of any hazardous material and promotes the environment friendly materials and practices. The College also conducts the Green Audit of the Campus.

Rain water Harvesting:

A lot of area of the campus is raw ground and all the used water is recycled to the ground by soak pits. Rain water harvesting facility is provided to buildings. Block 'A' and Block 'B' collects rain water in water tanks 20000 litre capacity each and use this water for practical, washing and other departmental purpose. Soak pits are constructed in the ground where the roof water is collected for water conservation. Submersible pumps directly pump water to the overhead tanks and water collected in pits is used for gardening/ irrigation.

Waste Management:

Waste is segregated in categories Paper/Cardboard/Wood/Metal/Plastic/glass/laboratory rags etc. Waste is stored and periodically disposed at departmental level. Large dustbins in pair are installed at various locations for collecting waste from administration office, canteen, gardens, toilets. Dustbins are provided departments. One dustbin over two rooms is kept in the hostels for collection of solid waste. Waste is collected everyday by Municipal Corporation and scrap is given to the scrap-dealer. The wastes from gardens, leaves are dumped in vermicomposting unit to prepare the compost manure. *Eiseniafoetida* species of earthworm is used for the process. Kitchen waste is collected as used as feed and fodder for cattle in Gaushala.

Energy:

Energy source for the departments and common facility centre is electricity. Understanding the importance of energy conservation Shri Ram College got Rooftop Solar Panels of 160 KW of electricity installed worth Rs. 1.05 crore. The reason behind this is to take a bigger step towards environmental protection. The average production of electricity by this system is 960 KW per day and 350400 KW per year. The configuration of this solar Rooftop system depicts >300 Wp PV modules and string inverter of 160 KWP. They operate with a free resource and do not produce greenhouse gas emissions when converting sunshine to electric power. The College also has a provision of the Energy Audit conducted by External and Internal Experts.

Promotion of E-Bikes and Battery operated Vehicles:

Electric vehicles emit no greenhouse gas in operation. The two factors driving the emissions of battery electric vehicles (BEV) are the carbon intensity of the electricity used to recharge the electric vehicle and the consumption of specific vehicle. Thus, the college promotes and motivates faculty and students to maximize their use. For internal travelling use inside campus, two E-rickshaws have been arranged by the management.

Environment Awareness:

College conducts awareness programmes in form of seminars, conferences, plantation drives, celebration

of World Water Day, Ozone Day, Environment Day etc. Display boards are put on the poles and walls creating awareness for green and environment issues. Save energy and save water campaigns are also run by the departments.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Shri Ram College had achieved NAAC accreditation for Education department including B.Ed., M.Ed., B.P.Ed., M.P.Ed. programmes in the year 2011 with 'B+' grade and again in the year 2016, college achieved NAAC 'A' grade as a whole. Shri Ram college adopted all recommendations as suggested by the NAAC peer team at the time of its visit in 2016, as much as possible, and implemented in the successive years 2017 to 2021 for getting the NAAC 'A++' grade in the second cycle. For example, more use of ICT tools for teaching; to encourage faculty to participate in orientation programmes/ refresher courses; to offer more welfare scheme for staff; to introduce alternate energy resource such as solar plant; more linkages with institute/ industry; faculty and students involvement in funded projects; certificate courses/ value added courses to be started; more skill development program; language lab to be updated; regular training for teaching and non-teaching staff; FDP/workshop to be organized; guest lecturers form academicians/ industrialists; more collaboration with industries/NGOs ; and to conduct cultural events on regular basis. The recommendation as suggested by the NAAC peer team in 2016 have emphasised in routine practices. Many students of the College have been achieving ranks in the university academic merit every year. Achievements in other fields have also been recorded, e.g., sports where the students made entry in the Indian National team and also captained/led the Indian National team. One of them is Mr. Vineet Kumar, who participated in the National Volleyball team.

Concluding Remarks :

Shri Ram College is like the 'Temple of Learning' following the motto 'Work is Worship' and 'Quality' as its mantra. It has established itself as one of the leading higher educational institutes in western Uttar Pradesh through its Academic Excellence. The proof of excellence is the medals and ranking in the university merit, continuous placement record, generating self-employment through start-up, sports achievements, many sponsored research projects, NAAC accreditation with 'A' grade, top media rankings, environment friendliness, utilisation of unconventional energy resources, improving financial stability and sustained growth with high reputation among academic community.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**
	
	  1. **Academic council/BoS of Affiliating university**
	  2. **Setting of question papers for UG/PG programs**
	  3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
	  4. **Assessment /evaluation process of the affiliating University**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. Any 2 of the above

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 18 Answer after DVV Verification: 00
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>120</td><td>115</td><td>92</td><td>72</td><td>33</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr></table>
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1851 Answer after DVV Verification: 1289 Remark : DVV has updated the data as per the document provided under clarification response
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.**

as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1039	1085	1143	920	796

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1039	1085	1035	920	796

Remark : Seats filled against reserved categories can not be greater than seats earmarked for the Reserved categories

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. Number of mentors Answer before DVV Verification : 190 Answer after DVV Verification: 184 Remark : DVV has updated the data as per Extended profile metric id 3.2, the number of mentors can not be exceeded than sanctioned post
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
71	70	67	65	46

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
72	71	68	66	46

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers**

	Answer before DVV Verification : 964 Answer after DVV Verification: 964
2.6.3	**Average pass percentage of Students during last five years** **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1152	1118	1002	942	869

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1152	1118	1002	942	869

    Number of final year students who appeared for the university examination year-wise during the last five years
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20.46	39.96	0.95	0.30	26.10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.00	2.00	0.95	0.30	2.00

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 3 Answer after DVV Verification: 0 Remark : As per HEI clarification Response
3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	5	3	2	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Number of departments offering academic programes

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	8	9	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	0

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 13

Answer after DVV Verification: 00

Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 3

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
94	62	104	51	103

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
58	56	50	48	64

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
79	11	41	9	43

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
70	11	38	8	41

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	9	7	10	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	9	7	8	11

4.2.2	**The institution has subscription for the following e-resources** **1. e-journals** **2. e-ShodhSindhu** **3. Shodhganga Membership**

	4. e-books **5. Databases** **6. Remote access to e-resources** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 786 Answer after DVV Verification: 786
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : A. ?50 MBPS Answer After DVV Verification: A. ?50 MBPS
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2}
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

TABLE1:

2019-20	2018-19	2017-18	2016-17	2015-16
2653	2756	2380	2013	1892

TABLE2:

2019-20	2018-19	2017-18	2016-17	2015-16
2747	2848	2478	2097	1982

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
308	185	201	207	139

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
308	185	201	207	139

5.2.2	**Average percentage of students progressing to higher education during the last five years**

5.2.2.1. Number of outgoing student progression to higher education during last five years
Answer before DVV Verification : 1653
Answer after DVV Verification: 1653

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
41	63	51	18	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13	35	44	16	19

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
39	49	45	27	13

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

39	49	45	27	13

5.4.2	**Alumni contribution during the last five years (INR in lakhs)** Answer before DVV Verification : A. ? 5 Lakhs Answer After DVV Verification: A. ? 5 Lakhs

6.2.3	**Implementation of e-governance in areas of operation**
	
	    1. Administration
	    2. Finance and Accounts
	    3. Student Admission and Support
	    4. Examination
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
40	13	31	21	6 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
40	13	30	19	6	
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
173	173	165	142	113 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---	

173	173	165	142	113

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

	1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
711	681	605	490	421 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
726	726	652	652	446	
2.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
191	186	176	164	121

Answer After DVV Verification

2019-20	2018-19	2017-18	2016-17	2015-16
184	184	175	163	132

2.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
182	182	173	161	130

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
184	184	175	163	132