



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI RAM COLLEGE, MUZAFFARNAGAR
Name of the head of the Institution	Dr D S Rawat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01312660738
Mobile no.	9997696680
Registered Email	src_mzn@rediffmail.com
Alternate Email	src.naac@gmail.com
Address	Opp. Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar
City/Town	Muzaffarnagar
State/UT	Uttar pradesh
Pincode	251001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Mr Vijay Kumar Tyagi</b>
Phone no/Alternate Phone no.	<b>01312660738</b>
Mobile no.	<b>9411620634</b>
Registered Email	<b>src_mzn@rediffmail.com</b>
Alternate Email	<b>src.naac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.srcmzn.com">http://www.srcmzn.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://srcmzn.com/AQAR15-16/academic.pdf">http://srcmzn.com/AQAR15-16/academic.pdf</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.01</b>	<b>2016</b>	<b>25-May-2016</b>	<b>24-May-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Mar-2012</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Organised a Workshop on Sculpture</b>	<b>03-Oct-2015 1</b>	<b>34</b>

Mahatama Gandhi & Lal Bahadur Shashtri Birthday Celebration	02-Oct-2015 1	79
Organised a Blood Donation Camp	01-Oct-2015 1	75
Organised a meeting with Proctoral Board, Class Mentors & Prefects for maintain better discipline in the Institute.	26-Sep-2015 1	71
Writing Competition on Hindi Diwas	14-Sep-2015 1	43
IQAC organised a meeting with all faculty members for discussing Teaching Learning Process & Quality Teaching	12-Sep-2015 1	105
Seminar on Waste Management in Muzaffarnagar City	13-Aug-2015 2	64
Exhibition - ArchExpo and Vision-2015	01-Aug-2015 31	169
Student Welfare- NSS, SWD	15-Jul-2015 1	185
Organised a meeting for session planning and activity planning with IQAC members and committee coordinators of various committee	13-Jul-2015 1	16
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Preeti Singh, faculty of Teacher Education Department	Major Project	INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH	2015 730	1000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Intimation of quality assurance policies, mechanisms and outcomes to the various stakeholders are done.
Fostering the teaching and learning environment in the institution.Academic Calendar for the session is as per circulars of CCS University and coordinating with various departments of the college to implement it.
Regular meetings were held with faculty and staff of the college in connection with the compilation of data and its arrangement in such a manner as required by NAAC in connection with the preparation of accreditation by Peer Team of NAAC.
IQAC took initiatives to create more avenues for students to engage in community services by introducing programme Scouts Guides and NSS. It also took initiative in organizing health camps, Physiotherapy camps, etc. in the neighboring villages and Gram Panchyats.
MoU signed between Shri Ram College, Muzaffarnagar and Ch. Harchand Singh Mahavidyalaya, Gothni, Bulandshahar for sharing academic and research facilities. Faculty Development Programs, workshops and seminars were organized for ensuring quality in higher education and creating awareness.

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Remedial Classes	Remedial classes run by various departments as per need. Total 30 subjects remedial classes were run during the year.
Guest Lecture	More than 15 Guest Lectures conducted in various departments during the session.

NAAC accreditation work	Coordinated activities in preparation for the NAAC team visit. Mock visits and department/criteria-based presentations were held.
Preparation for submission of Annual Survey Report of Higher Education.	The report of AISHE has been uploaded within time limit.
Upgradation of the college Website.	The College Website has been beautifully designed and upgraded.
Workshops/ seminar organized for both students and faculties	Many workshop and seminar on technical issue, social issue had successfully organized by all departments. Some of them were college level and some at department level.
Academic Calendar	It was prepared in accordance with the CCS University academic calendar and every department planed their activity accordingly.
Formation of various committees and make the coordination between them	Different committees have been formed for smooth functioning of the SRC as well as SRGC made the coordination between them and each department contributed for all events in the college.
Collaboration from other institutions and industries	MoU signed between Shri Ram College, Muzaffarnagar and Ch. Harchand Singh Mahavidyalaya, Gothni, Bulandshahar for sharing academic and research facilities
Annual Programme of College	Annual function of the college namely 'Color' was organised on the theme of Women Empowerment successfully.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	03-May-2016
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2016
Date of Submission	11-Feb-2016
<b>17. Does the Institution have Management</b>	Yes

Information System ?	
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The Management Information System is functional in a systematic mode. The Management ensures internal coordination and monitoring of the institutional process through the head of institution by designated leadership roles distributed amongst the faculty staff. Institute has Common Application Form and Common Prospectus for all Courses. The MIS in place is functional in a hybrid mode. The faculty/employee performance is assessed by self appraisal, feedback peer evaluation. Open recruitment, continual updation, welfare measures, satisfying salary structure, optimal work load, promotion for research participation in seminars conferences coupled with transparent promotional avenues proportionate to performance help retain the faculty. The institution being self financed most of its income is generated from student fees supported by donations. Day to day other expenditures are met through appropriate budget allocations. There is an annual audit and the FMS is computerized as also manually maintained. The organization functions through General Council Executive Committee and is assisted by statutory Finance, Selection, Admission and Examination, other faculty committees. The feedback obtained from concerned stake holders is utilized for administrative and academic counselling and guidance of the college fraternity. An Apex Committee headed by the Chairman and constituted by senior functionaries of the Management, the Heads of the Institutions, Deans, HODs, Head Coordinators of different Committees, the Finance controller of the SRGC and the heads of the offices of all SRGC institutions conducts over all monitoring of all facets of college functioning. The Chairmans lofty decision to form this committee management's frequent interaction with the faculty and staff is an outstanding display of quality leadership. Institute has an integrated Library Management System. All systems are networked and linked. We have networked CCTV camera installed in surrounding areas to provide a secure atmosphere. An integrated financial management</p>

system is being used by the institution which manages spending, payment processing, budgeting and reporting for employees.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session, college prepares its proposed academic calendar, according to the circulars received from the affiliating university (Ch. Charan Singh University, Meerut). The curriculum is carried out properly by concerning faculties. As per the plan from beginning to the end of academic session syllabus is completed within time, and its record is preserved by all faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution. The college adheres to the guidelines laid down by the University. We try our level best to provide 180 days of teaching in a calendar year. The Institution follows a specific Time Table for the effective delivery and transaction of the curriculum. The services of trained personnel and wi-fi facility are taken up at the institution level to acquaint the teachers, staff and student regarding Internet and e-learning. The students are equipped with required skills by integrating ICT in almost every curriculum to make them employable. The feedback of all stakeholders on curriculum is synthesized and analyzed by the teachers and referred to Director to make remedial efforts. Sincere efforts are undertaken to upgrade faculty competence for efficient delivery of the curriculum. Orientation programme is organized every year for newly admitted students in each discipline, to make them aware of the mechanism for curriculum delivery and rules by the department itself. Along with the traditional chalk and talk method, teachers often use power-point projectors during the lectures to demonstrate topics. Class tests/surprise tests and student seminars are held after completion of a unit of the syllabus and periodic review of performance of students is undertaken. Special classes for weak students are held in some departments within class routine hours for which separate attendance registers are maintained. Field tours and study tours are organized by Departments, to ensure effective implementation of the prescribed curriculum. The core values adopted by NAAC are ensured through transparent & inclusive admission policy, concessions to meritorious and weaker sections, their skill development, promotion of ICT and technology in governance & teaching learning processes. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Web Designing		18/01/2016	30	YES	YES
Life Skill Development		01/02/2016	30	YES	YES
Telly		01/02/2016	30	YES	YES

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	01/07/2015
BCA	Computer Application	01/07/2015
BCom	Commerce	01/07/2015
BEd	Teacher Education	01/07/2015
BFA	Fine Art	01/07/2015
BPEd	Physical Education	01/07/2015
BSc	Biotechnology	01/07/2015
BSc	Microbiology	01/07/2015
MCom	Commerce	01/07/2015
MEd	Teacher Education	01/07/2015
MPED	Physical Education	01/07/2015
MSc	Biotechnology	01/07/2015
MSc	Microbiology	01/07/2015
MSc	Computer Science	01/07/2015
BJ	Bachelor in Journalism and Mass Communication	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2015	966
Bhartiya Sanskriti and Rastriya Gourav	01/07/2015	369
General Awareness	01/07/2015	369
Physical Education and Sports	01/07/2015	966
Skill Development in Computer Education	27/08/2015	55
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BBA	Training Project	151
BCA	Training Project	190
MSc	Biotechnology	7
BEd	Internship	190
MEd	Dissertation	31
MSc	Microbiology	5
MSc	Computer Science	7
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed by the IQAC of the college. Students in our institution are given a well designed questionnaire for feedback on faculty, covering various aspects with multiple options ranging from poor to excellent. Students put tick marks at their own choice without revealing their identity. It is collected from different departments and analysed for opinion of the students which help in improve the overall performance of the Institution. Overall, responses from both the quantitative and qualitative data indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning and student engagement. As a result of student feedback, the College continues to review, develop and implement its policies. The feedback from all stakeholders on curriculum is synthesized and analyzed by the teachers and referred to Director for the better outcomes. Feedbacks are also obtained from Alumni towards their possible contribution to support our students in employment and creating an environment of more placements.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Bachelor of Computer Application	360	568	249
BBA	Bachelor of Business Administration	360	470	184

BCom	Bachelor of Commerce	480	963	377
BJ	Bachelor of Journalism and Mass Communication	120	240	105
BSc	Biotechnology	60	195	60
BSc	Microbiology	60	206	60
BFA	Bachelor of Fine Arts	60	185	51
BPEd	Bachelor of Physical Education	50	50	49
BEEd	Bachelor of Education	200	200	188
MSc	Biotechnology	30	64	13
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3432	227	72	30	119

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
221	198	15	15	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The admission policy of the college is transparent all inclusive with incentives for female, economically socially backward and minority students. College has a very strong mentor-mentee system in place, where each teacher works on advising students about their respective subject right from the admission till the end of session. In this mentoring system almost all teachers actively participate, making the students educationally, professionally competent and employable from career point of view. All necessary information related to the student such as the contact number, email of the student, category, gender etc are initially collected by the department.

Departments maintain the records of class test, internal examination, attendance, participation in workshops/seminars/guest lecture, participation in sports etc related to the reviewing of the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify and solve the problems faced by students and related issues. It also results in advanced students mentoring slow learners. Teachers not only educationally prepare the students but also try to bring about their personality development by adopting mentoring system. The Placement Cell arranges career counselling and guidance sessions for students

from different streams with reputed resource persons. A large number of students of the college benefitted by this initiative. Induction programmes are conducted during admission of the students by all departments for both UG and PG students by senior faculty members of the institution. A Womens Grievance Cell, Anti Ragging Cell, Academic Event Cell, Student Welfare Cell and Proctoral Board are also functioning in the college and sort out the problems. The aims of these cells are addressing the gender and discipline related issues in the campus and also giving career guidance and counselling. As a result we found, Students have won prizes in various competitions like-poster presentations, quiz competitions, debates, sports and other similar contests organized by college as well as external agencies. Students have shown outstanding performance in sports tournaments and have been declared as champion in different events of intercollegiate sports and games championship, intercollege athletic championship North Zone sports and games tournaments. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3659	221	1:16.5

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
276	221	55	20	72

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Mrs. Roupal Malik	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Mrs. Vineeta Srivastava	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Dr. Mohit Sharma	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Mr. Sanjak Kant	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Dr. Abdul Azeez Khan	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Dr. Ashwani Kumar, National Level	Assistant Professor	Young Scientist Award by MM Modi College, Patiyala
2016	Ms. Ritu Choudhary	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Mrs. Neetu Singh	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2016	Mr. Parmod Kumar	Assistant Professor	Excellent Teaching

			Award by Management Committee SRGC
2016	Mr. Amit Tyagi	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BFA	BFA	I, II, III, IV YEAR	15/06/2016	18/08/2016
BJ	BJMC	I, III, V SEM	08/03/2016	04/06/2016
BBA	BBA	II, IV, VI SEM	22/06/2016	03/09/2016
BBA	BBA	I, III, V SEM	08/03/2016	08/06/2016
BCA	BCA	I, III, V SEM	08/03/2016	04/06/2016
BCA	BCA	II, IV, VI SEM	22/06/2016	03/08/2016
BJ	BJMC	II, IV, VI SEM	22/06/2016	28/08/2016
BCom	C	I, II, III YEAR	19/05/2016	08/08/2016
BSc	BIOTECHNOLOGY	I, II, III YEAR	25/06/2016	14/08/2016
BSc	MICROBIOLOGY	I, II, III YEAR	25/06/2016	14/08/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The overall evaluation mechanism consists of several components. These include quiz competitions, impromptu presentations on any one of a predecided number of subject related topics, two/three written assignments, behaviour of the students with his colleagues and his teachers and mentors and two internal tests as mentioned above. To identify the slow learners, the class tests are conducted in every department. Cluster groups are formed on the basis of the results so that the slow learners can benefit from the guidance of the advanced learners. Follow up tests are conducted every year to track the progress of the learners. Results of University exams are analysed and departments are directed to adopt appropriate measures to improve performance. Feedback regarding teaching, curriculum content and faculty members is collected from the students and analysed. The college has standard pedagogical practices. The course file in which the lesson plan, course outcomes, course delivery details, list of resources developed, etc. are documented.. Individual faculty performance appraisal and self-evaluation by faculty is done with a view to assess the faculty effectively. Workshops, seminars, skill development activities to promote faculty development are continuously organized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution being an affiliated college, the curriculum is prescribed and controlled by the affiliating university mainly directly but at sometimes also by way of the UGC/State Govt. intimations/directions. Institute prepares

academic calendar as per the CCS University guidelines and each department plans their activities accordingly. Every Department also prepares an academic calendar and implements it properly. The departmental academic calendar includes various departmental activities. Extra-curricular activities are also carried out. Unit text, Internal Examination, Viva-voce, Workshop and Seminar Presentation according to academic calendar all curricular related works are conducted. The faculty members of a department, required to teach concerned curricula are deputed to develop a plan of action, subdivide the curricula in coherent units, specify the number of lessons to cover a particular unit thus workout the total number of periods required to cover up a particular course during a semester or a session in case of an annual programme, as the case may be.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srcmzn.com/Courses.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	BUSINESS ADMINISTRATION	145	134	92
BCA	BCA	COMPUTER APPLICATION	185	181	98
C	BCom	COMMERCE	243	190	78
BJMC	BJ	JOURNALISM AND MASS COMMUNICATION	46	46	100
MICROBIOLOGY	BSc	MICROBIOLOGY	26	26	100
BIOTECHNOLOGY	BSc	BIOTECHNOLOGY	29	25	86
BFA	BFA	FINE ART	32	32	100
BED	BEd	TEACHER EDUCATION	181	181	100
CS	MSc	COMPUTER SCIENCE	16	16	100
BIOTECHNOLOGY	MSc	BIOTECHNOLOGY	7	7	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srcmzn.com/AQAR15-16/sss.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	Jain Carbons Pvt. Ltd. Muzaffarnagar	10000	10000
Students Research Projects (Other than compulsory by the University)	90	IIA Muzaffarnagar	50000	50000
Major Projects	730	ICPR, Govt of India	1000000	500000
International Projects	730	MIT USA	1400000	700000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Development Program	Business Administration	12/12/2015

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Collating Global Best Practices in Education	Dr. S.C. Kulshrestha	Dubai International Academic City Dubai Knowledge Village	01/12/2016	International
Exemplary Leadership Contribution to Indian Higher Education	Dr. S.C. Kulshrestha	Federation of World Academics	24/07/2015	International
<a href="#">View File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/07/2015
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	51000	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bioscience	5	3.2
International	Teacher Education	3	3.1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Physical Education	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance Management System: A Strategic Tool for Human Resource Management	Dr. Aditya Gautam	Prabandhan Guru	2015	0	Not Mentioned	0
Impediments to Adoption of Green Products: An ISM Analysis	Dr. Aditya Gautam	Journal of Promotion Management	2015	8	Not Mentioned	7
Socio-demographics as Antecedents of Green Purchase Intentions: A Review of Literature and	Dr. Aditya Gautam	International Journal of Innovation and Sustainable Development	2015	2	Not Mentioned	1

Testing of Hypothesis on Indian consumers						
Factors Essential for an Effective Performance Management System: A Literature Review	Dr. Aditya Gautam	Vidya International Journal of Management Research	2015	0	Not Mentioned	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	1	48
Presented papers	1	3	0	7
Resource persons	0	2	0	4
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
General Awareness One Day Camps (5 nos.)	NSS	10	100
Seven days Special Camp at the Village Sandhawali	NSS	17	100
Scout Guide	Teacher Education Department	17	346
World Cancer Day	Bioscience Department	10	224
International Yoda	NSS SRGC	120	425



Day			
Traffic Rules Awareness Programme	SRC	8	120
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Programme by NSS Unit	Appreciation Letter	Village Panchayat Sandhawali, Muzaffarnagar	100
Traffic Rules Awareness Programme	Appreciation Award	Prayatan Sanstha (NGO), Muzaffarnagar	120
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Awareness Rally	5	100
Save Environment	NSS	Mass Meeting	3	100
Tree Plantation	NSS	Plantation of trees	5	100
National Unity	NSS	Mass Meeting	5	100
Voter Awareness	SRC	Awareness Rally, Street Show	10	60
Voter Registration	District Election Officer	Registration of Voter/Collecting Form-6 and Form-8	3	31
Cancer Awareness	Bioscience department	Exhibition	14	75
Women empowerment	Fine Art Department	Poster Making	5	23
Digital India	Computer Application Department	Quiz Competition	6	16
Health Awareness	Bioscience Department	Writing Competition	4	19
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Faculty Exchange with CHSM, Gothni, Bulandshashar	03	Home Institute	7
Student Exchange with CHSM, Gothni, Bulandshashar	20	Home Institute	3
Research Project with MIT, USA	05	TATA Centre for Technology through MIT, USA	730
Super Resource Center for IT Literacy with IIT Bombay	55	SRGC	90
Research Project with ICPR	02	ICPR, Govt. of India	730
Inter Institutional Interaction and Co-Operation for Academic Growth	12	Self	1825
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	Super Resource Center	Indian Institute of Technology, Bombay	28/08/2015	30/11/2015	55
Academic research	Project work/ Job Training	Pioneer Centre for Bioscience, Ghaziabad	02/12/2015	01/05/2016	61
Internship	Dissertation / Project Work	RBNS Sugar Mills Ltd. Haridwar	04/04/2016	03/06/2016	4
Internship	Dissertation / Project Work	Shamli Distillery and Chemical Works, Shamli	14/03/2016	13/06/2016	5
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Massachusetts Institute of Technology (MIT), Cambridge, USA	15/01/2015	Municipal Waste Management in Muzaffarnagar City	5
Ch. Harchand Singh Mahavidyalaya, Gothni, Bulandshahar	20/07/2015	Academic Cooperation	23
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4187870

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Delplus	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23990	19308763	845	187420	24835	19496183
Reference Books	8023	5547484	322	253804	8345	5801288
Journals	71	82870	18	12600	89	95470

CD & Video	427	12810	240	7695	667	20505
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2015
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	243	124	243	0	80	12	15	5	12
Added	16	16	16	0	0	0	0	5	0
Total	259	140	259	0	80	12	15	10	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio with all facilities such as Camara, Mic, Lights, Head Phones, Laptops etc., Uninterrupted and Free Internet facility	<a href="http://srcmzn.com/MediaCenter.aspx">http://srcmzn.com/MediaCenter.aspx</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8000000	8408340	3000000	3150302

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management adopts contractual services for maintenance and upkeep of infrastructural facilities. These contract services are continued almost throughout the year and are also utilized for developmental work. The maintenance and repair of equipments/instruments are taken up through the suppliers as and when required, warranty and guarantee condition are also duly taken advantage for the purpose. The institution also appoints supervisory and supporting staff for a continual upkeep and maintenance work throughout the year. They provide on the spot guidance to the work force engaged on contract
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for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the administrative head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for his Institution as a whole. The maintenance of services and equipments is usually accomplished through departmental heads with support from the colleagues and technical assistants. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. of Shri Ram College are being done by the decision of Head of the institute consulting with Management. The Institution has proactively augmented the infrastructure to keep pace, rather faster, with its academic growth. Although, an envious community support in our phenomenal growth multifoldly in respect of students' strength consequent to our community sensitization programs, have put challenging demands on the management for rapid infrastructural expansion, yet the founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha-Secretary of the Shri Ram Group of Institutions, have contributed largely significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements for growth development and expansion almost at every stage of its progress.

<http://srcmzn.com/AQAR15-16/Annexure%204.4.2%20for%202015-16.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SRCT and SRC DISCOUNT	767	2653985
Financial Support from Other Sources			
a) National	UP SCHOLARSHIP	879	22973915
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes (7 Sub)	01/03/2016	342	Department of Commerce
Remedial Classes (Math)	12/10/2015	69	Department of Computer Application
Remedial Classes (English)	06/11/2015	21	Department of Computer Application
Remedial Classes (6	07/01/2016	90	Department of JMC

Sub)			
Remedial Classes (Ele. Math)	12/09/2015	52	Department of Bus. Adm.
Remedial Classes (4 Sub PG)	01/12/2015	16	Department of Bioscience
Remedial Classes (6 Sub UG)	01/03/2016	67	Department of Bioscience
Remedial Classes (4 Sub)	28/03/2016	100	Department of T.Ed.
Student Mentoring	01/07/2015	120	All Departments
Yoga	01/07/2015	40	Department of Phy.Edu.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Classes on Behavioural Issues, Attitude and Dress Sense	0	150	0	55
2015	Career Counselling by Air Force Officers	0	42	0	0
2016	Mock Interview	15	100	1	65

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Q-Spider Pvt. Ltd. Interglobe Technology	182	54	HCL Technology Almamate Infotech	116	8

Pvt. Ltd. Belpatram Developers Pvt. Ltd. Convergys India Auantha Business Solution, Gurgaon Digicall Teleservices Pvt. Ltd. Noida Top Serving India Pvt. Ltd. etc.			Deepak Industries TCS WIPRO		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	47	BBA	Business Adm inistration	SRC, SRCM and other Institutions	MBA, MCom
2016	69	BCA	Computer Application	SRC, SRCM and other Institutions	MCA, M.Sc. CS
2016	15	BJMC	Journalism and Mass Com munication	SRC and other Institutions	MJMC, MA
2016	68	B.Com	Commerce	SRC and other Institutions	M.Com., M.A.
2016	11	BFA	Fine Art	SRC and other Institutions	MFA, MA
2016	9	B.Sc. (Biote chnology)	Bioscience	SRC and other Institutions	M.Sc.
2016	10	B.Sc. (Micro biology)	Bioscience	SRC and other Institutions	M.Sc.
2016	12	BPed	Physical Education	SRC and other Institutions	MPed, MA
2016	46	BEd	Teacher Education	SRC and other Institutions	MEd, MA
2016	2	M.Sc. (Biote chnology)	Bioscience	SRC and other	M.Phil., Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	77

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Volleyball (M) Tournament	University	149
Intercollegiate Cricket (W) Tournament	University	43
Athlete Meet	College	83
Annual Function	College	205
National Sports Day	College	46

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Best Rapping Award	National	0	1	BJ15006	Gourav Baliyan
2016	Best Entertaining Award	National	0	1	BJ15021; BJ15039; BJ15006	Harish Saharawat; Himanshu Ahlawat; Gourav Baliyan
2016	Silver Medal in UK State Boxing Championship	National	1	0	C15377	Ansuman
2016	Silver Medal in International Taekwondo Championship	International	1	0	BPED14019	Jaikee Kumar
2016	4th Team Position	National	1	0	BA15184	Badal Singh



	in National Hockey Tournament					
2016	College Team secured 1st Position in Intercollegiate Volleyball (M) Tournament	National	1	0	C15376, FA15061, FA15060, CA15145, FA13042, FA14015, FA13044, BJ13008, BA13082,	Rupesh Kumar, Deepak Saroha, Deepak Kumar, Akash Kumar, Sumit Kumar, Prashant, Kapil Kumar, Vipin Kumar, Rohit Kumar, Ashu Kumar, Parvej Chaudhary, Abhishek Rana
2016	Participation in Cooch Behar Cricket Trophy, Under-19	National	1	0	FA15053	Harsh Vardhan
2016	Participation in C.K. Nayudu Trophy Under-23 Cricket	National	1	0	BPED15040	Subham Aggarwal
2016	Participation in North Zone Volleyball	National	1	0	C15376	Rupesh Kumar
2016	Participation in North Zone Volleyball	National	1	0	FA15061	Deepak Saroha
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a group of class representative from every class of each course and have both male and female student members. They always

join hands with faculty members and class teachers to ensure overall development of the college. Students' council help for maintaining a disciplined atmosphere in the college. Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. Council do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Participation of students in the students' council helps in the development of their organizational skills. Every year, students' council organizes annual college exhibitions in the campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. Council puts forward its suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through students' council. College provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

352

5.4.3 – Alumni contribution during the year (in Rupees) :

65000

5.4.4 – Meetings/activities organized by Alumni Association :

Two meeting were organised on 11 December 2015 29 April 2016.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and IQAC members coordinate with Heads of all committee to work properly. • Operational level: The Principal interacts with government and external agencies HODs maintain interactions with the concerned departments of affiliating university. Every department prepares a roadmap for the upcoming semester/ year in terms of infrastructural and academic growth. Institute gives flexibility at department

level also as class coordinators or faculty members can suggest about to betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities. 1- Admission Process is one practice conducted by Admission Committee headed by Mrs. Neetu Singh and a very large team of faculties and other staff is involved in it. Specially CRC (Cooperate Redation Cell) is working throughout the year for admission process. 2- Faculty selection process is also example of decentralization. HoD with experts shortlist the candidates and then interview conducted and finalize by the HR and Director.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College ensures wide publicity through different portals. Students of all courses are admitted through the admission guidelines of Chaudhary Charan Singh University, Meerut and NCTE Delhi. Details of courses and number of admissions can be check on university portal at the time of admission online procedure. Computerized records of related aspects of students are developed and maintained for different uses. College admission policy fully complies with the rules laid down by the University and State Government.
Industry Interaction / Collaboration	Frequent industrial visits, lectures by industry experts and field specialists are conducted. The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study sessions to prepare students for the competitive job market. Eminent writers, thinkers, artists, scientists and media personalities are invited by different associations and societies, enabling fruitful interaction. Industrial Collaborations-College has make collaborations with companies, NGOs and others, to offer training courses and other learning opportunities to students. Collaborations of NSS with Connecting Dreams Foundation.
Human Resource Management	The employees are under the direct administrative control of HR department. Various services related affairs of the employees are treated by HR department. Annual self-appraisal of the staff is done. Alumni meetings are

	<p>held regularly. Faculty and staff attend self-development programmes habitually.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. The library procured 33309 books in various disciplines. The Library is easily approachable and equipped with instruments and software. Capacity of more than 100 students and separate space for 30 faculty members. Subscription to the National Library and Information Service Infrastructure for Scholarly Library is equipped with 12 PCs. College library organized an Information Literacy Programme on e-resources, plagiarism and reference management tools. Library staff is also engaged in active research. ICT 24x7 Wi-Fi connectivity. 32 classrooms fitted with projectors for multi-media assisted classroom teaching. 03 Computer laboratories fitted out with 140 computers where all have internet facility. Some new laboratories have been created for new introduced courses.</p>
<p>Research and Development</p>	<p>Along with some national and international seminars, around 05 seminars, 13 talks as well as 05 workshops were organized at the institution level, for both staff and students, which speaks of a favourable and encouraging environment for research. Research Co-ordination Committee to create awareness about various funding agencies, their schemes and to organize interactive sessions with eminent scholars. Adequate infrastructure, human resources, rich library and 24x7 Wi-Fi. Favourable and encouraging environment for research. College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. some faculty members received research awards/recognition</p>
<p>Curriculum Development</p>	<p>The college is under the academic jurisdiction of affiliating university, therefore curriculum development is finalized by CCS University, Meerut.</p>

Electives/options prescribed in the syllabus are judiciously selected keeping in mind, the areas of expertise of the faculty as well as the needs of the students.

Teaching and Learning

The institution follows and adheres to the Academic Calendar of the University. The College has a Research-oriented, highly qualified, committed and stable workforce. Innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc., are adopted to make teaching learning more effective and participative. Self-learning and lifelong learning are encouraged. Literary, debating and departmental societies, talks and projects provide learning beyond curriculum. Critical thinking is encouraged through debates, College magazine and newsletters. Creativity is fostered through extra-curricular activities. The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. It is easily approachable and equipped with instruments and software for differently-abled. Student feedback is collected and analyzed regularly to enhance teaching-learning. E-content and e-resources are created by faculty members. Hands-on training is provided to students in different fields.

Examination and Evaluation

The external examinations are conducted by the University and exam centre for female students is self college but for male students is another college as per University rules. Evaluation process is well communicated to the students through different means in External examination, University appoint an observer for fair examination. Practical exams are conducted during the University prescribed time period by one external and one internal examiner appointed by the University. Mechanism is in place to address internal assessment grievances. Institute has dedicated exam committee of teachers to ensure smooth conduction of exam and timely uploading of marks on the University portal. Internal/sessional exams are conducted smoothly by Examination Committee. Constant internal evaluation/assessment

of the students' performance by class tests, presentations, quizzes, etc

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ICT enabled classroom, wi-fi facility, department having computers with internet facility. ERP in library is available. Institute is planning to explore ERP in next session.
Administration	Institute is planning to explore ERP in next session
Finance and Accounts	There is a Telly system for maintaining account in office. Institute is planning to explore ERP in next session.
Student Admission and Support	Free online form filling facility is provided to every aspirants by admission committee of the college. Helpline numbers are provided for admission counselling at our website.
Examination	All examinations are under the university guidelines and under CCTV cameras as per university schedule.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Ms. Ruchi Srivastava	National Conference on Amelioration of Air Pollution Effect in Agriculture Crops	Ch. Chotu Ram (PG) College, Muzaffarnagar	1000
2016	Mr. Ankit Kumar	National Conference on Amelioration of Air Pollution Effect in Agriculture Crops	Ch. Chotu Ram (PG) College, Muzaffarnagar	1000
2016	Mr. Vikas Tyagi	National Conference on Amelioration of Air Pollution Effect in Agriculture Crops	Ch. Chotu Ram (PG) College, Muzaffarnagar	1000

2016	Dr. Ashwani Kumar	8th National Conference on Recent Advance in Chemical, Biological and Environmental Science	MMM College, Patiala	5000
2016	Ms. Akansha Kushwaha	National Conference on Green Chemistry for Sustainable Future	Ch. Chotu Ram (PG) College, Mzn	1000
2016	Dr. Alok Jain	National Conference on Green Chemistry for Sustainable Future	Ch. Chotu Ram (PG) College, Mzn	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	International Conference on - Waste Management : An Urgent National Need of India.		06/01/2016	06/01/2016	120	0
2016	Workshop on Teaching Pedagogy		03/02/2016	04/02/2016	115	0
2015	Training	Training on File Maintenance and Office Management	29/09/2015	30/09/2015	0	12
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Application of LaTeX	1	22/02/2016	27/02/2016	6
Communication Skills Through ICT	6	11/01/2016	15/01/2016	5
Cloud Computing Through ICT	2	12/10/2015	16/10/2015	5
Research Methodology	35	07/03/2016	12/03/2016	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
221	55	39	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the Internal Finance Committee of the institution through financial statements. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted at the end of every financial year by an external auditor. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

40406829.56
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Team nominated by Principal
Administrative	No		Yes	Team nominated



## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institute invites parents of the students on various Institute functions like orientation programme and student Merit Scholarship Award ceremony, sports meet, annual function organised every year. Faculty members do interact with the parents of the students regarding attendance issue, academic progress of their ward, as required. Feedback/ suggestions are collected from such interaction. An exhaustive report is prepared by HOD and sent to IQAC for review an IQAC conducts meetings with HOD for adopting remedial measures.

## 6.5.3 – Development programmes for support staff (at least three)

College leaders and management are broadly confident about identifying and meeting the training needs of support staff. Conducted training program that enable support staff to improve performance in current jobs, positive mindset for accelerated growth, time management and also prepare for skill career development. Financial support, Salary increment, promotions various awards for appreciation. Medical Check up and Uniform are provided free of cost.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Try to Develop more green and eco friendly area. Coordination between the working of various departments. Provide course material and improve library service. Motivate the faculty for research and publication. Encourage Faculty to apply for Ph.D. Consideration of Suggestion from Alumni and Parents.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Organised a meeting for session planning and activity planning with IQAC members and committee coordinators of various committee	13/07/2015	13/07/2015	13/07/2015	16
2015	Exhibition - ArchExpo and Vision-2015	01/08/2015	01/08/2015	31/08/2015	169
2015	Seminar on Waste Management in Muzaffarnagar City	13/08/2015	13/08/2015	14/08/2015	64

2015	IQAC organised a meeting with all faculty members for discussing Teaching Learning Process Quality Teaching	12/09/2015	12/09/2015	12/09/2015	105
2015	Writing Competition on Hindi Diwas	14/09/2015	14/09/2015	14/09/2015	43
2015	Organised a meeting with Proctoral Board, Class Mentors Prefects for maintain better discipline in the Institute.	26/09/2015	26/09/2015	26/09/2015	71
2015	Organised a Blood Donation Camp	01/10/2015	01/10/2015	01/10/2015	75
2015	Mahatama Gandhi Lal Bahadur Shashtri Birthday Celebration	02/10/2015	02/10/2015	02/10/2015	79
2015	Organised a Workshop on Sculpture	03/10/2015	03/10/2015	03/10/2015	34
2015	Collage Making Competition on Wild Life Conservation	08/10/2015	08/10/2015	08/10/2015	35
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Poster Making Contest on Women Empowerment	08/03/2016	08/03/2016	20	3
Celebration of Independence Day	15/08/2015	15/08/2015	183	142
Celebration of Constitution Day	26/11/2015	26/11/2015	58	136
Celebration of Republic Day	26/01/2016	26/01/2016	128	115
Mother's Day Poster Competition	07/05/2016	07/05/2016	30	15
Show Your Talent - Poster Making	28/12/2015	28/12/2015	48	17
Culture Programme ????? ????? ?????	30/12/2015	30/12/2015	140	84

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Besides sound proof generators with suitable high power capacity have been installed to avail smooth functioning of the college laboratories and automated office, library and departments. Separate submersible water supply arrangements have also been provided for the college with alternative operational running by generators. The college may opt for renewable energy provisions in near future by going in for solar power installations. The BEST impression which even a casual visitor, to any of the Shri Ram Group of Colleges, let alone Shri Ram College, gets from the Institutional layout is that the founders have endeavored for an establishment which would serve as an eco friendly model campus for educational institutions conscious for energy conservation and carbon neutrality. The Shri Ram College happens to be the first educational institution the Shri Ram Charitable has founded in the region, the college has been built in with a well planned layout with regard to the location of its academic and administrative infrastructure. The building plans have cared for adequate lighting and ventilation. The electrical fittings in areas requiring lightning are CFL dominated reducing the annual energy consumption as also pollution level great deal. Location of laboratories and technical supports appears to have been guided by energy saving and water harvesting concerns. Widely diversified Plantation appears to be an inherent spirit embedded with the eco friendly developmental ethos of the founders. Quite a substantial part of the area of the campus has been optimally covered by schematically planned plantation to support security on the boundaries and for ornamental beautification to an appreciable extent. Environment enriching trees like Neem, Jamun, Mango, Peepal suitably phased out on the campus have also been grown and maintained despite hindrance in structural erections at times. The constructed buildings provide for sufficient ventilation and sunlight. Classes may be run even without lighting in general the sunlight being optimum. Water harvesting is attempted by using soak pits installed for the purpose as an alternative to the sewer (not available as the college is distant from the city). The alternative for electric supply has been provided by installing sound free generators quite distant from the academic buildings to avoid noise pollution.

The management may opt for renewable solar energy installations in the near future as major initiative for pollution control, carbon neutrality and energy conservation. • Soak pits have been built separately for discharging waste water from bioscience laboratories to minimize and exclusively manage the hazardous ragouts usage. • Polythene bags and other non decomposable materials are separated and given to vendors before disposing off the organic waste.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	22/09/2015	7	Health Awareness Campaign in Village Kukra	Health and Nutrition	35

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Alumni	20/07/2015	All members of the alumni are morally responsible for advancing the Institute's mission through professional conduct and a commitment to excellence. Personal responsibility, respect, and integrity are the guiding principles for our learning community. Alumni members are expected to support the students of the Institute in terms of references, guidance and placements. Alumni members are also bound to follow the rules regulations of the Institute inside the

		campus as consumption of Alcohol, Drugs Smoking is strictly prohibited in Institute's premises etc.
Parents	20/07/2015	<p>All parents/ guardians of students are requested to support and encourage the College in developing and nurturing relationships grounded in moral values.</p> <p>As members and participants in the College community parents shall respect the dignity, culture, values and beliefs of each member of the College community. Parents shall:</p> <p>(a) refrain from engaging in malicious or judgmental gossip (b) refrain from any conduct that may be characterised as bullying, harassment or discrimination (c) ensure any complaint complies with the complaint process in this Code of Conduct (d) use language which is impartial, respectful and honest and not offensive, insulting or derogatory.</p>
Non-teaching staff	20/07/2015	<p>The support staff should acquaint themselves with the College policies and adhere to them to their best ability. They should not hamper the functioning of the college by engaging themselves in political or anti secular activities. They often have access to confidential information regarding examination matters and other matters relating to other staff, through official records. They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them. They should also be</p>

		responsible for the proper use and maintenance of college equipments and furniture in the Laboratories/classes.
Library staff	20/07/2015	Library staff is expected that they behave in a helpful, friendly and patient manner towards the students/faculty/others. The support staff should give due respect to the decisions made by the college authorities. Any matter of contention should be settled amicably and not through antagonistic behaviour, as the progress of an institution depends upon mutual goodwill and trust. Library staff should consider the teaching staff as their colleagues and not as separate entities. It is the shared functioning that will generate a harmonious environment.
Governing Body	20/07/2015	The governing body of the college is responsible for ensuring the effective management of the institution and for planning its future development. It will act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet the interests of all stakeholders of the institute, including local communities, Government and others representing public interests. Governing body ensures compliance with the statutes, ordinances and provisions regulating their institution, including regulations by Statutory bodies, such as UGC, as well as

		regulations laid out by the State government and affiliating University.
Principal	20/07/2015	<p>As the Academic and Administrative Head of the Institution the Principal remains liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) with the guidelines framed by the MHRD and the set of prescripts enforced by the affiliating CCS University and by the Uttar Pradesh Government</p> <p>The Principal should ensure the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research activities. He should protect the collective interest of different sections of the institution so that everyone can perform best for the institution.</p>
Dean/HoD	20/07/2015	<p>The Dean/HoD is expected to monitor departmental performance and quality assurance arrangements which should be, where possible, benchmarked against other institutions. They should create an environment conducive for research oriented academics and thus promote research activities in the institution to add further to the knowledge pool. They are to uphold upkeep and enforce discipline in the behavioural manifestation of all the students/faculties/staff and thus maintain campus-serenity required for academics. They should promote and maintain the practice of extra-</p>

		<p>curricular activities amongst the students and other human resources of the institution and thus add to the societal dynamism simile to essence-of-life.</p>
Faculty	20/07/2015	<p>Teachers should discharge their responsibilities in accordance with the established rules outlined by the higher authorities and adhere to the conditions of contract in HR policy. Teacher assumes to follow the obligation in accordance with the ideals of the teaching profession. Teacher should see that there is no incompatibility between his precepts and practice. He should try to develop an educational environment. Equal treatment should be meted out to all students irrespective of caste, creed, religion, gender or socio-economic status. Teachers should refrain from responding to unnecessary political motivations as these ruin the sanctity and smooth progress of an institution.</p>
Students	20/07/2015	<p>All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property and to the safety of others. All students must avoid from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially. Students should not do any act of discrimination (physical or verbal) based on an individual's gender</p>



identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc. A student should perform academic activities by ethical means and accurately.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organised a Blood Donation Camp	01/10/2015	01/10/2015	75
Guest Lecture on Human Right and Female Education	19/10/2015	19/10/2015	68
Seminar on Cultural Effect of Service Sector	16/11/2015	16/11/2015	114
National Seminar on ????????? ??????? ??? ?????? ?? ???????	23/12/2015	23/12/2015	67
National Seminar on ?????????? ?? ?????	31/01/2016	31/01/2016	1000

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Through Student Council programmes environment awareness is created. Awareness campaigns, cleanliness drives, shramdaan, etc., under Swachh Bharat Abhiyan. Many acres wide, green, clean, well-maintained and eco-friendly campus. Rain water harvesting unit. Compost pit. Movie screenings, talks and competitions on issues related to environment are conducted by the departments. Tree plantation on every Teachers' Day and Founders' Day. Well maintained herbal garden. Regular de-cluttering of offices and classrooms. College students also participate in on/off-campus competitions and awareness. Use of plastic is discouraged.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Skill development in computer education by computer application department, 'Sarathi' innovative work in primary education by deptt of teacher education Studies on conversion of bio-degradable organic household waste into liquid and solid bio fertilizer by Bio science department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://srcmzn.com/AQAR15-16/Best%20Practice%20for%20AQAR%20\(2015-16\)%20point%207.2.1.pdf](http://srcmzn.com/AQAR15-16/Best%20Practice%20for%20AQAR%20(2015-16)%20point%207.2.1.pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Shri Ram College has a permanent affiliation to Ch. Charan Singh University, Meerut and is recognized under 2F 12B of UGC and Accredited by NAAC with A Grade in 2016 for the period from 25 May 2016 to 24 May 2021. It is the most preferred College in Muzaffarnagar for admission having 09 UG and 06 PG courses at affordable cost. A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. College has consistently given University toppers and good results. Institution consistently inspires students and provides platform for technical skill development, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. Industry interaction and liaising is an ongoing process which happens year round in the form of Students industrial training, placement, industrial visits, guest lectures, evaluation of competitions etc. Students are encouraged to participate in various local and nation level competitions and have won many competitions. Fee waiver scheme and financial support to student activities are also available for outstanding performers. The Course based projects, Social impact projects, certificate courses offered by the institute enhance the knowledge of students. Participation of students in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded personality to strongly face the turbulent road of the future.

Provide the weblink of the institution

<http://srcmzn.com/AQAR15-16/distinctiveness%20of%20college.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Plan to implementation of ERP for smooth conduction of academic/administrative activities. Planning to start some new courses at UG and PG level. A detailed exercise will be undertaken to analyse: Happiness Index of Faculty and Nonteaching staff members. Save electricity by alternative source of energy like solar panel etc. and develop more green area in the campus for eco friendly system. Try to collaborate with more academic and industrial organisations and sign Memorandum of Understanding and Linkage. To increase employability among students by starting government certified add-on courses in some departments. To arrange a program on large scale with the intention of inviting all Ex- students to take part in the college activities and to extend support. To organize many national and international level academic events. To invite more eminent academicians, professionals, executives from different fields to give up to date and practical knowledge to the students as well as to the teachers . Planning to conduct a large number of pre-placement activities for the final year students of various courses. More activities of social outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc.